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COLON CLASSIFICATION

BY

S R RANGANATHAN

BASIC CLASSIFICATION

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My Beloved Professor
Edward B Ross
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Schedules of Classics and Sacred Books

Part 3 3.1
THE FOLLOWING ARE THE SUBSTANTIAL CHANGES INTRODUCED IN ED 5, AND IN THIS EDITION. CHANGES 6 TO 8 HAVE BEEN MADE IN THIS EDITION. THE CHAPTERS OF THE PART "RULES" HAVE BEEN RE-ARRANGED AND PARTLY RE-WRITTEN IN THIS EDITION.

1 In view of the re-organisation of the constituent states, a brief alternative schedule of divisions of India is given in chapter 4 of the Schedules. It will take some years for the formation of the districts to be finalised by the new states. Therefore, the details of the old schedule are retained. The new brief schedule is given at the end of the old.

2 Chapter 6 of the Schedules is new. It gives the schedules for Phase, Intra-Facet, and Intra-Array Relations. The two latter concepts lead to some economy in the length of certain kinds of class numbers.

3 The canonical divisions of "N Fine Arts" have been revised. Capitals are used to denote them in the place of numerals. The reason for this revision has been explained in the Annals of Library Science, 2, 1955, 102-103.

4 The schedules for Management and Labour in "X Economics" have been revised. In recent years, a considerable literature has grown on these subjects. Their proliferation continues to be incessant. To meet their pressure, a more versatile scheme has become necessary. A detailed draft has been published in the Annals of Library Science, 3, 1956, 33-64, to elicit suggestions. The brief version of it included in this volume belongs to a relatively stable level.

5 Some substantial additions have been made in the schedules for "Z Law". These have been suggested by the work of classification in progress in the Library of the Ministry of Law of the Government of India.

6 This edition gives a selection from the schedules for second levels of time and space facets, and common energy isolates. For, books appear needing their use.

7 In the light of experience, the subject facet has been brought over from the second to the first level in the second round of the main class Education.

71 A short energy schedule has been added to Nuclear Physics and Nuclear Engineering.

73 To meet existing literary warrant the partially comprehensive main class "NZ Language and Literature" has been formed.

8 To avoid the use of Greek letters in main classes with much literary warrant, η (eta) representing Mining has been replaced by HZ and λ (lambda) representing Animal Husbandry has been replaced by KZ. This change in notation does not disturb the position of the main classes.

Another change is the omission of the details in the schedules for "J Agriculture". It has been found from experience that these details are seldom needed in the classification of books.

The omission of these details is a part of the contemplated re-organisation of this and the future editions of the Colon classification. It is proposed to have two stages for it.
The version at stage 1 will contain only such isolates as are sufficient for the classification of Macro Thought embodied in books, taken in general libraries such as public libraries and libraries of schools, colleges, and universities. To make demonstration of application to specialised monographs possible, all the isolates appearing in the earlier editions, except those of Agriculture, have been retained.

The version at stage 2 is intended to give the more elaborate schedules necessary for the Depth Classification of Micro Thought embodied in articles in learned periodicals. Minute or depth classification of such articles is necessary to enable the library profession to play its role in the development of research. The profession should do intensive Documentation Service to specialist readers. Documentation service is really exhaustive, expeditious, pinpointed, bibliographical service to specialists, with emphasis on nascent micro thought. Such a service needs as its basis the use of depth classification in international abstracting periodicals, in national documentation lists, and in special bibliographies prepared, from time to time, by research libraries.

To fit any scheme for documentation service, continuous work is necessary, both in the theory and in the application of classification. It is not practicable to work out all at once full schedules for all the classes. To keep pace with the dynamic development of the universe of knowledge, the schedules will have to be ever-growing. Nor will the development be equal in intensity in all classes. Therefore version 2 will have to be issued in separate fascicules for different classes.

In the work being done since 1951 as rapporteur-general to the Committee on the General Theory of Classification of the International Federation for Documentation, considerable experience is being gained in the requirements of Depth Classification. But there are still many unsolved problems, both in the idea plane and in the notational plane. The schedules will have to be worked out jointly by expert classificationists and experts in the classes concerned.

To give an omnibus single volume, embodying all the details for all classes, will be to scare away, from classification, the majority of librarians working in general libraries. It is proposed to publish the depth schedules as separate fascicules of version 2,
for the use of librarians specialising as documentalists in particular classes of knowledge.

Version 1 will be basic for all such fascicules. At its relatively smaller depth, its schedules will be sufficiently stable in spite of the turbulence in the universe of knowledge.

Bangalore

S R RANGANATHAN

Vijayadasami, 11 Oct 1959
CHAPTER 00

INTRODUCTION

001 Purpose of the Book

The purpose of this book is not to expound the philosophy of classification, or discuss its theory, or provide a practice-book, or furnish a primer. These purposes are served by the author's: 1 Philosophy of library classification; 2 Classification and communication; 3 Prolegomena to library classification hereinafter referred to as Prolegomena; 4 Library classification: Fundamentals and procedure, hereinafter referred to as Fundamentals; 5 Elements of library classification, hereinafter referred to as Elements; 6 K M Sivaraman's Colon system and its working; and 7 Palmer and Wells' Fundamentals of library classification; 8 Another new book Practical classification by postulational approach, hereinafter referred to as Practical classification, is in preparation. The aim of the present book is to furnish the schedules of the Colon Classification, and the Rules for constructing the Colon Number for any subject.

002 Enumerative Classification

The Colon Classification differs from the Decimal Classification and the Congress Classification in some fundamental respects. It is their manifest aim to provide ready-made Class Numbers for most subjects. Hence, such manuals consist, for the most part, of the Schedules of Classification. And their Schedules are, by several times, larger than that of the Colon Classification. Each such scheme is called an Enumerative Classification. Colon Classification is not an enumerative scheme.

003 Analytico-Synthetic Classification

0031 Meccano Analogy

In the Colon Classification, ready-made Class Numbers are not assigned to subjects. The schedule in the Colon Classification may be said to consist of certain standard unit-schedules. These correspond to the standard pieces in a meccano apparatus. By combining these standard pieces in different ways, many different objects can be constructed. Even a child knows this. So also, by combining the numbers in the different unit-schedules in
assigned permutations and combinations, the Class Numbers for all possible subjects can be constructed. In this scheme, the function of the Colon (:) and other connecting symbols is like that of the bolts and nuts in a meccano set. It is therefore an Analytico-Synthetic Classification.

0032 Mnemonic Quality

One natural result of the method of giving certain standard unit-schedules, rather than ready-made Class Numbers for subjects, is the mnemonic quality inherent in the scheme. After a little experience, the need for looking into the Schedule becomes increasingly small—smaller than in the case of the other Schemes; and this is so even for a specialised monograph requiring a long-drawn-out Class Number. This has become more so in classifying articles or micro thought. This is due to its scheduled and seminal mnemonics.

0033 Rules

The Meccano feature makes it necessary to give, in addition to the unit-schedules, a set of Rules for constructing Class Numbers with the aid of the unit-schedules. The spirit of standardisation has greatly simplified the Rules themselves. The first eight chapters, occupying a major portion of Part 1, bring together many of the general Rules and Devices, and discuss them once for all; with the result that the chapters devoted to the classification of specific subjects gain considerably in brevity and clarity.

004 Minuteness

Another feature of this scheme is the very great minuteness of classification in most of the subjects. Even extremely specialised monographs get individualised in this scheme more easily than in others. Such a detailed classification is quite necessary to provide for all the resources of a library on every subject, however great its intension, being disclosed to readers with the least expenditure of time.

005 Hospitality

In addition to the great minuteness of its classes, this scheme is much more hospitable than any other, owing chiefly to the Devices explained in Chapters 05, 6, and 7 of Part 1. This can be experienced in the schedule of almost every subject.
006 Notation

Further, the notation is completely decimal-fractional. Therefore its elasticity is quite commensurate with the hospitality of the schedules. The length of notation is proportionate to the intention. Thus the Call Number of a common text-book sought by common people will be short—even shorter than in many other schemes.

007 Terminology

The terminology of Focus, Facet, and Phase, first developed in the Fundamentals, has been adopted. The canons given in the Prolegomena and the principles leading to helpful sequence and given in the Elements and the Prolegomena and also in Chap 07 and 08 of Part 1 are freely used without any attempt to define them. A full glossary is given in the Annals of library science, 5, 1958, 65-112.

008 Parts and Chapters

0081 Part 1: Rules

Chapters 01-04 deal respectively with Call-Number, Class-Number, Book-Number, and Collection Number.

Chapter 05 introduces the concept of Facet and shows the part played by the connecting symbols Colon and other symbols in the construction of Facet Formulae and Class Numbers. It also introduces the concept of Focus and gives the devices by which Foci may be formed in the Facets of Class Numbers.

Chapter 06 gives a list of the contractions used.

Chapters 07 and 08 give the Canons of Classification and the Principles for securing helpful sequence.

Chapter 1 is on Main Classes; and Chapter 2 is on Common Isolates.

Chapters 3 to 5 deal with Time, Space, and Language Isolates. These will be needed in the construction of the Call Numbers of many books. The two former also are Common Isolates.

Chapter 6 introduces the concepts of Phase, Intra-Facet, and Intra-Array Relation. These concepts add greatly to the hospitality of the Scheme.

Chapter 7 deals with Classic Device. This is a special feature of the Colon Classification. It is of great help in organising the classics in Indology and other fields.
The rest of the Chapters are devoted one to each of some of the Main Classes. The rules in these chapters deal only with the peculiarities in the classification of the Main Classes concerned.

0082 Part 2: Schedules

Part 2 gives the schedules of classification. It is also divided into Chapters. Its Chapter 03 gives the schedule of Form Divisions for Book Number. Chapters 1 to 5 give respectively the preliminary schedules of the Main Classes, the Common, the Time, the Space, and the Language Isolates. Chapter 6 gives the schedules for the Phase, the Intra-Facet and the Intra-Array Relations. The schedules for the several Facets of the several Main Classes are given in the remaining Chapters.

The Alphabetical Index to the schedules of Space Isolates and of the Personality Isolates in Botany and Zoology are given in Part 2 immediately after the respective schedules themselves. For, these schedules are long and relatively unfamiliar. Indeed, experience has shown that the index is often consulted for the isolates in these schedules only. Therefore, it is a help to have these schedules and their indexes in juxtaposition. The Alphabetical Index to all the other isolates is given in one Alphabetical Sequence at the end of Part 2.

0083 Part 3: Classics and Sacred Books

Part 3 gives classes and classics in Indology worked out in far greater detail than in other schemes. Books on Indology are numerous, not only in Indian libraries, but also in many foreign ones. The Indological schedules will also be of use in classifying Manuscript Libraries. It includes schedules of Sacred Books with special names.

0084 Examples

Part 4 of the second edition gave about 3,000 examples in the form of a classified catalogue without an alphabetical index, in response to requests for illustrations of Colon Numbers. It has now been omitted. Those examples are no longer necessary, since several books containing Colon Numbers have now come out. For example, the Fundamentals gives 1,008 graded examples and exercises.
Many examples are also found in the following books of the author:—

1 Bibliography of reference books and bibliographies;
2 School and college libraries;
3 Organisation of libraries in India;
4 Classification of Hindi literature;
5 Classification of Marathi literature;
6 Classification of Telugu literature; and
7 Library manual.

Lastly, the printed catalogues and bibliographies, of the Library of the Ministry of Labour and of the Ministry of Law of the Government of India, and of the Madras University Library, are available for those wishing to have ready-made class numbers of different depths.
ANNEXURE
ANNEXURE

To meet the pressing demand for copies of the Colon Classification, this reprint of Edition 6 of 1960 is being produced with this Annexure inserted at the end of the preliminary pages, but before the title page of Part 1.

The major change brought into use after 1960 is the changing of the Connecting Symbol for \([T]\) from a ‘dot’ to a ‘single Inverted Comma’. This change is the result of an investigation published in the article Connecting symbols for space and time in CC published in An lib sc. 8; 1961; 169-112. Users of Colon Classification are requested to note this change. This Annexure contains also corrections of misprints and a few minor changes as shown below:

PART I

Page 1.5, Rule 0214: for Octavising Digit read Sectorising Digit; for Octave_Device read Sector Device.

Note: This change should be made in all the places where these terms occur.

Page 1.8, Rule 0261 (last section): for Elements ed 2, 1959, chap 8 read Elements ed 3, 1962, Chap N.

Page 1.32: At the end of Rule 05833, add the following new Rule:

05834 When the evaluation of a class is in respect of some other class, the evaluation digit \(g\) may be sharpened by (SD).

Page 1.40: At the end of Rule 086 add the following line: The latest version is in the Elements ed 3, Chap N.

Page 1.43, Rule 20: for V44:255t read V44:55'N5t;
for X44:9.44t read X:9.44'N5t;
for Z56:9511t read Z56,9511'N5t.

Page 1.48, Rule 271: Add at the end, "The (CD) number should be preceded by "3". The [P] should be preceded by a comma".

Page 1.48, Rule 272: for B9.44g2,Kr read B9.44,f2,Kr;
for D.44,t4,R,13:3:N5 read D.44,t4,R,12:3'N5;
and for B.44f,N,N5 read B.44, g, 9N'N5.

Page 1.51, Rule 40: Replace this Rule by the following Rules:

40 The Space Isolates (SI) and the numbers representing them are given in chap 4 of the schedules.

401 The schedule admits of four blocks:
1 Physiographical features;
2 Political divisions;
3 Population clusters; and
4 Orientation divisions.

402 These four blocks can be put in the form of a single telescoped schedule.

403 The often-used political divisions form block 2. They are to be assigned to Zone 2. In other words, the initial digit as well as the first significant digit of each of its (IN) is an Indo-Arabic numeral. They form pages 2.8 to 2.17 of Part 2.

404 Individual localities or population clusters form block 3. They are to be assigned to the Last Sector of Zone 3. In other words, the initial digit of each of its (IN) is a Roman Capital. In fact, the (IN) is got by (AD).

405 The orientation divisions form block 3. They are to be assigned to the Penultimate Sector of Zone 3. In other words, the initial digit of each of its (IN) is the Empty Digit 9 and the second digit is a Roman Capital. The Orientation Divisions are indicated for '1 World'. In this case, they do not form a new level. But when applied to any other political division, they will form a new level.

406 The divisions based on physical features form block 1. They are to be assigned to Zone 1. In other words, the
ANNEXURE

initial digit of each of its (IN) is a Roman Small.

407 It should be specially noted that in the schedule of (SI), block 2 forms an earlier level in relation to the other blocks. Further, blocks 3 and 4 form earlier levels in relation to block 1. Again, block 3 forms an earlier level than block 4.

Page 1.53, Rules 491 to 494: Replace these Rules by the following Rules:

4A Physical Feature

4A1 Some (SI) forming physical features or Featured Space are given in Zone 1 in page 2.17 of Part 2.

A more detailed schedule of them will be given in a fascicule of the version for Depth Classification. A discussion of the problem and a provisional schedule are given in the Review of documentation 24; 1957; 18-28, in the article Space isolate secs. 5 to 56. That schedule did not admit of telescoping. This was due to the same connecting symbol "." having been then used as (CS) for both [S] and [T]. But in 1961 this anomaly was removed by prescribing a single inverted comma as the (CS) for [T]. This is described in the article Connecting symbols for space and time in CC, in An lib sc. 8; 1961; 69-112. As a result of this, all the four zones of the first array can accommodate (IN) of [S]. In view of this freedom, the initial digit of the (IN) for any physical feature has been made any Roman Small. A discussion of this problem will soon appear in the An lib sc.

4A2 A dot is to be inserted as the (CS) before the (IN) of a physical feature if it follows the (IN) of a political division or of a locality of an Orientation Division.

4A21 The geographical area isolate preceding a physical feature isolate is to be the one of the least extension containing the whole of the physical feature being classified.

4A3 A physical feature is to be individualised, when warranted, by (AD).
Examples:
J.44.g1G’N5 Agriculture in the Gangetic Valley in 195-
J.441.g1K’N5 Agriculture in the Kaveri Valley in 195-
K:12.44.g7V Fauna of the Vindhya Mountains
U8.4g7H’N5 Himalayan expeditions brought up to 195-
Y:1.g1 River valley civilisation

4A4 It may be repeated that a document dealing with a
physical feature in general terms will get only the (IN) of
the physical feature without being preceded by the (IN)
of a geographical area.

Examples:
U11.g7 Cartography of mountains
U4.d Anthropo-geography of desert areas
U8.g7 Mountaineering

4B Population Cluster

4B1 The (IN) for a population cluster or a Locality is
to be got by (AD).

4B2 A dot is to be inserted as (CS) before the (IN) of
a population cluster.

4B3 The isolate of the geographical area preceding the
isolate of a population cluster is to be that of a country,
constituent state, district (county), taluk, etc., depending
on the size of the population cluster.

For a village it may have to be a taluk. For a town it may
have to be a district or county. For a super-city, it may
be sufficient to make it the country. All this will depend
further on the subject-context.

Examples:
D88.594.Z’r

D885.594 Z’N5 Street cleaning in Zurich during
T.4411.M’N5 snow period
T.4411.MA’N5 Street cleaning in Zurich in 195-
T.44114.S’N5 Education in Madras City in 195-
Education in Madurai City in 195-
Education in the town Sirkali in 195-
ANNEXURE

4C Orientation Division

4C1 The (IN) for the orientation divisions are given in the penultimate sector of Zone 3.

4C2 A dot is to be inserted as a connecting symbol before the (IN) of Orientation division, unless it immediately follows the digit "1" for world.

4C3 An orientation division should not ordinarily be subdivided so as to reach any political division or population cluster within it.

4C4 An orientation division may have to follow the population cluster number when warranted.

19E Far Eastern Countries
44.9W North Eastern Zone of India
4413.B.9S Northern Zone of Bangalore.

Page 1.64, Rule 924 (Examples):
for 2:51N3,(2) read 2:51N3,9(2)
for 2:45:6 read 2:44:6
for 234:45:81 read 234:44:81

Page 1.69, Example 5: for B9.56,g2Gr read B9.56,f2,Gr.

Page 1.104, Example 4: Replace the last digit in the class number by "3".

Page 1.113, Rule T3: Replace this Rule and the examples by the following:

T3 [2p] after Problem Facet

T32 In the case of a book dealing with "2 Curriculum", "3 Teaching technique", "4 Student's work", and "5 Educational measurement"—which are all isolates in [E]—the [2P] schedule is a telescoped one.

T321 In the schedule for [2P] under each of the above
[E] Isolates in chap T of the Schedules, only the first block is given.

T322 The second block belongs to Earlier Level. The isolates in it should be got by (SD).

T322P In the application of (SD) to [2P], the modification in "P Linguistics" given at the end of Chap T of the Schedules should be borne in mind.

Examples:
T:31 Audio-visual method
T:3(B2) Method of teaching Algebra
T:3(B2),1 Audio-visual method of teaching Algebra
T15:3(B2),1 Audio-visual method of teaching Algebra in elementary school.
T2:5(C),55 Marking in Physics in secondary schools
T45:4(B),6 Competition in Mathematics among post-graduate students
TN3.44'N5 Basic schools in India brought up to 195-
TN3,15:2(B2) Curriculum in Algebra for basic elementary schools.

Page 1.115, Rule V319 and V3191: Replace these Rules by the following:

V31 In the case of a book dealing with any policy of a State, the amplification of the policy number should be on the analogy of Rule V319 and its sub-divisions.

V319 In the case of foreign policy, the Isolate whose number ends with "19" shall be deemed a Host Class.
ANNEXURE

Host Class V:19
V:190 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Community</td>
<td>(GD)</td>
</tr>
<tr>
<td>[P2]</td>
<td>Subject</td>
<td>Enumeration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and (SD)</td>
</tr>
</tbody>
</table>

The above two give a schedule of telescoped facets.

V3191  The Isolate in [P] should be the community to which the foreign policy is turned.

V3192  The Isolate in [P2] should be the subject of the foreign policy.

V3193  It can be seen that the schedule of the Isolates by (GD), and by Enumeration, and by (SD) respectively can be deemed to form a single schedule of telescoped facets.

Page 1.116, Rule V9Y7 and Examples: Replace by the following:

V9y7  The (CN) for the biography of a person whose importance is due to the part played by him in the development of the history of a geographical area (country, constituent state, locality, etc.) should be got by adding the (ACIN) "y7" after the Community (IN) and by sharpening it by (CD), the epoch used being his year of birth.

Examples:
(India is taken as the Mother Country and Great Britain as the Favoured Country).

V1-3,1: 3'N3  The functions of the head of the British Empire brought upto 193-
V1N4,2'N5  The executive of the United Nations brought up to 195-
V2:19 (zT)'N5  India's disarmament policy brought up to 195-
PART 2

Page 2.17: Replace Section 42 by the following:

Physical Features

\[ a \text{ Geosphere} \quad \quad \quad g^7 \text{ Mountain} \]
\[ e^5 \text{ Delta} \quad \quad \quad j \text{ Hydrosphere} \]
\[ e^6 \text{ Island} \quad \quad \quad p^1 \text{ River} \]
\[ f \text{ Forest} \quad \quad \quad p^6 \text{ Lake} \]
\[ g^1 \text{ Valley} \quad \quad \quad r \text{ Ocean} \]

Telescoping Point
Political Divisions
Earlier Level
ANNEXURE

Page 2.88, From M3 to end of column 1: Replace by the following:

<table>
<thead>
<tr>
<th>M2</th>
<th>Carpentry</th>
<th>2</th>
<th>Ginning</th>
</tr>
</thead>
<tbody>
<tr>
<td>M3</td>
<td>Smithy</td>
<td>3</td>
<td>Baling</td>
</tr>
<tr>
<td>M5</td>
<td>Glass industry</td>
<td>4</td>
<td>Scouring</td>
</tr>
<tr>
<td>M7</td>
<td>Textiles</td>
<td>5</td>
<td>Carding</td>
</tr>
<tr>
<td></td>
<td>M7 [P]; [M]: [E] [2P]</td>
<td>6</td>
<td>Oiling</td>
</tr>
<tr>
<td></td>
<td>Foci in [P]</td>
<td>7</td>
<td>Washing</td>
</tr>
</tbody>
</table>

Foci in [E]
if there is [P]

<table>
<thead>
<tr>
<th></th>
<th>Yarn</th>
<th></th>
<th>Spinning</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Rope</td>
<td>1</td>
<td>Twisting</td>
</tr>
<tr>
<td>3</td>
<td>Cloth</td>
<td>2</td>
<td>Weaving</td>
</tr>
<tr>
<td>4</td>
<td>Knit fabric</td>
<td>3</td>
<td>Knitting</td>
</tr>
<tr>
<td>5</td>
<td>Carpet</td>
<td>4</td>
<td>Bleaching</td>
</tr>
<tr>
<td></td>
<td>Foci in [M]</td>
<td>5</td>
<td>Sizing</td>
</tr>
<tr>
<td>6</td>
<td>Printing</td>
<td>6</td>
<td>Printing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7</td>
<td>Dyeing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Cotton</th>
<th></th>
<th>M8 Dress-making</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Wool</td>
<td></td>
<td>M92 Masonry</td>
</tr>
<tr>
<td>3</td>
<td>Silk</td>
<td></td>
<td>M95 Photography</td>
</tr>
<tr>
<td>4</td>
<td>Flax</td>
<td></td>
<td>M97 Leather industry</td>
</tr>
<tr>
<td>5</td>
<td>Coir</td>
<td></td>
<td>M98 Packaging</td>
</tr>
<tr>
<td>6</td>
<td>Hemp</td>
<td></td>
<td>MA Home and hotel science</td>
</tr>
<tr>
<td>7</td>
<td>Jute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Sisal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Other similar fibres</td>
<td></td>
<td></td>
</tr>
<tr>
<td>998</td>
<td>Metal</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Foci in [E]
if no [P]

<table>
<thead>
<tr>
<th></th>
<th>Sorting</th>
<th></th>
<th>Maintenance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>Cooking</td>
</tr>
<tr>
<td></td>
<td>Foci in [E]</td>
<td></td>
<td>Serving</td>
</tr>
<tr>
<td></td>
<td>if no [P]</td>
<td></td>
<td>Beauty culture</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Page 2.96, Column 2: Omit the last 3 lines
In page 2.108, replace the seven entries "191 Diplomacy" to "1954 Disarmament" by the following:

Host Class
V:19 Foreign Policy

Foci in (P) by (SD) and the following:

Additional Foci

(zA) World affairs  (zL) War and peace
(zB) Diplomacy  (zM) War
(zD) Espionage  (zN) Offence
(zE) Cold war  (zP) Defence
(zF) Clash  (zQ) Peace
(zG) Aggression  (zR) Armament and disarmament
(\textsuperscript{2}zJ) Neutrality  (zS) Armament
(\textsuperscript{2}zK) Non-alignment  (zT) Disarmament
COLON CLASSIFICATION

BY

S R RANGANATHAN

PART I

RULES

ASIA PUBLISHING HOUSE
BOMBAY • CALCUTTA • NEW DELHI • MADRAS
LONDON • NEW YORK
The Five Laws of Library Science

1 Books are for use.
2 Books are for all; or Every reader his book.
3 Every book its reader.
4 Save the time of the reader.
5 A library is a growing organism.

ग्रन्थालय-शाखा-पंज-सूत्राणि

ग्रन्थालयी सदा-सेवी पंज-सूत्री परायणः ।

अध्येतुः अध्येतुम्-एते च सर्वेभ्यः स्वं स्वस-आपनुः ॥

अध्येतुः समयं श्रेष्ठ-आल्यो नित्यमेव च ।

चर्चिष्णुरेष चिन्मूर्तिः पंज-सूत्री चिरं जयेत् ॥
CHAPTER 01

CALL NUMBER

01 The **Call Number** of a book unit is the symbol used to fix its position relatively to other books.

The most helpful arrangement of books in a library is the classified arrangement on a subject-basis. This has been shown in the *Five laws of library science*. Subject-approach is the most common approach to books among readers. Literature may look an exception. But it is not really so. For an author—becomes a class or subject in Literature. In Literature even a work becomes a class or subject. A sacred book in Religion also becomes a class or a subject. So also any classic in any subject whatever can be made into a class or a subject. This is shown in Chapter 7 of the Rules. This is also discussed in Chapter 62 of the *Prolegomena*, ed 2. Classes of this kind are called Quasi Classes. A classified arrangement on a subject-basis will facilitate the finding of his book by every reader, increase the chance of every book getting its reader, and also save the time of the reader. Thus all the Five Laws of Library Science will be fulfilled.

In some libraries books are placed permanently in particular shelves; and their positions are indicated by Press-Marks. In such a rigid arrangement it will not be easy to bring together all the books on the same subject, as the library adds new books and grows. Fixing the position of a book relative to the other books rather than in relation to the shelves is the only helpful method.

010 The **Call Number** of a book individualises it.

In some schemes and even in some libraries the Call Number does not actually individualise a book; that is, more than one book may have the same Call Number. It is desirable to remove this ambiguity and satisfy the Canon of Book Number; and it is not difficult to do so.

It is not enough if the subject of a book or its position is indicated in ordinary words. Then the daily arrangement of books will require the services of persons who know the relative sequence of all the subjects and their subdivisions. It is impracticable and uneconomical to get the services of such persons. Hence the name of the specific subject of each book should be translated into a distinctive ordinal number so that the arrangement of specific subjects becomes mechanical; and there should be an additional ordinal number by which all the books in the same specific subject can also be arranged among themselves in a mechanical way.

011 The **Call Number** may be used by readers in calling for a book.

In libraries not adopting 'open access' system, the Call Number is used to "call" for the book.

012 The **Call Number** consists of three parts—**Class Number**, **Book Number**, and **Collection Number**.

013 A double space should separate the Book Number from the Class Number, except in the cases provided for by Rule 0131.

*Examples*:—B43 N26 C56 113N29 L3 p7N52
0131 On the spine of the book and on the back of the title-page, the Book Number may be written below the Class Number.

Examples:—B43 C56 L3
N26 113N29 p7N52

014 Collection Number may be written above the Class Number wherever necessary.
CHAPTER 02

CLASS NUMBER

02 The Class Number of a book is a translation of the name of its specific subject into the artificial language of ordinal numbers specified and elaborated in the rest of this book.

Part 1 of the Fundamentals discusses the need for an artificial language of ordinal numbers. It also lays down the essential qualities which such a language should have. It uses the term Classificatory Language to denote such an artificial language and the term Colon Language to denote the artificial language made up of the Class Numbers of the Colon Classification.

020 The Class Number of a book thus becomes the symbol used to fix the position of its specific subject relatively to other subjects.

021 A Class Number consists of an intelligible concatenation of one or more of the following symbols:—the ten Indo-Arabic numerals; the twenty-six capital letters of the Roman alphabet; the twenty-three small letters of the Roman alphabet got by omitting i, l and o; some Greek letters, the punctuation marks, circular brackets, and horizontal arrows.

Intelligible concatenation means intelligible in the light of and in accordance with the schedules and the rules framed for the purpose and given hereinafter.

0211 The digit "0", the punctuation marks, and the arrows will occur only as connectives or conjunctions in the Colon Language. They are called Connecting Symbols.

0212 The brackets serve a special purpose. This is explained in section 0583 of the Rules. The first bracket "(" is called Starter. The second bracket ")" is called Arrester.

0213 The numerals 1 to 9 and the letters of the alphabet are called Substantives in the Colon Language.

0214 The digit 9 is called an Octavising Digit. See footnote.

The result of this is that the following numbers are co-ordinate though they have a different number of digits in them.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>...7</th>
<th>8</th>
<th>91</th>
<th>92</th>
<th>93...</th>
<th>97</th>
<th>98</th>
</tr>
</thead>
<tbody>
<tr>
<td>991</td>
<td>...</td>
<td>992</td>
<td>993</td>
<td>...</td>
<td>997</td>
<td>998</td>
<td>9991</td>
<td>992</td>
<td>...</td>
</tr>
</tbody>
</table>

This method provides for an infinity of co-ordinate numbers in an array or great hospitality in array. It is denoted by the term "Octave Device". In 1948, I recommended the adoption of this in UDC. It has now been adopted. The Octave Notation gives satisfaction to the Canons of Hospitality in Array. The hospitality is really infinite.
\textbf{Colon Classification: Rules}

0215 \(z\) and \(Z\) also may be used as octavising digits.

0216 The other substantives are called \textbf{Significant Digits}.

022 Each one of the symbols in a Class Number will be called a \textbf{Digit}.

023 The Digits are written from left to right.

024 The place-value of a Digit is as in a decimal-fraction.

The decimal-fraction notation invests the notation with great hospitality in chain. In other words, any number of numbers can be interpolated between two consecutive numbers. For example, if 22 and 23 are read as integers, we cannot interpolate another integer between them. But if they are read as decimal fractions, 221.222\ldots\ldots\ldots\ldots229 lie between them. Again 2211, 2212\ldots\ldots also lie in that interval. In fact an infinity of numbers lie in that interval and they can all be interpolated as and when required.

The addition of a digit on the right does not in any way affect the place value of the digits existing already. On the other hand, if the numbers are used as integers, it would completely change their place-values.

The Decimal-Fraction Notation gives satisfaction to the Canon of Hospitality in Chain. The hospitality is really infinite. It also secures conformity to the Canon of Relativity.

025 The \textbf{Substantive Digits} used in constructing Class Numbers shall be taken to fall in the following sequence when arranged in the ascending sequence of absolute value:

\[
\begin{array}{cccccccccccccccccccc}
\text{a} & \text{b} & \text{c} & \text{d} & \text{e} & \text{f} & \text{g} & \text{h} & \text{j} & \text{k} & \text{l} & \text{m} & \text{n} & \text{p} & \text{q} & \text{r} & \text{s} & \text{t} & \text{u} & \text{v} & \text{w} & \text{x} & \text{y} & \text{z}
\end{array}
\]

\[
\begin{array}{cccccccccccccccccccc}
\text{A} & \text{B} & \text{C} & \text{D} & \text{E} & \text{F} & \text{G} & \text{H} & \text{I} & \text{J} & \text{K} & \text{L} & \text{M} & \text{\(\mu\)} & \text{\(\Delta\)} & \text{\(\nu\)} & \text{\(\Omega\)} & \text{\(\Pi\)} & \text{\(\Phi\)} & \text{\(\Psi\)} & \text{\(\Sigma\)} & \text{T} & \text{U} & \text{V} & \text{W} & \text{X} & \text{Y} & \text{Z}
\end{array}
\]

In this book, Roman smalls are printed in italics to make them stand out clearly. This is not essential. In particular, they need not be underlined if the call number is written by hand or type-written.

0251 Any number followed by a Roman small or an arrow shall have precedence over the original number.

This rule endows small letters and arrows with \textbf{anteriorising value}.

\textbf{Examples}:

\begin{itemize}
\item \textit{B63a} has precedence over \textit{B63}.
\item \textit{L23:45a} has precedence over \textit{L23:45}.
\item \textit{N} \textit{M} has precedence over \textit{N}.
\end{itemize}

0252 The \textbf{Connecting Symbols} shall be taken to fall in the following sequence when arranged in the ascending sequence of absolute value.

\[
\leftarrow \rightarrow 0 . . ; , -
\]

0253 The absolute value of any \textbf{Connecting Symbol} is less than that of any Substantive Digit. In other words it is less than that of \(a\).

0254 The absolute value of the \textbf{Starter} is greater than that of \(Z\).
0255 The absolute value of the Arrester is less than that of $\langle \rangle$.

0256 The arrows may have to be used only in Depth Classification in Documentation Work for specialist readers.

0257 Notwithstanding the rules 0252 and 0253, the ordinal value of a 0 occurring in a year, or decade, or century number lies between those of 2 and 1.

026 The process of assigning the Class Number to a document is Classifying or Classification. It is equivalent to translating the name of the subject of the document from a natural language to the artificial language of ordinal numbers, forming Classificatory language.

0261 Classifying a document consists of the following steps in succession.

Step 0 Raw Title (=Title as found in the document).

Step 1 Full Title (=Title expressing each of the relevant basic and isolate ideas in the subject of the document, got by filling up all the ellipses in the Raw Title).

Step 2 Kernel Title (=Full Title minus all the auxiliary or apparatus words and with each composite term denoting a composite idea replaced by the fundamental constituent terms denoting its fundamental constituent ideas).

Step 3 Analysed Title (=Kernel Title with each kernel term marked by a symbol, denoting the fundamental category of which the idea denoted by the term is a manifestation and also the round and the level to which it is assigned in conformity to the Postulates of Classification).

Step 4 Transformed Title (=Analytical Title with the kernel terms re-arranged according to the symbols of analysis attached to them).

Step 5 Title in Standard Terms (=Transformed Title with the kernel terms replaced, wherever necessary, by their respective equivalents as given in the appropriate schedules).

Step 6 Title in Facet Numbers (=Title in Standard Terms with the kernel terms replaced by their equivalent numbers).

Step 7 Class Number (got by removing the symbols of analysis and inserting the appropriate Connecting Symbols between the facet numbers in accordance with the Rules).
Step 8 may be added to translate the synthesised class number into natural language by way of verification.

Parts 2 and 3 of the *Fundamentals* give detailed instructions to do the translation in a systematic way, and it also provides 1,008 graded examples and exercises.

The forthcoming *Practical classification* gives detailed instructions to classify (or to translate from natural language to classificatory or ordinal language) as set forth in Rule 0261. It gives 1,008 graded examples and exercises.

For the time being, examples can be found in

1. *Prolegomena*, ed 2, 1957, chap 7;
2. *Elements*, ed 2, 1959, chap 8; and

027 The **Ultimate Class** of a book is the class of the smallest extension admitted by the scheme of classification, into which it can be placed.
CHAPTER 03

BOOK NUMBER

03 The Book Number of a book is a symbol used to fix its position relatively to the other books having the same Ultimate Class.

030 The Book Number of a book individualises it among the books sharing the same class number.

03011 The Book Number of a book is the translation of the names of certain of its specified features into the artificial language of ordinal numbers, specified and elaborated in the rest of this chapter.

03012 The Book Number consists of an intelligible concatenation of one or more of the following symbols: the twenty-four Roman Capitals got by omitting I and O; the twenty-three Roman smalls got by omitting i, l and o; the punctuation marks dot, hyphen, semicolon and colon; and the ten Indo-Arabic numerals.

03013 Each one of the symbols in a Book Number will be called a Digit.

03014 The digits are written from left to right.

03015 The place-value of a digit is as in a decimal-fraction except in the cases covered by the Rules 0331, 03412, 0353, 0372, and 0382.

03016 When arranged in the ascending sequence of their absolute values, the symbols used in constructing Book Numbers shall be taken to fall in the sequence in which they are mentioned in Rule 03012.

0302 The Book Number may consist of one or more of the following successive Facets: Language Number; Form Number; Year Number; Accession Part of Book Number; Volume Number; Supplement Number; Copy Number; Criticism Number; and Accession Part of Criticism Number.

Of these, the Copy Number will be needed only in libraries and library guides, but not in any other form of bibliography and particularly not in national and international Bibliographies.

The need for an individualising Book Number is fully discussed in the Summa, chapter 66.

Many of the schemes of classification do not provide for Book Numbers. It therefore happens that some independent schemes have been devised for
Book Numbers. In the Colon Classification, however, the Book Number has been designed in organic relation to the Class Number.

In many of the schemes of Book Numbers the name of the author is used to individualise a book. In the Colon Classification the Year of Publication, and some other characteristics also in some cases, are used for the purpose. For except in Literature and in the case of the classics in any subject, where the author is made into a class in the Colon Classification, it is felt that the Year of Publication will be a more relevant and helpful characteristic than the name of the author for individualising a book. If we remember that a library is a growing organism, it is more often the year of publication that determines the value of a book in all cases except the ones excluded above. The majority of readers are interested in the latest books in an ultimate class, while antiquarians may be interested in the oldest books. Most pedestrian works cease to have value to an ordinary reader at the expiry of ten to twenty years after publication. Any work with long-persisting value is likely to come out again in a new edition.

Hence the chronological arrangement of the books in an ultimate class saves the time of many of the readers and gives them greater satisfaction.

It is felt further that it may be convenient for most of the readers if the books with the same ultimate class but written in different languages are separated into different language groups and arranged among themselves by their Years of Publication. Hence the Language of the book is also made an essential part of the Book Number in the Colon Classification.

So also, it will be convenient if books in an unusual form of exposition such as alphabetical, or pictorial, or dialogue are brought together. Hence the form of exposition is also made an essential part of the Book Number. See volume 1 of the _Abgila_ for a discussion of this question. See also _Prolegomena_, chapter 66.

031 The Language Number

031 The Language Number is got by translating the name of the language in which the book is written into appropriate symbols in accordance with the language schedule given in chapter 5 of the Schedules.

It will be convenient at this stage to introduce two definitions.

0311 The Favoured Language of a library is the language in which the majority of the books of the library are found written.

Normally the language of the country is likely to be the Favoured Language. But under the peculiar conditions of India at present, it is likely to be English for some time.

0312 Each library should have a descending scale of popularity for the languages, the Favoured Language being given the first place. Among a given set of languages the Most Popular Language is the language which occurs earliest in the scale of popularity.
It is not easy to give a definite and unique sequence of popularity for arranging the languages. But each library may be able to decide from experience some working scale. All that is wanted is that this should be a fixed one. For example, in the University Library at Madras, English was used as the Favoured Language. The scale of languages was as follows: English, Tamil, Malayalam, Telugu, Kanarese, Sanskrit, Hindi, Urdu, French, German, etc.

If a book is written in more than one language, three important cases may arise. Either the book may consist of the same matter in more than one language; or it may consist of a classic with commentaries in one or more languages or simply of commentaries of a classic in more than one language. Practically these are the only types of polyglot books which will have to be considered. If any other type occurs, it may be dealt with in an analogous manner.

The three following Rules deal with the three types mentioned above.

0313 In the case of a book consisting of the same matter in more than one language, the Most Popular of the Languages in which the matter occurs should be used to construct the Language Number.

0314 In the case of a book consisting of a classic with commentaries, in one or more languages,

1 if the classic is of greater importance than the commentaries, the language in which the classic is given should be used to construct the Language Number; and

2 if the classic is of less importance than the commentaries, the Most Popular of the Languages in which a commentary occurs should be used to construct the Language Number.

0315 In the case of a book consisting of two or more commentaries of a classic but not containing the classic itself, the Most Popular of the Languages in which a commentary occurs should be used to construct the Language Number.

0316 In the case of a book belonging to a Main Class other than 'Literature', if it is in the Favoured Language or if the Language to be used to construct the Language Number is the Favoured one, the Language Number need not be written.

This rule is intended to effect economy in notation. By definition, the majority of the books in a library should be in the Favoured Language. Therefore this rule results, really, in saving a large amount of labour and time. It reduces the Book Number to two or three digits only, in the case of a majority of books in a library. Incidentally, this rule leads to another desirable effect. According to this rule, among the books in any ultimate class, the group of those in the Favoured Language will have precedence over the groups in the other languages. For by Rule 03016, a Roman capital has precedence over all other kinds of digits in a Book Number and the Book Number of a book in prose in the Favoured Language will begin with a Roman Capital, whereas that of a book in any other language will begin with a numeral.
0317 COLON CLASSIFICATION: RULES

0317 In the case of a book belonging to the Main Class 'Literature', if the language of the book is the same as the language of the literature, the Language Number need not be written.

This rule also is intended to effect economy in notation. Normally the majority of the books falling in the Main Class 'Literature' are likely to be in the language of that literature. Hence it is an advantage to suppress the language number if the language of the book is the same as the language of the literature. A few books such as translations, biographies, and criticisms, may be in languages other than the language of the literature. In such cases, the Language Number ought to be written. It may be explicitly stated here that even if the language of the book or the language to be used to construct the Language Number is the Favoured Language, the Language Number ought to be written.

0318 In the case of a periodical publication, the language number need not be written.

Normally the language of a periodical publication is likely to be the language of the country where it is published; and this country is represented in the class number of the publication. If the publication is the Proceedings of an international conference, it is likely to be in several languages and it may be treated as if it were in the Favoured Language of the library. No doubt some anomalies may arise. But they will be so few that they may be ignored. This problem is fully discussed in the Prolegomena, section 627.

032 Form Number

032 The Form Number is got by translating the name of the form of exposition into appropriate symbols in accordance with the Form Schedule given in Chapter 03 of the Schedules.

It may be stated that the Form Number need not be written if the book is in the conventional prose form. Thus, the majority of books in a library will not need the Form Facet in their Book Numbers.

0320 Form number beginning with w is not applicable to a book in the Main Class "Literature".

033 Year Number

033 The Year Number is got by translating the number of the year of publication into appropriate symbols in accordance with the Time Schedule given in Chapter 3 of the Schedules and the Rules of Chapter 3 of this Part.

0331 If preferred, libraries, whose books are mostly recent ones, may use the following special chronological schedule for the Book Number.
Chronological Table for Book Number

A Before 1880 K 1960 to 1969 U 2050 to 2059
B 1880 to 1889 L 1970 to 1979 V 2060 to 2069
C 1890 to 1899 M 1980 to 1989 W 2070 to 2079
D 1900 to 1909 N 1990 to 1999 X 2080 to 2089
E 1910 to 1919 P 2000 to 2009 Y 2090 to 2099
F 1920 to 1929 Q 2010 to 2019 ZA 2100 to 2109
G 1930 to 1939 R 2020 to 2029 ZB 2110 to 2119
H 1940 to 1949 S 2030 to 2039 ZC 2120 to 2129
J 1950 to 1959 T 2040 to 2049 ZD 2130 to 2139 etc.

This will save one digit in all Book Numbers.

0332 In the case of a periodical publication the year, covered by the volume, should be used for the Year Number.

03321 If the volume of a periodical publication covers two or more years, the earliest of them should be used.

03322 If the issues of a periodical publication, covering a year, form two or more volumes or parts, such volumes or parts should be regarded as an indivisible set; and Rule 034 and its parts are to be applied.

03323 If the volumes of a periodical publication cannot be related to definite years, they may be deemed to constitute a multi-volumed book; and Rule 034 and its parts may be applied.

Refractory cases, such as the Epigraphica carnatica, call for this desperate Rule to be used as the last recourse.

034 Accession Part of the Book Number

034 When the above Rules give the same Book Number to two or more books having the same class number, these should be arranged in the sequence of accession, or otherwise in any arbitrary sequence. In the case of the first of such books, the Book Number should end with the Year Number. In the case of the second, the digit 1 should be added after the Year Number; in the case of the third, the digit 2 should be added; the digit 3, in the case of the fourth; and so on, the digit n-1 being added in the case of the nth.

0341 If the Accession Part of the Book Number consists of more than one digit, it should be read as an integer and not as a decimal fraction.
035 **Volume Number**

It may happen that a work is in more than one volume. In such a case it would be desirable to design the Book Numbers of the volumes in such a way that they are all brought together. The device that is employed for this purpose is given in Rule 0351. But before going to that Rule, it will be convenient to formulate a test for deciding when the volumes of a set are to be kept together. The following Rule gives a set of sufficient tests.

035 A set of volumes is to be deemed to be indivisible and to form a **Multi-Volumed** Book if one or more of the following conditions hold good:

1. The set possesses a common index.
2. The same sequence of pagination is continued throughout all the volumes of the set.
3. The subject matter is so distributed among the volumes of the set that it is not helpful to treat each volume as a separate book.

The tendency should be to separate the volumes of a set except in very rare circumstances. Then only the volumes will get placed along with the other volumes in cognate classes. Hence the tests have been so framed that a set will be deemed indivisible only in rare and exceptional circumstances.

0351 In the case of an indivisible set of volumes, the volumes of the set are to be individualised by putting a dot after the Year Number or the Accession Part of the Book Number, as the case may be, and putting the number of the volume in Indo-Arabic numerals after the dot.

03511 The digit or digits thus added after the dot may be termed the **Volume Number**.

03512 If the Volume Number consists of more than one digit, it should be read as an integer and not as a decimal fraction.

The device given in these Rules secures in a very natural way that the volumes of the set are kept in their proper sequence.

If the volumes of an indivisible set are not published in the same year, the year to be used for the Year Number is indeterminate. The following Rule is enunciated to remove the indeterminateness.

0352 The Year of Publication of an indivisible set is the year in which the earliest published volume of the set is published.

One might ask why the year of publication of the first volume of the set is not to be used for the Year Number. Not infrequently it happens that the volumes of an indivisible set are not published in a normal sequence. Exigencies may lead to the publication of a later volume before the first.

Hence, if the labour of changing the numbers is to be avoided, it is obvious that the most convenient year that can be used for the Year Number of the set is the year in which the first published volume of the set appears.
036 Supplement Number

036 In the case of a volume with supplementary volume(s), the Book Number(s) of the supplementary volume(s) should consist of the Book Number of the corresponding main volume followed by a dash which is itself followed by the number of the supplement in Indo-Arabic numerals.

0361 If a supplementary volume relates to more than one volume of an indivisible set of volumes, the number of the supplement should be attached to the Book Number of the last of such volumes in the set.

The result of this rule is to attach the supplementary volume to the last of the volumes to which it relates.

0362 The digit or digits thus added after the dash may be called the Supplement Number.

0363 If Supplement Number consists of more than one digit, it should be read as an integer and not as a decimal fraction.

037 Copy Number

The Rules given so far will be sufficient for arrangement of books in national, international, and all other forms of bibliography except Library Catalogues. But they may not be sufficient for arranging the books on the shelves or their main cards in the catalogue-cabinets of a library. In libraries, the complicating factor is the presence of two or more copies of the same book. The Rules given so far will give the same Book Number to all the copies of a Book. We have therefore to design a Copy Number for individualising the copies and yet keeping them together.

037 The Book Number of the second, third, etc copies of a book should consist of that of the first copy followed by a semicolon and thereafter by the digits, 1, 2, etc respectively.

Examples: If the Book Number of the first copy is N49, those of the other copies will be as follows:

1  Second copy      N49;1 Hundredth copy  N49;99
Third copy         N49;2 Hundred and first copy N49;100
Fourth copy        N49;3 nth copy           N49;n-1

2 If the book number of the first copy is N491, those of the other copies will be as follows:
   Second copy      N491;1 Third copy        N491;2

3 If the book number of the first copy is N491.7-2, those of the other copies will be as follows:
   Second copy      N491.7-2;1 Third copy  N491.7-2;2

0371 The number added after the digit “;” in accordance with Rule 037, may be called the Copy Number.

0372 If the Copy Number is in more than one digit, it should be read as an integer and not as a decimal fraction.
0373 COLON CLASSIFICATION: RULES

0373 Facsimile reproductions, reprints, and even the successive non-distinctive editions of an ordinary book, without any substantial or distinctive changes, should be treated as copies of the book.

This means that the Year Number of such an edition will be that of the original and that the Copy Number should be added thereafter, ignoring the year of publication of the facsimile, reprint, or non-distinctive edition.

0375 A distinctive edition of a Work in Literature or a Sacred Book in Religion or a Classic in any other subject, with a class number of its own, should not be treated as a copy; but it should be individualised by using its own year of publication to construct Year Number.

03751 Re-issues and renewed editions of one and the same Distinctive Edition of a Work in Literature or a Sacred Book in Religion or a Classic in any other subject should be treated as copies of the earliest issue of the Distinctive Edition in question.

Arden Tempest and Warwick Tempest will not be treated as copies. But the successive Arden editions of the Tempest will be treated as copies. The Nirnaya Sagara and the Vani Vilas editions of Sankara's Brahmansutrabhashya will not be treated as copies. But the successive re-editions of the Vani Vilas edition will be treated as copies. The editions of Aristotle's Rhetoric in the Heinemann and the Loeb Classical Series will not be treated as copies. But the successive editions in the Loeb Classical Series will be treated as copies.

0376 If a library finds it helpful to bring together successive editions of one and the same ordinary book, though there are changes from edition to edition, and at the same time disclose the year of publication of each of the successive editions, they may all be treated as copies with the modification that the Copy Numbers may be made of the translations of the years of publication of the different editions instead of serial integers as provided in Rule 038.

This device will be of use particularly in the text-book collections in academic libraries.

Examples: N49;N52 N49;N57 N49;N60

038 Criticism Number

038 When a book is not deemed a classic and is therefore not made a class by itself by the Classic Device prescribed in chapter 7 of the Rules and if another book is written on it, say as a criticism or a reply or for any other reason, and is best kept with it, the former is called a Host Book and the latter an Associated Book.
0381 The Book Number of an Associated Book should consist of that of its Host Book followed by " :g "

0382 The number thus added may be called the Criticism Number.

A full discussion of the need for this device and of its usefulness will be found in the article on Pseudo-Classics by P K Garde published in the Annals of the Indian Library Association (1, 1949, 15-19) forming part of the Abgila.

0383 Accession Part of the Criticism Number

0383 The Book Number of the second, third, etc Associated Book of the same Host Book should consist of that of the first followed by the digits, 1, 2, etc respectively.

03831 The number so added after the Criticism number may be called the Accession Part of the Criticism Number.

03832 If the Accession Part of the Criticism Number consists of two or more digits, it should be read as an integer and not as a decimal fraction.
CHAPTER 04

COLLECTION NUMBER

04 It may not be helpful to arrange all the books of a library in a single sequence, strictly according to their class numbers. For example, pamphlets or under-sized books should be separated out from books of normal size. This will give a Pamphlet collection. The pamphlets will of course be arranged among themselves by their class numbers. Similarly separate collections should be formed for over-sized books, for books of abnormal or poor physique, and for worn-out books. Again, it may be necessary to form a separate collection for the reference books in the reading room, for the periodicals, for the less-used books (secondary collection), and for the still-less-used books (tertiary collection). Separate collections will have to be formed also according to the Departments of location in academic and business libraries.

It is necessary to indicate the collection both in the book itself and in the library catalogue and other records.

The need for forming different collections is fully discussed in chapter 8 of my Library administration, ed 2, 1960.

041 The **Collection Number** of a book denotes the collection to which it belongs.

042 A **Collection Number** is a suitable symbol to be improvised by each library according to its needs.

043 The following scheme may be of use for collections likely to occur in most libraries:

<table>
<thead>
<tr>
<th>Collection</th>
<th>Collection Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under-sized</td>
<td>Underline Book Number</td>
</tr>
<tr>
<td>Over-sized</td>
<td>Overline Book Number</td>
</tr>
<tr>
<td>Abnormal</td>
<td>Underline and Overline Book Number</td>
</tr>
<tr>
<td>Worn-out</td>
<td>Encircle Book Number</td>
</tr>
</tbody>
</table>

Here are some other examples:

<table>
<thead>
<tr>
<th>Collection</th>
<th>Collection Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Room</td>
<td>RR</td>
</tr>
<tr>
<td>Secondary</td>
<td>SC</td>
</tr>
<tr>
<td>Tertiary</td>
<td>TC</td>
</tr>
<tr>
<td>Periodicals</td>
<td>PC</td>
</tr>
<tr>
<td>Physics Department</td>
<td>CD</td>
</tr>
<tr>
<td>Law Department</td>
<td>ZD</td>
</tr>
</tbody>
</table>
In a university, college, school, or other institutional library, a particular professor, teacher, or other member may desire to have in his own special collection or in the collection of his department an assortment of books taken from different classes. Such an assortment is seldom permanent. It is not proper to force the class numbers of the books in such a special collection to represent the interest of the person desiring it, instead of the true thought contents of the respective books. The correct method of keeping the assortment together as a collection is to use the device of Collection Number.

A fuller discussion of this will be found in the Prolegomena, chapter 67.
CHAPTER 05
FOCUS AND FACET

050 Basic Focus

0501 Some of the (MC)—viz. B Mathematics, C Physics, H Geology, M Useful Arts, N Fine Arts and R Philosophy—are divided in the first instance into Canonical Classes (CC).

0502 In certain subjects the canonical mode of division may be repeated more than once. For example in B23 Algebraic Equation, it is done twice.

0503 A (MC) or (CC) is said to be a Basic Class (BC).

0504 The term Basic Focus or Basic Facet (BF) is applicable equally in the Plane of (1) Idea, (2) Language, and (3) Notation.

0505 In the Plane of Idea, (BC) is the equivalent of (BF).

0506 In the Plane of Language, Basic Subject (BS) is the equivalent of (BF).

0507 In the Plane of Notation, Basic Class Number, (BCN) is the equivalent of (BF).

051 Facet

051 Each (BC) may be divided on the basis of one or more Trains of Characteristics.

The above can be put in the following terms:—

Each (BF) may be sharpened by division on the basis of one or more Trains of Characteristics.

0511 For example the (BC) ‘Literature’ admits of the four trains of characteristics: Language, Form, Author, and Work Characteristics.

This may be put in the following form:

In the (BC) Literature, we may recognise four facets: The Language, The Form, The Author, and the Work. This is in the Idea plane. In the verbal plane, this is equivalent to saying that the name of a subject in literature may include the names of a Language, a Form, an Author, and a Work; in other words, the name of the subject may present these four facets. In the notational plane, it is equivalent to saying that a Class Number in Literature may have four parts corresponding to the four facets; in other words the Class Number may present these four facets.

These four facets are indicated by the symbols [P], [P2], [P3], and [P4] respectively. The Facet Formula given at the head of Chapter 0 of the Schedules is accordingly.

O [P], [P2] [P3], [P4]

To use colourful words, we may write the above facet formula in the form:—

O [Language], [Form] [Author], [Work]

This Facet Formula prescribes the sequence in which the four facets should be arranged in Class Number. A simple calculation will show that there
FOCUS AND FACET

are twenty-four ways of arranging four facets. The problem is to decide which of these twenty-four possible sequences will be the most helpful to those using books. It is only the experience of libraries that can give the necessary information about it.

The sequence suggested by the facet formula has been found to be the most helpful.

The result of this sequence may be put as follows: We shall imagine all the 'Literature' books divided according to their languages; and we shall imagine a separate building for the literature of each Language. A reader interested, say, in English literature will have to go into the 'English' building, so to speak. On entering the building he will find that all Poetry is put in one room, that all Drama is put in another room, all Fiction is put in a third room, and so on. Let us assume that the reader is interested in Drama and that he enters the 'Drama' room. There we may imagine that he will find several cupboards each devoted to one Dramatist. If the cupboard, pertaining to any Dramatist, is opened, he will find that each shelf is devoted to one work of the Dramatist. In that shelf all the editions of that work and all the criticisms of that work will be found arranged in a helpful sequence. Roughly speaking, this is the result of taking the four facets in the sequence given by the facet formula. One can easily construct a similar picture for the other possible sequences of the facets and satisfy oneself about the greater helpfulness of the particular sequence prescribed by the facet formula.

05112 Here is a second example:

The (BC) History admits of the four trains of characteristics: Community, Constituent, Problem, and Chronological. This may be put in the following form. In a subject of the (BC) History, we may recognise four facets, Community, Constituent, Problem and Chronological. This is in the idea plane. In the verbal plane, it is equivalent to saying that the name of a subject in History may include the names of a Community, a Constituent, a Problem, and a Period. In other words, the name of the subject may present any or all of those four facets. At the notational level, it is equivalent to saying that a Class Number in History may have four parts corresponding to the four Facets; in other words, a Class Number may present any or all of those four facets.

These four facets are indicated by the symbols [P], [P2], [E], and [T] respectively. The Facet Formula given at the head of Chapter V of the Schedules is accordingly.

\[ V [P], [P2]; [E], [T] \]

To use colourful words, we may write the above facet formula in the form:

\[ V [\text{Community}], [\text{Constituent}]; [\text{Problem}], [\text{Period}] \]

This Facet Formula prescribes the sequence in which the four facets should be arranged in Class Number. A simple calculation will show that there are twenty-four ways of arranging four facets. The problem is to decide which of these twenty-four possible sequences will be most helpful to those who use books. It is only the experience of libraries that can give the necessary information about it.

The sequence suggested by the facet formula has been found to be helpful in the majority of cases.

The result of the sequence may be put as follows: We shall imagine all the history books divided according to the country about which they treat; and we shall imagine a separate building for the history of each country. A reader interested, say, in Indian History will have to go to the 'India Building' so to speak. On entering the building, he will find that all the books on the Cabinet of India are put in one room, all the books on the Legislature of India are put in another room, and so on. Let us assume that the
reader is interested in the Legislature and that he enters the ‘Legislature’ room. There he will find several cupboards, each devoted to a particular problem such as Constitution, Function, Archives, etc. Let us assume that he is interested in Constitution. Then he will open the cupboard marked ‘Constitution’. There he will find that each shelf is reserved for a different period. Roughly speaking, this is the result of taking the four facets in the sequence given by the facet formula. One can easily construct a similar picture for other possible sequences of the facets and satisfy oneself about the appropriateness of the particular sequence prescribed by the facet formula.

05113 Other examples of facet analysis will be found in section 221 of the Fundamentals, in Chapters 7 and 8 of the Elements, and in the forthcoming Practical classification.

05114 Facet Formulae will also be found in the Schedules for some Canonical Classes. Some examples are,
B22 Equation, B33 Differential Equation, B6 Geometry,
C3 Sound, C5 Radiation, H1 Mineralogy,
M7 Textile, MJ7 Rope-making,
R3 Metaphysics, R4 Ethics.

0512 In each Facet Formula, each square bracket represents a Single Train of Characteristics.

05121 The totality of the divisions of a (BC) based on a Single Train of Characteristics is said to constitute one of its Facets.

05122 In a Class Number, the part of it, corresponding to a Single Train of Characteristics, is said to be one of its Facets.

In the (MC) Literature: Language, Form, Author, and Work are Facets.
In the Class Number:

O111, 2J64, 55

111, 2, J64, and 55 are its Facets.

The term “Train of Characteristics” is, for the time being, an assumed or undefined term. The characteristics in it are often those yielding subclasses formed of whole entities forming the universe classified. This will get a better explanation in section 055 and its subdivisions. An account will be found in the Prolegomena, ed 2, chap 35.

05123 The totality of the divisions on the basis of a Single Characteristic is said to constitute an Array.

052 Isolate

0521 Each division in a Facet is said to be an Isolate Focus (IF) or simply an Isolate (I).

0522 The term Isolate is applicable equally in the Plane of (1) Idea, (2) Language, and (3) Notation.

0523 In the Plane of Idea, Isolate is the equivalent of Isolate Focus.

1·22
0524 In the Plane of Language, **Isolate Term** (IT) is the equivalent of Isolate Focus.

0525 In the Plane of Notation, **Isolate Number** (IN) is the equivalent of Isolate Focus.

053 **Compound Focus**

0531 A Subject made of a (BC) and one or more Isolates is said to be a **Compound Class** (CdC).

0532 The term **Compound Focus** (CdF) is applicable equally in the Plane of (1) Idea, (2) Language, and (3) Notation.

0533 In the Plane of Idea, **Compound Class** (CdC) is the equivalent of Compound Focus.

0534 In the Plane of Language, **Compound Term** (CdT) is the equivalent of Compound Focus.

0535 In the Plane of Notation, **Compound Class Number** (CdCN) is the equivalent of Compound Focus.

0536 A (CdF) with one facet is said to be of the **First Order**, one with two facets is said to be of the **Second Order**, and so on.

*Examples:* Here are examples of (CdF):

<table>
<thead>
<tr>
<th>Compound Class Number (CdCN)</th>
<th>Compound Term (CdT)</th>
<th>Order</th>
</tr>
</thead>
<tbody>
<tr>
<td>L185</td>
<td>Ophthalmology</td>
<td>First</td>
</tr>
<tr>
<td>L185:4</td>
<td>Disease of the eye</td>
<td>Second</td>
</tr>
<tr>
<td>L185:4:6</td>
<td>Treatment of disease of the eye</td>
<td>Third</td>
</tr>
<tr>
<td>L:4</td>
<td>Disease</td>
<td>First</td>
</tr>
<tr>
<td>L:4:6</td>
<td>Treatment of disease</td>
<td>Second</td>
</tr>
</tbody>
</table>

where

<table>
<thead>
<tr>
<th>Number</th>
<th>Term</th>
<th>Nature</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>Medicine</td>
<td>(BF)</td>
</tr>
<tr>
<td>185</td>
<td>Eye</td>
<td>(IF)</td>
</tr>
<tr>
<td>4</td>
<td>Disease</td>
<td>(IF)</td>
</tr>
<tr>
<td>6</td>
<td>Treatment</td>
<td>(IF)</td>
</tr>
</tbody>
</table>

It may be remarked here that an (IF) cannot by itself constitute a Subject. On the other hand, a (BC) can by itself constitute a Subject.

An (IF) should be attached to an appropriate (BC) to form a Subject. These statements bring out the significance of the epithets "Basic" and "Isolate".
In the above table, the (BC) “L Medicine” is a subject by itself. But the (I) “183 Eye” is not a subject by itself. It must be attached to “Medicine” or to “Zoology” or to “Animal husbandry” or to “Sociology” or to some other basic class to yield a subject.

054 Amplified Basic Class

0541 Kind 1

0541 If a Subject is expounded according to a particular System of Thought, its (BC) must be fitted with an Amplifying Facet of Kind 1. We may call it also System Facet (SmF).

05411 The (SmF) should preceded all the other facets of the Subject.

05412 The Focus in the (SmF) should be got by the Chronological Device, using the Date of Origin of the System as the epoch.

05413 The Focus in the (SmF) should be omitted, if the exposition is according to the currently Favoured System—that is the system in which the majority of the books are expounded.

05414 If a book gives or deals with two or more systems, the Focus in the (SmF) should be represented by the digit A.

0542 Kind 2

0542 If the exposition of a (BS) is restricted to a limited range only of any of its facets, its (BC) must be fitted with an Amplifying Facet of Kind 2. We may call it also Specials Facet (SpF).

05421 The (SpF) should succeed the (SmF) but precede all the other facets.

05422 The Focus in the (SpF) should be got by Enumeration. Its number begins with the digit 9 followed by a Roman capital.

Examples of Foci in (SpF) will be found at the ends of chapters C; and L of the Schedules. A full discussion of this will be found in the Annals of library science, 2, 1955.

A result of the Rules 0541 to 05422 is the following sequence of books:

1 Books giving an exposition in the Favoured System without any special restriction in the range of any facet;

2 Books giving an exposition in the Favoured system of the different Specials; and

3 Books giving an exposition according to particular Systems.

To take the particular example of Medicine, we shall begin with books in Allopathy, then will come specials such as Child Medicine, Female Medicine, Industrial Medicine, and according to allopathy; and lastly will come books on particular Systems such as Ayurveda, Unani, and Homoeopathy.
A result of these Rules is that books which give the favoured exposition will come first, of course, classified in all possible ways. Then the books which expound according to particular Systems of Thought will follow in the chronological sequence of the systems. The books of each system will stand classified among themselves in all possible ways.

See the ends of Chapters C, L, S, T, and X of the Schedules for examples.

A full discussion with examples and exercises will be found in sections 263C, 264C, 265C and 266C, of the Fundamentals. This is also discussed in the Annals of library science, 2, 1955.

0543 A (CN) with a focus in the (SmF) or in the (SpF) is called an Amplified Class Number.

0544 The term Amplified Focus is applicable equally in the Plane of (1) Idea, (2) Language and (3) Notation.

0545 In the Plane of Idea, Amplified Class is the equivalent of Amplified Focus.

0546 In the Plane of Language, Amplified Subject is the equivalent of Amplified Focus.

0547 In the Plane of Notation, Amplified Class Number is the equivalent of Amplified Focus.

055 Fundamental Categories

0550 Each facet of any subject as well as each focus in it is regarded as a manifestation of one of five Fundamental Categories (FC).

05501 The five Fundamental Categories are given below in the increasing sequence of concreteness with their respective Connecting Symbols (CS).

<table>
<thead>
<tr>
<th>Fundamental Category (FC)</th>
<th>Connecting Symbol (CS)</th>
<th>Symbol for the Facet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>. (Dot)</td>
<td>[T]</td>
</tr>
<tr>
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<td>. (Dot)</td>
<td>[S]</td>
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<td>: (Colon)</td>
<td>[E]</td>
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<tr>
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<td>; (Semicolon)</td>
<td>[M]</td>
</tr>
<tr>
<td>Personality</td>
<td>, (Comma)</td>
<td>[P]</td>
</tr>
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</table>
05502 Each (IN) in a (CdCN) should be preceded by its prescribed (CS) unless its omission is indicated by the Facet Formula or by Rule.

05503 Unless an Amplifying Facet precedes it, the first Personality (IN) of any (BC) need not be preceded by a comma.

Examples

015,2D40,3 Sakuntala of Kalidasa.
In this, the first [P] (IN) is 15. It is not preceded by comma. The third [P] (IN) is D40. It is not preceded by comma as its omission is indicated by the facet formula at the head of chapter O of the Schedules.
X62;8,44.N5 Management of banks in India brought upto 1950's.
In this, the first [P] (IN) is 62. It is not preceded by comma.
XM,62:8,44,N5 Management of co-operative banks in India brought up to 1950's.
In this, M is a focus in (SmF). This is an Amplifying Facet. Therefore, the first [P] (IN) 62 is preceded by a comma.

05504 If both (SmF) and (SpF) occur in a Class Number, these two facets should be separated by a comma.

Examples

LL,9C,185 Children's ophthalmology according to Homoeopathy.
Here the second L is the focus in (SmF); 9C is the focus in (SpF); and 185 is the first [P] (IN).

0551 The facet formula of a class which is a Local Description or History of any subject will have [S] and [T] at the end.

05511 This is equivalent to saying that the class Number of a Local Description or History will end with [S] and [T] (IN), in other words, with [S] and [T].

Examples

X,44,N5. Economic condition of India brought upto 1950's.
X:9,44,N5. Labour in India brought upto 1950's.
T2,44,N5. Secondary education in India brought upto 1950's.

0552 It may be emphasized here that when Time or Space is not a manifestation of Time or Space qua Time or Space, but is a manifestation of Energy, Matter or Personality whose number is constructed by Chronological or Geographical Device, the (CS) should be the one appropriate to the fundamental category of which it is a manifestation.

0553 [E] usually consists of problem, action, etc.

05531 It is not yet possible to give an exact criterion to recognise the manifestation of Energy as a Facet or a Focus. However, the difficulty is got over provisionally by actual enumeration in the various schedules. What is enumerated will prove sufficient for ordinary library collections. It is hoped that when sufficient experience is gained a more precise definition of the manifestation of Energy will be possible. Generally speaking, Energy manifests itself either as action, inter-action, or mutual action of some kind or as one of the isolates postulated to be energy—such as those denoted by the terms Morphology,
Physiology, Disease, Ecology, Phylogeny, Ontogeny, and their equivalents in other class-contexts.

05532 Generally speaking, [E] (IN)s are characterised by seminal mnemonics (See Rule 05861 and also Prolegomena, section 261, for definition of seminal mnemonics).

05533 In Geography what looks like Energy Category—the Geography Facet—is regarded as a manifestation of Personality.

0554 [M] usually consists of materials used for construction, consumption, etc.

05541 Standard schedules of [M] will have to be constructed to meet the needs of diverse subjects. These will be given in version 2. The few given in this volume will be sufficient for classifying books in a general library.

05542 When more experience is gained in documentation and depth classification, it is hoped to provide further Matter Schedules needed for that kind of work. These schedules will be characterised by scheduled mnemonics to a large extent and perhaps also by seminal mnemonics to some extent.

05543 In some subjects ranging from C Physics to M Useful Arts, it will be seen that Matter manifests itself as Personality.

0555 From what has been already stated, the isolate in a [P] may be got by enumeration or by (CD) or by (GD) or may be indicated by terms which look like Energy terms or Matter terms. The same material will have to be taken as manifestation of the (FC) Matter in some class-contexts and as manifestation of the (FC) Personality in others. For example, 'Timber' is [M] in Carpentry but [P] in Forestry. Steel is [M] in Machine Building but is [P] in Metallurgy. Reference Book is [P] in Bibliography and [M] in Library Science.

0556 It is not yet possible to give strict criteria in this matter. It is hoped that greater experience in documentation and depth classification will lead to the formulation of strict criteria.

056 Rounds of Manifestation

0561 Energy may manifest itself in one and the same subject more than once.

0562 The Second, Third etc. Manifestations of Energy in one and the same subject are respectively called Second Round Energy [2E], Third Round Energy [3E], etc.

The first manifestation may be called the First Round Energy. For brevity it is represented simply by [E] instead of [IE].

0563 It is possible for manifestation of Personality and Matter to occur after First Round Energy. These manifestations are respectively called Second Round Personality [2P] and Second Round Matter [2M].

0564 It is possible for manifestation of Personality and Matter to occur after Second Round Energy. These manifestations are respectively called Third Round Personality [3P] and Third Round Matter [3M]. And so on.

Examples

In L:4:6 Cure of Disease, the isolate '6 Cure' is [2E]. In the isolate L:4:616;41171 Saline Injection '616 Injection' is [2E] cum [2P]. And the isolate '41171 Salt' is [3M].
0565 The possible omission of the (CS) prescribed for [2P], [3P] etc. will be indicated by the facet formula or by rule.

0566 Generally speaking if the [E] (IN), initiating a round, will always consist of the same number of significant digits, the connecting symbol of the Personality (IN) following it may be omitted.

0567 It can be seen that [P] is used for First Round Personality instead of [1P] just for brevity. Similarly is the use of [M] for [1M], and [E] for [1E].

057 Levels of Manifestation

0571 In each round there may occur more than one manifestation of the (FC) Personality and Matter. The second, third, etc., manifestations of Personality and Matter in one and the same round are respectively called Second Level Personality, Third Level Personality, etc.; and Second Level Matter, etc. So also [2P2], [2P3] . . . [2M2], etc.

05710 Symbols like the following may be used:


The first manifestation may be spoken of as the First Level. For brevity, we write [P] instead of [P1] for First Level Personality Facet.

Examples

In "O15,2D40,3 Sakuntala of Kalidasa,
"15 Sanskrit" is [P]. It represents the Language of the work.
"2 Drama" is [P2]. It represents the Form of the work.
"D40 Kalidasa" is [P3]. It represents the Author of the work.
"3 Sakuntala" is [P4]. It represents the Work.

0572 To be truly expressive, the symbols for the facets in the above examples should be [1P1], [1P2], [1P3], and [1P4].

0573 In the first three editions, Colon was the only (CS) used. It is this symbol which gave the Classification Scheme its distinctive analytic-synthetic character. The scheme was therefore called Colon Classification. The requirements of the depth-classification, needed in documentation work and service, have led to the use of some more (CS). These were introduced in edition 4; and they have come to stay. They cannot however challenge the right of "Colon" to give the name to the scheme. For, the "Colon" still plays a unique part in the scheme. It derives this quality by being the (CS) for Energy whose manifestation alone can initiate Rounds of Manifestation. For this reason, apart from the historical one, the scheme can still be appropriately called Colon Classification.

058 Formation and Sharpening of Isolate

058 One or more of the following Devices may be employed to form or sharpen the Focus in any Facet:

1 Chronological Device;
2 Geographical Device;
3 Subject Device;
4 Mnemonic Device;
5 Alphabetical Device; and
6 Superimposition Device.

These devices have been used in the formation of the isolates found already in the Schedules. These schedules may, therefore, be used as illustrations of the use of these principles and devices.

When new subjects come into existence and call for the formation of new isolates or the sharpening of existing ones and the forging of numbers co-extensive with them, these devices will enable the Classifier to meet the situation without waiting for guidance from the Classificationist. Correct employment of these devices will, generally, lead to the same (II) and the same (IN) whoever is the classifier. This is a measure of the addition to the autonomy to the classifier, going with the analytico-synthetic nature of Colon Classification.

A preliminary account of these principles and devices is given here to secure clarity and brevity in the enunciation of the Rules of Classification and the enumeration of the isolates in the Schedules.

0581 Chronological Device

0581 The Chronological Device (CD) consists in using the appropriate Chronological Characteristic for the formation or the subdivision of an isolate, capable of chronological formation or subdivision, or when the individualisation of the isolates or sub-isolates may be made to depend conveniently on the period of origin or birth or on the year of first investigation or on the year of discovery or on the year of initiation or commencement or on the year of occurrence or on the year that may be definitely associated with the respective isolates in any other manner or for any other reason. Some of the cases where this device may be employed are generally indicated either in the Schedules or in the Rules. Similar cases, where it may be employed, will suggest themselves in the course of actual classification.

05811 The epoch to be used to construct the Chronological Number will be that which is specified in the concerned Rules or Schedules or, if it is not so specified, that which may be most appropriate.

05812 The Chronological Number should be worked out to the first, or the first two, or the first three digits of the year forming the epoch as specified in the respective Rules or, if there are no specific rules on the point, according to the following convention.

05813 For the first isolate in an array, whose epoch falls within a centurie (or millennium), the first digit alone should be used.
Among the other isolates calling for the same first digit, for the first isolate, whose epoch falls within the same decade (or century), the first two digits should be used.

Among the other isolates calling for the same first two digits, for the first isolate, whose epoch falls within the same year (or decade), the first three digits should be used.

For each of the other isolates calling for the same first three digits, some vacant neighbouring years are to be used.

If no neighbouring year is vacant to make the application of the above convenient, the digits, 1, 2 etc. respectively may be added after the three-digit number obtained by Rule 05835. These added digits should be read as integers and not as decimals.

In many cases of (CD), (LED) is prescribed. Then Rules 311 and 312 should be followed.

See Elements, p 31-32, and Prolegomena, section 1432.

The Schedules contain many examples in which this device is usefully employed. The great hospitality which this scheme gets by this device is illustrated in the individualisation of special forms and functions in Mathematics, in fixing the Author Numbers in Literature, in the classification of artificial languages in the schedule of language classes given in Schedule 5, in the classification of religious sects, and of the different Systems in Physics, Medicine, Psychology, Education, Economics, and in many other instances which it would be unnecessary to list here exhaustively.

The (CD) automatically secures conformity to the Canons of Consistent Sequence, Helpful Sequence, Hospitality in Array, Hospitality in Chain, and Mnemonics.

Geographical Device

The Geographical Device (GD) consists in using the appropriate Geographical Characteristic (that is, continent, country, state, district etc., as the case may be) for the formation or the subdivision of an isolate which is capable of such formation or subdivision, or when the individualisation of the isolates, or sub-isolates, may be made to depend conveniently on the place of origin or prevalence or habitation or one that may be definitely associated with the respective foci in any other manner or for any other reason. The cases where this device may be applied are generally indicated either in the Schedules or in the Rules.

See Elements, p 32-33, and Prolegomena, section 1434.

In the language table given in Chapter 5 of the Schedules, it will be seen that the languages not belonging to the Indo-European, the Semitic, or the Dravidian families are to be individualised by the (GD).
Again Rules P101 and P105 of Chapter P of the Rules utilise the (GD) for the individualising of dialects and jargons. The (GD) is also employed to individualise certain religions as can be seen from Chapter Q of the Schedules. It is needless to multiply examples at this stage.

The (GD) automatically secures conformity to the Canons of Consistent Sequence, Helpful Sequence, Local Variation, Hospitality in Array, Hospitality in Chain, and Mnemonics.

0583 Subject Device

0583 The Subject Device (SD) consists in using the appropriate Class Characteristic for the formation or the subdivision of an isolate which is capable of such formation or subdivision, or when the individualisation of the isolates, or sub-isolates, may be made to depend conveniently on a Class that may be definitely associated with the respective foci in any manner or for any reason. The cases where this Device may be applied are generally indicated either in the Schedules or in the Rules.

05831 The part of an Isolate Number contributed by (SD) may be called the Subject Device Number (SDN). The corresponding part of the Isolate Idea may be denoted by (SDP). If the whole Isolate Idea is got by (SD), it may be denoted by (SDI).

05832 (SDN) should be enclosed within circular brackets.

The (SD) secures automatic conformity to the Canons of Consistent Sequence, Helpful Sequence, Hospitality in Array, Hospitality in Chain, and Mnemonics. This Device is employed at different stages in certain subjects. Many illustrative divisions by the (SD) are given in the Schedules. Special reference may be made here, to the Ethics part of Schedule R, and to the functions in [E] for V Schedule. In some cases, it will be found that the number used for the (SD) has been modified slightly. But such modifications should not be freely indulged in by individual classifiers.

05833 In particular, (SD) may be used, whenever warranted, to extend the schedule in any [E]. The (SDI) should be more abstract than the (BC) in such a case.

(1) D646:(C:47) is the class number for Harry R Ricardo, Engines of high output: Thermodynamical considerations, C:47 being the number for Thermodynamics;

(2) G:(C) is the class number for George Chile's Phenomena of life; A radio-electric interpretation which deals with the physics of living organisms;

(3) J:(E:3) is the class number for C Harold Wright's Agricultural analysis;

(4) J:1:(G91) is the class number for Selman A Waksman's Principles of soil microbiology, where J:1 stands for soil and G91 for bacteriology or microbiology;

(5) Δ:(R) is the class number for Thomas Hywel Hughes' Philosophic basis of mysticism;
(6) Y:(X76),56 is the class number for report of the British Treasury entitled *Public social services; total expenditure under certain Acts of Parliament during the financial years etc.*; and

(7) Y:(Z56) is the class number for John J Clarke's *Social administration including the poor laws* which deals with the statutory and executive laws and regulations of Great Britain for the working of Social Service.

### 0584 Mnemonic Device

0584 The **Mnemonic Device** (MD) consists in choosing the digit for the further division of a class, i.e. the formation or the sharpening of a focus, in accordance with a convention in regard to the different possible significances of the digits available for use.

05841 These mnemonics have been called **Seminal Mnemonics** in the *Prolegomena*, section 271. This term was suggested in the *Fundamentals of library classification* of Palmer and Wells. This is apart from the **Scheduled Mnemonics**.

The digit 1 is used as mnemonic for unity, God, world, the first in evolution or time, one dimension or line, solid state, and all other entities, existential or conceptual, which may be viewed as correlates to the above.

The digit 2 is used as mnemonic for two dimensions, plane, conics, form, structure, anatomy, morphology, sources of knowledge, physiography, constitution, physical anthropology, and all other entities, existential or conceptual, which may be viewed as correlates to the above.

The digit 3 is used as mnemonic for three dimensions, space, cubics, analysis, function, physiology, syntax, method, social anthropology, and all other correlates to the above.

The digit 4 is used as mnemonic for heat, pathology, disease, transport, interlinking, synthesis, hybrid, salt, and all other entities, existential or conceptual, which may be viewed as correlates to the above.

The digit 5 is used as mnemonic for energy, light, radiation, organic, liquid, water, ocean, foreign land, alien, external, environment, ecology, public controlled plan, emotion, foliage, aesthetics, woman, sex, crime, and all other correlates to the above.

The digit 6 is used as mnemonic for dimensions, subtle, mysticism, money, finance, abnormal, phylogeny, evolution, and all other entities, existential or conceptual, which may be viewed as correlates to the above.

The digit 7 is used as mnemonic for personality, ontogeny, integrated, holism, value, public finance, and all other correlates to the above.

The digit 8 is used as mnemonic for travel, organisation, fitness.

05842 This is a powerful device which secures a high degree of autonomy for individual classifiers. For this reason it can be handled only by classifiers who are highly attuned to the insight—I would even say spiritual insight into the identity of patterns at seminal depths—or intuition which enables one to perceive directly—i.e. unassisted by the ordinary senses—the very depths of entities, the depths at which are disclosed the identity of patterns in spite of the differences in their manifestations at the level of sensual perception. It is, for the same reason, desirable that all the foci formed by this device should be brought up for discussion at periodical conferences before they are finalised.

This device fulfils the Canon of Mnemonics in its deepest implications.

05843 It has not yet been possible to find similar seminal mnemonic significance in the case of the letters of an alphabet. There is an Indian tradition about it. But I have not yet succeeded in getting access to it.
0585 **Alphabetical Device**

The **Alphabetical Device** (AD) consists in using the first or the first two, or the first three, etc., initial letters (all in caps) of the name of an entity, existential or conceptual, for the formation or the subdivision of an isolate.

The following convention is suggested in dealing with names having the same initial letter. The first letter alone may be used for the most favoured entity, *i.e.*, the entity which has the greatest literary warrant or which is the first on which literature arrives. The first two letters are to be used for the second favoured entity with the same initial letter, using 'favoured' in the above sense and so on. The use of the first three letters may be invoked if the name of another entity has the same two initial letters as the one already selected for two-letter-representation. The number of letters used may be further increased to the necessary extent.

This device is to be used only in cases where no other method of subdivision gives a more helpful sequence. The Schedules and the Rules indicate the places where this Device has to be used.

05851 The (AD) can be applied only in respect of proper names, trade names, and certain technical nomenclature which are internationally current.

05852 There are some unsolved difficulties in the application of this device. Certain combinations of letters occur frequently at the beginning of names. Then, several letters have to be brought into use to secure individualisation.

0586 **Superimposition Device**

0586 When an isolate is not scheduled in a facet but can be regarded as the mutual denudation of two of the scheduled isolates, it is called a **Superimposed Isolate** (SII).

05861 The Number of an (SII) is got by the **Superimposition Device** (SID).

05862 The (SID) consists in connecting the numbers of the constituent Isolates by "-".

05863 The constituent isolate which occurs earlier in the schedule should normally form the first member of a (SII).

05864 If the number got by Rule 05863 is unintelligible and the using of the constituent isolate, which occurs later in the schedule as the first member, will yield an intelligible and a more helpful isolate number, it must be made the first member.

05865 If both the sequences of the constituent isolates give intelligible isolate numbers and yield different meanings, the sequence should be determined by the meaning sought to be represented.
These Rules provide a solution to what was described as the fourth unsolved problem in section 4224 of the Fundamentals.

Examples: (1) In the Organ Facet of L Medicine, 163 is Arms, 36 is Veins and the Veins of Arms is not scheduled. The number for the last may therefore be fixed as 163-36 or 36-163. Both are intelligible and also specify the same thing. We therefore prefer the former.

(2) In the Geographical Divisions, 44 is India and 56 is England. 44-56 will mean British Territory in India. 56-44 will similarly mean Indian Territory in Great Britain. Here both the combinations are intelligible. But they specify totally different things. The number to be used will therefore depend on what we wish to represent.

A full discussion and more examples will be found in section 351 and its subdivisions in the Fundamentals. See also Prolegomena, section 237.

0591 Favoured Focus

0591 Any focus, simple or compound, which represents the subject of specialisation of a library or the isolate in which its collection is more numerous than in other co-ordinate sub-classes, may be called its Favoured Focus.

05911 The Favoured Focus of a library, other than Mother Country, and Favoured Country, and any other focus for which there is no special provision in the Schedule of Classification or in the Rules, may be represented by “—” if the number prescribed for it by the schedule is of two or more digits.

For example, in a library which is stronger in English Literature when compared with the literature in other languages, the focus “English” in the Language-facet of the (MC) Literature may be represented by “—”. Thus English Poetry may be represented by O—, 1 instead of by O111,1 and English Drama by O—, 2 instead of by O111, 2. Again in a library which specialises in Railway Economics, X415 may be replaced by “—”. Thus Railway Labour may be represented by—;9 instead of by X415:9. Similarly the library of a dairy may replace KZ311:71 by “—” and thus effect considerable economy in notation. As the ordinal value of “—” is less than that of 1, the number for the favoured focus of a library will automatically secure for it precedence over every other one. This is a convenience.
CHAPTER 06

CONTRACTIONS

(The number within brackets is that of the section in this book)

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COLON CLASSIFICATION: RULES

[E] Energy Facet (05501)
[2E] Second Round Energy Facet (0562)
[M] Matter Facet (05501)
[2M] Second Round Matter Facet (0563)
[P] Personality Facet (05501)
[P2] Second Level Personality Facet (05710)
[P3] Third Level Personality Facet (05710)
[2P] Second Round Personality Facet (0563)
[S] Space Facet (05501)
[S2] Second Level Space Facet (05710)
[T] Time Facet (05501)
[T2] Second Level Time Facet (05710)

And other similar contractions.
CHAPTER 07

CANONS OF CLASSIFICATION

as developed in edition 2 of the Prolegomena

(The number of the section in the Prolegomena is given in brackets)

071 Canons for Characteristics

1 Canon of Differentiation (131) 4 Canon of Ascertainability (134)
2 Canon of Concomitance (132) 5 Canon of Permanence (135) *
3 Canon of Relevance (133) 6 Canon of Relevant Sequence (136)

7 Canon of Consistency (137)

2 Canons for Array

8 Canon of Exhaustiveness (141) 10 Canon on Helpful Sequence (143)
9 Canon of Exclusiveness (142) 11 Canon of Consistent Sequence (144)

3 Canons for Chain

12 Canon of Decreasing Extension (151) 13 Canon of Modulation (152)

4 Canons for Filiatory Sequence

14 Canon of Subordinate Classes (161) 15 Canon of Co-ordinate Classes (162)

5 Canons for Terminology

16 Canon of Currency (171) 18 Canon of Enumeration (173)
17 Canon of Reticence (172) 19 Canon of Context (174)
6 Canons for Notation

20 Canon of Relativity (1881)  
21 Canon of Expressiveness (1882)  
22 Canon of Mixed Notation (1883)

7 Canons for Knowledge Classification

23 Canon of Hospitality in Array (221)  
24 Canon of Hospitality in Chain (231)  
25 Canon of Mnemonics (241)  
26 Canon of Verbal Mnemonics (253)  
27 Canon of Scheduled Mnemonics (261)  
28 Canon of Seminal Mnemonics (271)

8 Canons for Book Classification

29 Canon of Classics (621)  
30 Canon of Local Variation (631)  
31 Canon of Book Number (662)  
32 Canon of Collection Number (678)  
33 Canon of Distinctiveness (685)
CHAPTER 08

PRINCIPLES AND POSTULATES FOR HELPFUL SEQUENCE

080 The work in the seven steps of classification, enumerated in Rule 0261, requires some guiding principles and postulates.

0801 Step 1 calls for the filling up of ellipsis. It is only familiarity with the schedules of classification and experience that can be of help in this step.

0802 Step 2 calls for the break-down of composite ideas into fundamental, constituent ideas. No principle has yet been discovered to determine the depth of the level up to which the break-down should be carried out. At present, one has to be guided only by the facets of isolates scheduled in the scheme of classification. This amounts to transferring the burden to the classificationist. He himself has generally done it under the guidance of intuition or unexpressed flair.

0803 Step 3 is the critical step in the work of classifying. It involves the sensing of the fundamental category of which each kernel idea is a manifestation. This has to be learned only by practice, at first under guidance, and later by trial and error. The assignment of each kernel or facet to the appropriate round and level is the vital task. A few principles have been found to be helpful. The arrangement of the facets within a round is another problem. This can be based on some postulates, resulting in helpful classification or arrangement of subjects. But more principles will have to be discovered to meet the requirements of the depth classification of the micro subjects needed in documentation. However, the principles and postulates now available prove sufficient for book classification or the classification of macro thought.

0806 Step 6 is the next essential step in the completion of the classifying work. Occasionally in book classification, and quite often in depth classification, isolate numbers, not found in the schedule, will have to be designed. Some guiding principles are now available for this work.

0807 The chief principles and postulates now available are listed in the rest of this chapter. For those developed before ed 2 of the Prologomena, the number of the section in that book is given within brackets or in parallel column. In these sections, an exposition and illustration will be found. Those formulated later will be without section numbers against them. An exposition and illustration of them will be given in the forthcoming book Practical classification by postulational approach. Some account of them will also be found in the demonstration given in ed 2 of the Elements and in the articles in the Annals of library science, 5 and 6, 1958 and 1959.

0808 Section 081 to 084 and 086 contain only Principles. Section 085 contains only postulates.

1.39
081 General

1 Increasing Concreteness 3581  2 Increasing Artificiality 3582

082 For Helpfulness among Isolates in an Array

3 Zone Analysis 36211

083 For Helpfulness among Enumerated Common Isolates

4 Quasi Subject Device

084 For Helpfulness among Enumerated Special Isolates

5 Increasing Quantity 1431  11 Away-from-Position
6 Later-in-Time 1432  12 Clock-wise
7 Later-in-Evolution 1433  13 Increasing Complexity 1435
8 Spacial Contiguity 1434  14 Canonical Sequence 1456
9 Bottom-Upwards 15 Literary Warrant 1417
10 Left-to-Right 16 Alphabetical Sequence 1458

085 Postulates for Sequence among Fundamental Categories

17 PME Postulate ( = within a round, [P], [M], [E] should be arranged in this sequence) (3561).
18 ST Postulate ( = [S] and [T] should be put in the last round) (3561).

086 For Helpfulness of Sequence among Facets

19 Basic Facet Principle ( = the basic facet should be put as the first facet) (3561).
20 Cow-Calf Principle ( = inseparable facets should be put together in the same round).
22 Wall-Picture Principle ( = a facet depending on another facet for its very existence should come after that other facet).
23 Whole-Organ Principle ( = within a round the organ should be at a later level than the whole).
CHAPTER 1

MAIN CLASS

11 The Main Classes (MC) are enumerated and the digits representing them are given in Chap 1 of the Schedules.

1101 All the (MC) are not co-ordinate. Some of them are partially comprehensive of others.

The classes B to M are all subdivisions of class A Natural Sciences.

The classes C to F constitute the generic class called "physical sciences".

This is represented by the Greek letter \( \Gamma \) (gamma).

The classes G to L constitute the generic class called "bio-sciences".

This class may be represented by \( \Gamma \) itself.

\( \Delta \) "Spiritual Experience and Mysticism" forms a class by itself.

The classes T to Z constitute the generic class called "social sciences".

This class is represented by the Greek letter \( \Sigma \) (sigma).

The classes N to S constitute the generic class called "humanities".

This class is represented by the Greek letter \( \upsilon \) (Nu).

The Greek letter \( \mu \) (Mu) is used to represent "humanities and social sciences" taken together. For there are books and periodicals of a general nature falling within this partially comprehensive class.

We have also books and periodicals comprehending \( \mathcal{O} \) Literature and \( \mathcal{P} \) Linguistics. This partially comprehensive main class is represented by NZ.

Any book, dealing with more than one of the classes H to L, is to be placed in class G.

Any book, dealing with more than one of the natural sciences, i.e. with more than one of the classes B to M, but one at least of which falls outside and one at least inside the group of classes G to L, is to be placed in class A.

Any book, dealing with more than one of the classes T to Z, is to be placed in class \( \Sigma \).

Finally, any book, dealing with more than one subject, one at least of which falls outside and one at least inside the group of natural sciences, is to be put in the class 'Generalia'.

1102 There is some kind of helpful sequence among the classes of each generic class and among the generic classes themselves. This is shown in the Prolegomena, section 717. The appropriateness of placing \( \Delta \) between the natural sciences on the one side and the humanities and the social sciences on the other, is shown in chapter \( \Delta \) of the Rules and in the Memoirs of the Madras Library Association for 1939.

1103 There are periodicals and reference books covering the generic classes enumerated. The generic classes are included in the schedule of (MC) in order to provide a proper host class for such periodicals and reference books.

1104 The classes, represented by Indo-Arabic numerals and enumerated at the beginning of the schedule under consideration, fall outside these partially generic and the other main classes.

1105 Generally speaking, a (MC) cannot be represented either as a subclass of another or as a combination of two or more of the (MC)s. New (MC)s emerge occasionally.
1106 The task of making the (MC)s, other than the generic ones, mutually exclusive is by no means easy. For the terms used to name these classes are not definite in their denotation. The boundary lines between the different (MC)s are never either clear or definite. Subjects usually shade into one another; and the boundary line gets shifted from time to time. Hence, the only practical way to make the terms definite is to define each term by successive subdivisions. See Canon of Enumeration explained in the Prolegomena ed 2, Section 173. This will be done in the later chapters of the schedules. The mutual exclusiveness of the classes will be secured by taking care to see that the subdivisions are so constructed as to avoid overlapping. Further, once a subdivision gets itself attached to a particular (MC), due care should be taken to see that it is not disturbed from its position. In other words, the library should be absolutely consistent in the use of the subdivisions. Again, the same isolate may occur in different host classes. Its significance is not the same in all cases. The correct significance is to be determined by the Canon of Context given in the Prolegomena, ed 2, Section 17. For example, "Gold" in the class-context of Chemistry is different from the same in the class-context of Economics.

1107 New (MC)s emerge from time to time. Some of them are methodologies, such as those for compiling bibliography, encyclopaedia, and directory. These have been distilled out, as independent disciplines, so to speak, from long-continued rule-of-thumb methods. These disciplines were first embodied in articles only. But some of them have now been cultivated with sufficient elaboration and have been embodied in whole books. Other similar new disciplines are Communication Theory, Planning Technique, Standardisation Technique, and so on. None of these new disciplines can be expressed conveniently in terms of the traditional (MC). Therefore these also have to be treated as (MC)s. Some samples of them are given in Chapter 1 of the Schedules. More will be given in the volumes for depth classification.

12 Each subject will belong to one and only one (MC).

The (MC) of a subject will have to be determined by the Method of Trial and Error. The procedure to be followed has been elaborated, described, and illustrated in the Fundamentals. It will be similarly elaborated, described, and illustrated in the forthcoming Practical classification and postulational approach.

13 As determined by its main subjects, each book will belong to one and only one (MC).

A book may comprehend two or more subjects. The determination of one of them as its main subject is a matter of judgement and convention. This will be illustrated in the forthcoming Practical classification and postulational approach.
CHAPTER 2

COMMON ISOLATE

20  The Common Isolates (CI), attachable to many classes of many (MC), are enumerated and the digits representing them are given in chap 2 of the Schedules.

It is not maintained that every one of the Common Isolates can be attached to every possible class. All that is meant is that they may be applicable to many classes irrespective of the degree of their extension or intention, or of their (MC). For example,

P_\nu is History of Linguistics;
P_111_\nu is History of English Linguistics; and
P_111:J_1_\nu is History of Modern English Phonology. Similarly,

C_\nu is History of Physics;
C_5_\nu is History of the Physics of Radiation; and
C_53_\nu is History of the Physics of X-Rays. So also,

V_44:255_\nu is an Indian Franchise Committee;
X_44:944_\nu is an Indian Labour Committee; and
Z_56:9511_\nu is a British Committee on Death Sentence.

Chap 3 to 5 of the Rules should be read to understand the rest of the Rules of this Chapter.

201  A (CI), attachable to host class number directly without a connecting symbol, is an Anteriorising (CI) or (ACI).

202  A (CI), needing a connecting symbol for attachment to host class number, is a Posteriorising (CI) or (PCI).

203  Unless otherwise specified, the Class Number is to be worked out on the basis of the facet-formula prescribed in chapters 9x to Z of the Schedules to the fullest extent admitted by the book before a (CI) digit is attached to it.

2031  In the case of biographies and some types of collected works, the Class Numbers are to be worked out to the least extent possible.

The exact extent has to be left to the flair of the classifier.

2032  Whenever warranted, two or more (ACI) may be attached in succession.

1-43
"History of bibliography" will warrant successive amplification by a and v. Bar44.N5 is "History of bibliography of Mathematics, in India brought up to 1950's".

204 Most of the (ACI) are to be fitted with one or two Personality Facets, as prescribed in chap 2 of the Schedules and mentioned in sec 21 of this chapter and its subdivisions.

See sec 61 of chapter 05 of the "Preliminaries" for an explanation of the term Facet.

205 The isolates of the two Personality Facets are to be got by (GD) and (CD) respectively.

206 When both the facets are prescribed, the facet by the (GD) is to be put first. And the two facets are to be separated by a comma, as prescribed in Rule 05501.

207 The following is the key to the terms used in the specification of the isolate in the Personality Facet, to be got by (GD).

'Country' means either Country, or State in the case of a large polyglot country such as India and Russia.

'Locality' means the geographical area of smaller extension than country, which is relevant to the context.

'Region' means any geographical area other than country or locality, which is relevant to the context.

'Location' means the country, locality, or region in which the entity concerned is located.

'Origin' means the country, locality, or region in which the entity concerned had its origin.

'Purview' means the country, locality, or region falling within the purview of the entity concerned.

208 The following is the key to the terms used to indicate the focus in the Personality Facet, to be got by (CD).

'Origin' means the year of foundation, birth, or origin of the entity concerned.

'Covered' means the effective decade which is the end of the period covered by or falling within the purview of the entity concerned or the effective decade of the year of foundation, birth, or origin of the entity concerned, as may be appropriate.

See Rules 311 and 312 for the use of the term Effective Decade.
21 Anteriorising Common Isolate

21 The following is the table of facets for (ACI).

<table>
<thead>
<tr>
<th>(ACI)</th>
<th>[P] by (GD)</th>
<th>[P] by (CD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>k</td>
<td>Geographical Area of Purview</td>
<td>Epoch of Origin.</td>
</tr>
<tr>
<td>m Periodical</td>
<td>Country or Locality of Origin of Parent-Body, if sponsored by it.</td>
<td>do</td>
</tr>
<tr>
<td></td>
<td>Country or Locality of Origin if not sponsored by a Corporate Body.</td>
<td>do</td>
</tr>
<tr>
<td>n Serial</td>
<td>Geographical Area of Purview</td>
<td>do</td>
</tr>
<tr>
<td>p Conference</td>
<td>Geographical Area of Purview</td>
<td>Year (worked to three digits) if an isolated one periodically held.</td>
</tr>
<tr>
<td>w Biography</td>
<td></td>
<td>Origin of Biographee. Three digits, if single. Latest Effective Decade covered if collected</td>
</tr>
<tr>
<td>x Works</td>
<td></td>
<td>Origin of Author. Three digits, if single. Latest Effective Decade covered, if many.</td>
</tr>
</tbody>
</table>

21a2 The digit a may be fitted either with [T] worked to the Latest Effective Decade covered, or with facets as in Generalia Bibliography (See Rule 9x8) if the nature of the book warrants it.

21a2 The following few lines will illustrate the advantages of the [T] only, when fitting of facets as per Rule 9x8 is not warranted. Let us take the class "Principles of Literary Criticism" as an example. It is possible to have many bibliographies of this subject brought up to one of several periods, like the Aristotelian period, the Augustan period, the Elizabethan period, the Victorian period, the Georgian period, and so on. If the digit a, coming after the Class Number of the class "Principles of Literary Criticism," is not fitted with [T], all these bibliographies will get arranged only by their years of publication. As a result, the bibliographies on the different periods get intermingled. On the other hand, if the digit a is fitted with [T] as laid down in Rule 21, the bibliographies will be grouped by the latest periods covered by them and the groups will themselves fall in chronological sequence. It is helpful to have them grouped in this way.
The digit \( f \) may, if warranted, be fitted with \([T]\) worked to the Latest Effective Decade covered.

As a result of the facet-formula, all the volumes of a specific periodical will get the same Class Number. They will be brought together as their Class Number will be unique. They will be individualised by their Book Numbers.

To represent a Cumulative Index, the digit \( b \) should be added after the facets attached to \( m \).

If a volume of a set is in more than one part, the parts should be regarded as an indivisible set in constructing the Book Number. Rule 0351 should be applied.

If a corporate body or any other agency sponsors two or more associated periodical publications on the same class of knowledge, the class number for the first should be constructed as provided in Rule 21; and the class numbers for the second, third etc., should be got from that of the first by adding to it a comma and thereafter the digit 1, 2 etc., respectively. If the number thus added be in two or more digits, it should be read as an integer and not as a decimal.

As a result of this rule, all the periodicals, sponsored by the same corporate body or agency and treating of the same class of knowledge, will come together. Examples:

- Am56,K Philosophical transactions, Royal Society of London.
- Am56,K,1 Proceedings, Royal Society of London.
- Am56,K,2 Yearbook, Royal Society of London.

Similar to 21m and its subdivisions.

The digit \( v \) is to be fitted with \([S]\) and \([T]\) in succession.

The \([S]\) and \([T]\) are to be connected by a dot.

The isolate in \([S]\) is to be the Geographical Area coming within purview.

The isolate in \([T]\) is to be the Latest Effective Decade covered.

Example: Bv44.N5 History of Mathematics in India brought up to 1950's.

The host class of a biographical book is to be the class with which the name of the biographee is primarily associated.

For example, the biography of a mathematician is to be placed in Class B; the biography of an astronomer in class B9.

On the other hand, the biography of a person whose name cannot be definitely associated with some subject or another
is to be placed in 'Generalia'. Similarly, if a book gives the biography of a number of persons, whose names are associated with more than one subject, one at least of which falls among the group of (MC) $\Delta$ to $Z$, and one at least in the group of (MC) A to M, it is to be placed in 'Generalia'.

21w2 The letters and correspondence of a person are to be treated as part of his biography for the purpose of this Rule.

21w3 In many of the Social Sciences and in the divisions of the Main Class $\Delta$, it is possible for the case-study or observation-study mode of exposition to take the form of a biography. In such a case, the (CI) Number is to be $y7$ and not $w$.

Examples: Purohit Swami's An Indian monk: his life and adventures is to be given the Class Number $\Delta 2y7M82$ and not $\Delta 2wM82$.

2 E Allison Peers' Ramon Lull: a biography is to be given the Class Number $\Delta 6y7G32$ and not $\Delta 6wG32$.

3 But, a biography of Rom Landau or of Paul Brunton is to be amplified only by $w$ though its Main Class may be $\Delta$, since their biographies are of interest not as case-studies but only as lives of persons who have made a special study of the Main Class $\Delta$.

21w4 The biography of a person, whose importance is due mainly to his association with some other person of importance, either as a relative or as a friend, or in any other manner, is to be given the Class Number of the biography of that person of importance.

The biography of such a relative or friend is of interest to readers, only because of the light it throws on the life of the person of importance. For example, the biography of Jane Welsh Carlyle is of interest because it throws light on the life of Thomas Carlyle. Hence the book will have a greater chance to find a reader if it is placed with the biographies of Thomas Carlyle. It is just this result that is sought to be secured by this Rule.

21w5 In the case of a collective biography of persons of a specific Geographical Area, the digit $w$ is to be fitted with Two Personality Facets. The isolate in the first is to the Geographical Area concerned. The isolate in the second is to be got by (CD). It is to be the Latest Effective Decade covered.

21y7 See rule 21w2. $y7$ is to be fitted with facets as for $w$.

**22 Anteriorising** (CI)

*Applicable only after [S]*

22s The digit $s$ is to be fitted with Personality Facet, got by Chronological Device as for $m$. 1.47
27 Personality Posteriorising (CI)

27 A personality common Isolate (PCI) should generally be added after [S].

271 A (PCI) is to be fitted with [P]. The isolate in the [P] is to be got by (AD) if a localised body or by (CD) if a non-localised body.

272 A (PCI) may be fitted, when warranted, with [P2], [E], and [T] as the (MC) "V History".

Examples:

B9.44g2,Kr Report of the Kodaikanal Observatory.


B.44f,N,N5 History of the Indian Mathematical Society brought up to the 1950's. (This was the first of the Mathematical Societies founded in India in the twentieth century).
CHAPTER 3

TIME ISOLATE

30 The **Time Isolates** (TI) and the numbers representing them are given in sec 31 of chap 3 of the Schedules.

In the (MC) 'History', [T] will be essential. Many of the (CI) have to be fitted with [T] or with [P] got by (CD). Formation or sharpening of isolate by (CD) is found helpful in many classes. This variety of the uses of (TI) invests the Colon Classification with a great measure of hospitality.

31 In the case of each isolate from E onwards, a letter stands for a century. The decade is to be indicated, whenever necessary, by adding the digit of the decade — 0, 1,... or 9, as the case may be — after the century digit. The year is to be indicated, whenever necessary, by adding the digit of the year — 0, 1,... or 9 as the case may be — after the decade digit.

**Examples:**—E55 = 1055 AD  M00 = 1800 AD  P01 = 2101 AD

311 The digits for an **Effective Decade** (ED) are 1, 3, 5, 7 and 9

312 Whenever the focus in a [T] is prescribed to be the (ED) the Decade Number is to end

- with 1 when the natural decade number ends with 0 or 1;
- with 3 when the natural decade number ends with 2 or 3;
- with 5 when the natural decade number ends with 4 or 5;
- with 7 when the natural decade number ends with 6 or 7; and
- with 9, when the natural decade number ends with 8 or 9.

Grouping by intervals of about one generation is helpful and also sufficient in the arrangement of subjects. For, a generation is a natural and significant unit in the progress of human affairs and thought. A decade is only arbitrary and arithmetical. (ED) also makes the work of the classifier less arduous than a decade or a year.

3120 We shall denote "Latest Effective Decade covered by a Book" by the symbol (LED).

32 D represents the first millennium AD. A century in it is to be indicated, if necessary, by adding the digit of the century — 0, 1,... or 9 as the case may be — after D. A decade is to be indicated, if necessary, by adding the digit of the decade — 0, 1,... or 9, as the case may be — after the century digit. And so on.
Examples:—D001 = 1 AD  D010 = 10 AD  D541 = 541 AD

33 C represents the first millennium BC; a century digit, a
decade digit, or a year digit is to be arrived at as follows:—
Write the year in ordinary Indo-Arabic numerals.
The excess of nine over the number representing the century
is to be used for the century digit;
The excess of nine over the number representing the decade
is to be used for the decade digit; and
The excess of nine over the number representing the year is
to be used for the year digit.

Examples:—3 b c = C996.  10 b c = C989.  500 b c = C499.

330 This method of determining the digits of a BC Number
may be called the Method of Complements.

34 B represents the second to the tenth millennium BC.
The digits succeeding it are to be got by the Method of Com-
plements.

351 Whenever a Rule prescribes a decade as the focus, the
number of digits of a (T1) Number beginning with B, C or D is to
be two.

352 Whenever a Rule prescribes a year as the focus, the
number of digits of a (T1) Number beginning with B, C or D is to
be three.

391 Some (T1) of [T 2] are given in see 32 of chap 3 of the
Schedules.

A more detailed schedule for [T2] will be given in a volume for depth
classification. A discussion of the problem and a provisional schedule are given
in the Review of documentation, 23, 1956, 70-79, in the article on Time isolate, sec 5.

392 A dot is to be inserted as the connecting symbol be-
tween [T] and [T 2].

Example:—U2855·56·N59·n7 Rainfall in Great Britain in the winter
of 1959.
CHAPTER 4

SPACE ISOLATE

40 The **Space Isolates (SI)** and the numbers representing them are given in sec 41 of chap 4 of the Schedules.

41 When "World" is used in the integral, unifocal sense, it is to be represented by 1.

41-1 When "World" is used in a disjunctive, multifocal sense, it is to be represented by 1-1.

41-2 The (IN) of an empire having territories in two or more continents is to be derived from 1 by (SID) (see Rule 688), using the (IN) of the Ruling Country as the Super-Imposed Number.

*Examples:*
1-52 Roman Empire
1-53 French Empire
1-56 British Empire

411 The (IN) of an area made of countries, surrounding a water-formation and falling in two or more continents is to be derived from 1 by the addition of the (IN) for the water-formation *sans* the initial digit 9.

Examples are given in Chapter 4 of the Schedules.

412 The (IN) of an area made of countries, falling in two or more continents and coming together under an organisation with near-sovereign powers, is to be derived from 1 by (CD) (see Rule 683 and its subdivisions).

Examples are given in Chapter 4 of the Schedules.

413 The (IN) of an area made of countries, falling in two or more continents but deemed as a unit focus on the basis of a Subject Characteristic, is to be derived from 1 by (SD) (see Rule 685 and its subdivisions).

*Examples:*
1(H7118) Countries with gold-mines
1(P111) English-speaking countries
1(Q7) Muslim countries

42 The digit 2 may be used to represent the country of the library — *The Mother Country.*
It is likely that a library will have a more extensive collection of books pertaining to its country. Hence the number for that area will have to be inserted very frequently. Further it will have to be subdivided much more profusely than those of other countries. As the number it gets in its natural place in the Space Schedule will contain at least two digits and may contain many more, it would add to economy of notation if it can be indicated by a single digit. Hence, it is suggested, that the normal number it gets in its natural place may be left unused and the digit 2 be used to represent it. Incidentally, this rule gives precedence to Mother Country over all other countries. This rule secures satisfaction to the Canon of Local Variation.

43 The digit 3 may be used to represent the Favoured Country.

Here, the term “favoured” means the country about which the library has a much larger collection than about other countries barring its own country. All the remarks made under Rule 42 are applicable to this rule also.

44 If any ultimate area mentioned in the schedule requires further subdivision, the subdivision may be effected in accordance with the following plan:—Let the area be divided into eight convenient sectors and the sectors be numbered as hereunder:


If only one sub-area falls in a sector, the number of the sector may be given to the sub-area. If more than one sub-area falls in a sector, it may be further subdivided in a similar manner. The digit ‘9’ may be reserved for indicating the islands in the neighbourhood of the area.

A strict adherence to this principle is not demanded; nor is it possible in all cases. All that is intended is that the rule may be used as a rough guiding principle. It will be found that sec 41 of chap 4 of the Schedules gives subdivisions of certain countries only.

In the case of India and Pakistan, the schedule for undivided India (before 1947) is retained in this edition also.

An additional short schedule is added showing the newly formed States in India and Pakistan, after partition. It is too early for the districts to be finalised in the newly formed States.

45 In the local collection of a library, “—” (dash) may be used to denote the locality.

46 The (IN) of an area made of subdivisions of any geographical division in a disjunctive, multifocal manner, is to be got from the number of the geographical division by the addition of the Disjunctive Symbol “- 1”.

47 The (IN) of an area made of non-contiguous subdivisions of any geographical division or is an orientation division of it,
is to be derived from the number of that geographical division on
the analogy of the Rules and the schedule for the world.

Examples:

44-542 Portuguese India
44L India under Mahratta Power
44 (P152) Hindi-speaking States of India
49M West Asia
4N Seato

491 Some (SI) of [S 2] are given in see 42 of chap 4 of the
Schedules.

The isolates in [S2] are all physical features. A more detailed schedule
for [S2] will be given in a volume for depth classification. A discussion of the
problem and a provisional schedule are given in the Review of documentation, 24,
1957, 18-28, in the article Space isolate, sec 5 to 56.

492 A dot is to be inserted as the connecting symbol be-
tween [S] and [S 2].

493 The isolate in [S] is to be the one of the least exten-
sion, containing the whole of the isolate in [S2].

494 An isolate in [S 2] is to be individualised, when war-
ranted, by (AD).

Examples

D885.594.3Z.p8 Street cleaning in Zurich during snow period.
D885.594.3Z.N5 Street cleaning in Zurich in the 1950’s.
D885.594.37.N5.p8 Street cleaning in Zurich in the snow period of
the 1950’s.
J.44.16G.N5 Agriculture in the Gangetic valley in the 1950’s.
J.441.16C.N5 Agriculture in the Cauvery valley in the 1950’s.
K:12.44.2V Fauna of the Vindhya Mountains.
Q2:38.44.3V Varanasi sthala purana.
U8.4.2H.N5 Himalayan travels in the 1950’s.
Y:1.1.16 River valley civilisation.
CHAPTER 5

LANGUAGE ISOLATE

50 The Language Isolates (LI) and the numbers representing them are given in Chapter 5 of the Schedules.

51 To represent a language, definitely known to belong to one of the three families represented by the digit '1', '2' or '3' but not indicated in the schedule, the digit 9 should be added after the number of the ultimate division into which it will fall and the digit 9 should be further divided by (GD). The (GI) in which it first became current, should be used in the (GD).

54 A language comprised by the classes 4,...,9 should be individualised by (GD). The (GI), in which it became first current, should be used in the (GD).

55 The (IN) for an Artificial Language should be got by (CD), using the year, in which it was coined, as the epoch.

56 The digit "—" (dash) may be used for the Favoured Language of the library in the Language Facet of a Class Number.

The Language Facet occurs in the (MC) Literature and Linguistics. A library will have a more extensive collection of books in the Literature and the Linguistics of the Favoured Language than of the other ones. Hence the number for that Language will have to be inserted frequently. It will, therefore, add to economy of notation if it can be represented by a single digit.

Moreover, it will be helpful if the group of books belonging to the Favoured Language comes prior to those belonging to the other ones. This requirement, coupled with the fact that the numbers of all Languages begin with 1, 2,... or 9 indicates that the digit to be used for the Favoured Language should have an ordinal value anterior to 1. Thus the digit "—" (dash) is prescribed.

This Rule secures satisfaction of the Canon of Local Variation.
CHAPTER 6

PHASE AND INTRA-FACET RELATION

61 A subject is **One-Phased** if it consists of only a single (MC) or any of its subclasses, i.e., if it is a (BC) or a (CdC).

62 A subject is **Two-Phased** if it brings into relation two (BC) or two (CdC) or a (BC) and a (CdC).

620 The Class formed by a Two-Phased subject is called a **Complex Class** (CxC).

6201 The constituent of a Two-Phased subject, which is the primary subject of exposition or is otherwise deemed to be primary, is called its **First Phase**.

6202 The constituent of a Two-Phased specific subject, which is merely affecting the exposition of the First Phase, is called its **Second Phase**.

6203 The Class Number of a Two-Phased specific subject is got by inserting, between the Class Numbers of the First and the Second Phases, the Connecting Symbol 0 and an appropriate digit to represent the phase-relation.

6204 Sec 61 of chap 6 of the Schedules gives the schedule of **Phase-Relation** (PR).

Each phase-relation digit is a Roman small.

6205 The Second-Phase of a (CxC) is named after the Phase-Relation.

*Examples*: Bias Phase; Comparison Phase; Influencing Phase.

62a **General Relation Phase**

62a "**General Relation**" denotes a more or less all-comprehensive relation—that is, not merely any one of the other relations listed in the Schedule.

62a1 The constituent, whose Class Number is of smaller ordinal value than that of the other, is to be used as the First Phase.

62a2 The Second Phase is called Relation Phase in this case.

*Example*: W0aX Relation between Political Science and Economics.
**62b Bias Phase**

**Bias Relation** indicates that the exposition of the First Phase is biased towards the Second Phase, that is, the exposition is specially attuned either by selection or arrangement of topics or emphasis or standard or examples or other means to the needs of a specialist in the subject forming the Second Phase.

62b1 The Second Phase is called **Bias Phase** in this case.

A few examples may be given here to illustrate Bias Relation.

The general text-books of Mathematics will have the Class Number B. But it is likely that some of these books are written especially for the use of physicists, engineers, biologists, economists, etc. In the case of such books, the Class Number B may be added to so as to read B06C B06D B06G B06X etc., respectively. If such books are not differentiated by the Bias Device, they will get intermingled with the ordinary text-books in Mathematics. When an engineer comes and asks for a mathematical text-book, the library cannot readily find out the books suited to him.

Take another example. The general books on Statistics have the Class Number B28. But some of them are written for the use of engineers, some for the use of psychologists, and so on. It will be convenient if such books can be differentiated by adding to their Class Numbers so as to read B2806D, B2806S, etc.

Similarly, we have

- L06Z Medical jurisprudence
- S06L Psychology for doctors
- X:905YZ Labour economics for social workers

A further discussion and plenty of examples and exercises will be found in section 301 and chapter 31 of the *Fundamentals*.

**62c Comparison Phase**

62c When a Comparison is made between two subjects, the one whose class number is the earlier ordinal number is to be treated as the First Phase.

62c1 The Second Phase is called **Comparison Phase** in this case.

*Example*: C06E = Physics compared to Chemistry. E06C also will virtually mean the same thing. In other words, two synonymous class numbers are possible. But a Classificatory Language should have no synonyms, as prescribed in section 1934 of the *Fundamentals*. It is to eliminate synonymous class numbers and to secure consistency that Rule 62c is prescribed.

**62d Difference Phase**

62d When the difference between two subjects is expounded, the one whose class number is the earlier ordinal number is to be treated as the First Phase.
62d1 The Second Phase is called Difference Phase in this case.

Example: B850dCN2=Difference between Wave Function and Wave Mechanics.

62g Influencing Phase

62g When the Influence of one subject on another subject is expounded, the latter should be treated as the First Phase.

62g1 The Second Phase is called Influencing Phase in this case.

Example: W0gU=Geopolitics=Political Science as influenced by Geography. A reference may be made to T N Koranne's Phase-relation and special vs general principles published in pages 37 to 39 of Volume 1 of the Annals of the Indian Library Association forming the first part of Abgila. The connecting symbol he has used is slightly different. That is because we were still experimenting on connecting symbols at the time he wrote the article.

63 The above Rules go some way in solving what was described as the Sixth Unsolved Problem in section 4226 of the Fundamentals. As and when new Phase Relations come to be distinguished, the solution of the problem will improve further.

63 Intra-Facet Relation

63 It is possible to have books expounding the relation between two isolates in one and the same facet of a class. We shall call it Intra-Facet Relation (IFR).

631 An isolate formed by thus bringing into relation two isolates in the same facet shall be called a Complex Isolate (Cxi).

632 A (Cxi) belongs to the same Facet as its constituents.

633 The (IN) of a (Cxi) is got by inserting, between the (IN) of the Constituent Isolates, the connecting symbol 0 and an appropriate digit to represent the Intra-Facet Relation.

634 Sec 62 of chap 6 of the Schedules gives the Schedule of Intra-Facet Relation.

635 Rules analogous to Rules 82a to 82g hold good for Intra-Facet Relation.

636 Intra-facet relation is different from mutual denudation or superimposition.

64 Intra-Array Relation

64 It is possible to have books expounding the relation of two Array-Isolates in one and the same array.

641 An array isolate formed by thus bringing into relation two array isolates in the same array may be called a Complex Array Isolate.
642 Rules analogous to Rules for Phase and Intra-Facet Relations hold good for Intra-Array Isolates (IAR).

\textit{Examples}

\begin{itemize}
  \item \textbf{X:5.440j56} \textit{Commercial relation between India and Great Britain.}
  \item \textbf{Z,40j5} \textit{Relation between torts and crimes.}
  \item \textbf{L:20k3} \textit{Physiological anatomy.}
  \item \textbf{X5.440k1N48} \textit{Commonwealth preference in India’s commerce.}
  \item \textbf{B910m43:63} \textit{Comparison of the constitution of earth and mars.}
  \item \textbf{CN10mN2} \textit{Comparison of Quantum Physics and Wave Mechanics.}
  \item \textbf{E:30n5} \textit{Difference between analytical chemistry and extractive chemistry.}
  \item \textbf{O111,2M560rJ64} \textit{Influence of Shakespeare on Bernard Shaw.}
  \item \textbf{Q60r4} \textit{Influence of Buddhism on Christianity.}
  \item \textbf{Y310w5} \textit{Difference between rural folk and city folk}
\end{itemize}
CHAPTER 7

CLASSIC

7 A book stimulating other books and literature on itself is a Classic.

This is strictly a classifier's definition. It naturally uses that quality of Classics which challenges a classificatory language to deal with it properly. It wants that a Classic and its associated literature should be arranged like a continuous spectrum, with nothing outside itself intervening. The different editions of the Classic itself and its several translations should occupy the centre — the umbra, as it were. The literature on it should be spread on either side — the penumbra — in correct filiatory sequence — bibliographies, catalogues, and accounts of exhibitions, transactions of learned bodies, periodicals, yearbooks, reports, of conferences, histories, biographies, commentaries, sub-commentaries adaptations, parodies and criticisms bearing on the Classic.

The inherent qualities of a Classic stimulating such auxiliary literature are that:

1 It has elements of permanent value;
2 It is saturated with the personality of the author—which in itself was very powerful and highly organised; and
3 It is a seminal book cutting new ground, blazing new trail, stimulating new thought, and so on.

The basic sacred books of a religion are of such a nature. Any scheme of classification generally makes each sacred book a class by itself. Works of poets, dramatists, novelists, and other literary artists are generally of such a nature. Some schemes of classification make each such work a class by itself and also make each such author a class by himself. But classics are not peculiar to the main classes 'Religion' and 'Literature'. Any other (MC) may have classics of their own. Even a subclass, such as 'Greek Philosophy,' 'Sanskrit Linguistics' and 'International Law', has several classics.

71 An author, one at least of whose works is a classic, is a Classical Author.

72 The Classic Device (CID) is employed for bringing together the different editions of a classic in a class, the different editions of each of its commentaries, the different editions of each of the sub-commentaries of each of its commentaries, and so on, and of securing that the group of sub-commentaries of a commentary is in juxtaposition to the commentary, that the group of commentaries of a classic is in juxtaposition to the classic, and that the group formed of each classic and its associated commentaries is in juxtaposition to the groups of the other classics of the same class.

73 The (CID) consists in putting the digit \( x \) after the number representing the ultimate class to which the classic should
be otherwise assigned and adding after it an Author Facet and also a Work Facet, if we cannot be certain that the Author wrote only one work, provided the classic is not a sacred book or a work belonging to the (MC) O Literature, as these are individualized otherwise.

731 Author and Work Facets are [P]. But “,” need not be put between x and Author Number.

732 The isolate in the Author Facet of the Class Number may be determined by the Favoured Category Principle for not more than 16 Classical Authors, and by the (CD), as in the (MC) O Literature, for the others.

733 The isolate in the Work Facet is to be determined as in the Work Facet of the (MC) O Literature.

74 A Commentary Facet may be added after the Work Facet. The isolate in it may be determined by the Favoured Category Device for not more than 16 Commentaries and by the (CD) for the others.

75 Second Order Commentary, Third Order Commentary, etc Facets may be added successively after the Commentary Facet. The isolates in them may be determined as in the latter.

751 All Commentary Facets are [P].

An implication of all the above-mentioned facets being declared to be [P] is that the Connecting Symbol for each of them is a comma.

761 Part 3 of this volume gives a list of Indian Classics with their Class Numbers constructed by the (CID).

762 The (CID) secures conformity to the Canon of Classics.

763 The problem that the (CID) seeks to tackle is frequent in the case of classical works written in Sanskrit. A reference to the illustrative divisions by the (CID) given in Part 3 will show how wide-spread this problem is. There are also some cases of occidental classics—such as the Classics of International Law and the Greek and the Latin Classics—which may more conveniently be grouped by the (CID).

764 One result of the application of the (CID) is that the classic becomes a class by itself. Hence its different editions come together, with the book number differentiating them. In the case of a classic, several editions are likely to appear even at distant dates. But for this device, they will get scattered and intermingled with ordinary books in the same class. Such an intermingling is bound to be revolting to the mind of readers. It is certainly not desirable that Aristotle's Poetics or Dandin’s Kavyadarsa should be indiscriminately clubbed with the ordinary modern books on literary criticism. Nor will it be happy to mix Sankaracharya’s works on Indian Philosophy with the modern text-books on this subject.

765 It frequently happens, particularly in works in the Sanskrit language, that the classic gets many commentaries which themselves become classic and get many editions and many sub-commentaries. All the Laws of Library Science
will be best served if and only if the whole family of commentaries and sub-commentaries are grouped together and placed next to the different editions of the classic itself. Usually the commentaries and the sub-commentaries carry forward the theories contained in the classic. This carrying forward is done step by step, in the hierarchy of commentaries and sub-commentaries. Hence the happy grouping of a classic with its commentaries and sub-commentaries brought about by the (CID) incidentally arranges the books in the proper evolutionary sequence. This adds greatly to the convenience of readers—nay, it is even educative.

7.66 It may be stated here that the use of the digit x in the (CID) is not in any way in conflict with the use of the same to indicate collected works. As a matter of fact the one use is but a natural and consistent extension of the other.

7.7 In reality the (CID) converts a work into a class. Therefore the class so formed is called Quasi Class. See Prolegomena, chapter 62. This term was originally coined by me in the Heading and canons: Comparative study of five catalogue codes (1955), section 2191.
CHAPTER 9z

GENERALIA

9z By 'Generalia' is meant a class into which should go any publication which deals with several subjects which cannot go into any other single main class enumerated in Chapter 1 of the Schedules.

9z1 The bare digit $z$ is to hold only ordinary exposition of Generalia.

9z2 If the exposition is confined only to generalia materials on a specific geographical area, the digit $z$ should be divided by (GD), using the area concerned for the purpose.

Examples

<table>
<thead>
<tr>
<th>$z4$</th>
<th>Orientalia</th>
</tr>
</thead>
<tbody>
<tr>
<td>$z41$</td>
<td>Sinology</td>
</tr>
<tr>
<td>$z42$</td>
<td>Nipponology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>$z44$</th>
<th>Indology</th>
</tr>
</thead>
<tbody>
<tr>
<td>$z5$</td>
<td>Occidentalia</td>
</tr>
<tr>
<td>$z7$</td>
<td>Americana</td>
</tr>
</tbody>
</table>

9z3 If the exposition is confined only to generalia materials by and on a specific person, the digit $z$ should be amplified by (AD) using the name of the person concerned for the purpose.

Example:—$zG$ Gandhiana

This Rule is applicable only to a person of truly "generalia" activity or output, and not to one who is dominantly assignable to a subject lying within any other main class. Indeed, this Rule will be applicable only to a few persons.

9z4 Whenever the bare digit $z$ (ie not amplified by (GD) or by (AD) calls for (ACI), the digit $z$ may be omitted and it is sufficient if the (CN) begins with the (ACI) digit.

Examples

$k56,L$ Encyclopaedia Britannica

$m44,N37$ Hindu herald

(For definiteness the chronological number is worked out to three digits.)

$n56,M$ Statesman's year book.

$um1N48,M$ Who's who in the Commonwealth.

$z44m56,M$ Journal, Royal Asiatic Society of Great Britain and Ireland.

9z8 In the case of Generalia Bibliography the facet formula and schedules given in Chapter 9z of the Schedule should be fitted to the digit $a$. 

1·62
## 9z80 Facet

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Material</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Kind</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

## 9z81 Further Facet

### 1 When (IN) in [P2] is 1

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P3]</td>
<td>Area</td>
<td>(GD)</td>
</tr>
<tr>
<td>[T]</td>
<td>Period</td>
<td>(LED)</td>
</tr>
</tbody>
</table>

### 2 When (IN) in [P2] is 2

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P3]</td>
<td>Country</td>
<td>(GD)</td>
</tr>
<tr>
<td>[P4]</td>
<td>Origin</td>
<td>(CD)</td>
</tr>
</tbody>
</table>

### 21 When (IN) is Union Catalogue

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P3]</td>
<td>Geographical Area Covered</td>
<td>(GD)</td>
</tr>
</tbody>
</table>

### 3 When (IN) in [P2] is 3 or 4

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P3]</td>
<td>Publisher or Book-seller</td>
<td>(AD)</td>
</tr>
</tbody>
</table>

### 5 When (IN) in [P2] is 5

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P3]</td>
<td>Country</td>
<td>(GD)</td>
</tr>
<tr>
<td>[P4]</td>
<td>Origin</td>
<td>(CD)</td>
</tr>
</tbody>
</table>
CHAPTER 92

LIBRARY SCIENCE

920 Facet

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Library</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[M]</td>
<td>Material</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

923 Problem Facet

92351 A specific scheme of classification should be individualised by (CD).

Examples

2:51M Decimal 2:51N Congress
2:51M9 Expansive 2:51N3 Colon
2:51M96 Universal Decimal 2:51N34 Bibliographic

92355 A specific cataloguing code should be individualised by (CD).

924 When the focus in the [E] is Classification, [2P] may be the subject classified and its number should be got by (SD).

Examples of Class Numbers

2:51N3,(2) Colon Classification of library science
2:45:6 Circulation of newspapers
234:81 Book selection in university library
234:45:81 Newspaper selection in university library
268:88 Maintenance work in libraries for the blind

Aem55,M Zeitschrift für Instrumentenkunde.
CHAPTER B

MATHEMATICS

B It is not possible to enunciate any relevant characteristics which may
be made the basis for the classification of Mathematics as a whole. In fact we
have to divide Mathematics, in the first instance, along canonical lines. Even
some of the (CC) of Mathematics have to be further subdivided only on canonical
lines. But certain (CC) and subclasses admit of classification on the basis of
definite and appropriate trains of characteristics, as can be seen from Schedule B.

The terms used to denote the classes of Mathematics cannot be said to be
quite definite. Even the Oxford Dictionary does not help us in fixing their
denotation. Their denotation is to be fixed only by the enumeration of their
subdivisions.

There are several Special Forms in Mathematics about each of which
literature has accumulated and is accumulating. Such Special Forms appear
in all subdivisions of Mathematics. For example we have Special Arithmetic
Functions, Special Algebraic Equations, Special Algebraic Transformations,
Special Groups, Special Series, Special Integrals, Special Differential Equations,
Special Differential Operators, Special Functions, and so on.

The method employed in Mathematics as well as in all other subjects to
represent such Special Forms, Topics, Theories etc., is that of working out the
Class Number as far as it is possible on the basis of the characteristics of classifi-
cation and further subdividing the (CN) thus arrived at, by (CD). The year
of the first publication of an authentic exposition or investigation of the Topic
or Theory or Form, as the case may be, is to be used as the epoch. The volumes
of Encyklopädie der mathematischen Wissenschaften will be of help in fixing the Chrono-
logical Number in most of the cases. Other books on the History of Mathematics
will also be of help.

B1 Arithmetic

B1 It may be stated here that books on Cardinal Numbers, Ordinal
Numbers, Transfinite Numbers, and similar topics are not to be placed in this
division. Their appropriate place is ‘Foundations of Analysis’.

B11 Lower Arithmetic

B11 By ‘Lower Arithmetic’ is meant arithmetic as it is popularly
understood. Some of its subdivisions are indicated in Chapter B of the Schedules.
It is unlikely that there will be books on topics which are more specialised than
the subdivisions given in the Schedule. If there be any, each subdivision may
be further subdivided in any suitable manner.

B12 Concept of Numbers

B12 The division ‘Concept of Numbers’ should be used only for books
which do not deal either with the special psychology of numbers on the one
hand or with the foundations of Analysis on the other. The division is intended
to hold popular accounts of the ‘Concept of the Numbers’ such as Conant’s
Concepts of numbers.

B13 Theory of Numbers

B13 The term ‘Theory of Numbers’ is traditionally used to denote the
study of the properties of Integers. Its use is also nowadays extended to the
study of certain other classes of numbers such as Ideal Numbers and higher Complex Numbers which are given as further divisions of B1. In this extended sense, 'Theory of Numbers' is also denoted by the term 'Higher Arithmetic'.

**B130 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Number</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Theory</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Method</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

B131 The foci in the Number Facet are not intended to be mutually exclusive in the sense that the same number should not occur in more than one class. It is only the aspect studied that will be different in the different classes. The evolution of the 'Theory of Numbers' indicates that the centre of attention is not on the numbers as such but on the aspect of numbers indicated in the Schedule. Further aspects, which may appear in future, can be accommodated either as subdivisions of the classes already given or as additional classes.

B133 It can be seen that the foci in the Method Facets are mnemonically derived from the (CC) of the (MC) 'B Mathematics' and their subclasses. Whenever necessary, they may be further sharpened in the same way as the (CC) of Mathematics are.

**B2 Algebra**

B2 The subdivision of Algebra is not based on any characteristic. The subclasses are merely canonical ones.

**B21 Elementary Algebra**

B21 By 'Elementary Algebra' is meant Algebra which does not involve infinite processes. The subclasses of 'Elementary Algebra' are also on canonical lines.

**B23 Algebraic Equation**

**B230 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Equation</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

**B25 Higher Algebra**

B25 The facet formula and the foci given in the Schedules indicate the connotation of the term 'Higher Algebra'.
### B250 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Form</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Degree</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Transformation</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

### B3 Analysis

B3 The subdivision of Analysis is not based on any characteristic. The subclasses are merely (CC).

### B33 Differential Equation

#### B330 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Equation</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Degree</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P3]</td>
<td>Order</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

### B37 Real Variable and

#### B38 Complex Variable

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Variable</td>
<td>Enumeration</td>
</tr>
<tr>
<td>* [E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

### B39 Special Functions

B39 Each Special Function may be fitted with the same facets as ‘B38 Complex Variable’.

### B4 Other Methods

B4 The subdivisions of B4 by the Favoured Category Principle are given in Chapter B of the Schedules. If more methods of Analysis are discovered than can be accommodated by this Principle, the (CD) will have to be employed. The divisions representing each method may have to be further subdivided on the basis of appropriate characteristics. This is left for V2.
**B6 Geometry**

B6 The first focus in the Space Facet is anomalous. It is devoted to books on the 'Foundations of Geometry'. Each of the other foci has been further subdivided on the basis of the Degree of the Curve or Surface studied in the book. As usual, Special Curves and Special Surfaces should be individualised by (CD). The Favoured system of Geometry to-day is Euclidean Geometry. Therefore, the other systems go by the name of Non-Euclidean Geometry. Each of them is to be individualised by the (CD).

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Space</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [P2]</td>
<td>Method</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Matter</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Body</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

**Examples of Class Numbers**

- Bm677,N  Proceedings, Math and Physical Soc. Egypt. 1937—
- B13:5K  Fermat's last theorem
- B23:1  Numerical solution of algebraic equations
- B252,7:1  Linear transformations of nth degree binaries
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>B331,1,2:1</td>
<td>Numerical solution of ordinary linear differential second order equations</td>
</tr>
<tr>
<td>B37:1N</td>
<td>Lebesgue integral</td>
</tr>
<tr>
<td>B62:3</td>
<td>Differential plane geometry</td>
</tr>
<tr>
<td>B622:23</td>
<td>Analytical conics</td>
</tr>
<tr>
<td>B9.56,g2Gr</td>
<td>Report of the Astronomer Royal, Royal observatory, Greenwich</td>
</tr>
<tr>
<td>B9:513</td>
<td>Right ascension</td>
</tr>
<tr>
<td>B952:72</td>
<td>Orbits of comets</td>
</tr>
<tr>
<td>Γm541,N</td>
<td>Annales, Sociedad Espanola de Fiscia y Quimica 1903—</td>
</tr>
</tbody>
</table>
CHAPTER C

PHYSICS

Physics is one of the subjects in which the rules for subdivision cannot be begun with the enumeration of some trains of characteristics to be used as the basis of their classification. On the other hand, we have to divide Physics, in the first instance, on canonical lines. Some of these (CC) admit of further subdivision on the basis of certain trains of characteristics.

**C2 Properties of Matter**

**C20 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>State</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

**C3 Sound**

**C30 Facets**

<table>
<thead>
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<tbody>
<tr>
<td>[P]</td>
<td>Wave length</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

**C4 Heat**

**C40 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>State</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

**C5 Radiation**

**C50 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Wave Length</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>
## C6 Electricity
### C60 Facets

<table>
<thead>
<tr>
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<th>Term</th>
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</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Electricity</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

## C7 Magnetism
### C70 Facets

<table>
<thead>
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<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Magnetism</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

### Examples of Class Numbers

- **Cam56,M** Science abstracts. A Physics.
- **Cam56,N** Reports on progress in physics. (Physical Society, London) 1934 ——.
- **C25:53** Compressibility of liquid.
- **C3:11;5** Velocity of sound in water.
- **C53:3** X-ray spectra.
- **C9B7:58** Scattering of cosmic rays.
- **CN2,5:33** Band spectra according to wave mechanics.
CHAPTER D

ENGINEERING

D The traditional divisions of Engineering are Civil Engineering and Mechanical Engineering. But the term Civil Engineering is too vague. Foci 2, 3 and 4 in the Work Facet will come in the category of Civil Engineering. Municipal and Sanitary Engineering is an additional division which it has been found convenient to introduce.

**D0 Facet**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Work</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>(1) Part (For all but D6)</td>
<td>Enumeration; differentiated</td>
</tr>
<tr>
<td></td>
<td>(6) Field of Application for D6</td>
<td>Enumeration; differentiated</td>
</tr>
<tr>
<td>[P3]</td>
<td>Part for D6</td>
<td>Enumeration; differentiated</td>
</tr>
<tr>
<td>[M]</td>
<td>Material</td>
<td>Enumeration; differentiated</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

**D2 Part Facet**

D2 The Foci in the Part Facet would naturally depend upon the Work Division and would be different for different types of work. Hence the Foci in the Part Facet of certain Work Divisions only have been given in the Schedule by way of illustration. For the other Work Divisions, the parts will be given in a volume of depth classification.

D26 The Foci in the Part Facet become very specialised in each branch of Mechanical Engineering. In a specialised Engineering library it would be necessary to work out the parts for each one of the Work Divisions given as subdivisions of Mechanical Engineering. But they may not be necessary in a general library. Lionel S. Mark's *Mechanical engineer's handbook* may be of much use in working out such details.

**D5 Problem Facet**

D515 The focus '15 Hydraulics' in the Problem Facet should hold books dealing with general Hydraulics, topics such as
flow of water, etc. Books dealing with irrigation should be put in the Work Division '2'.

**D8 Common Isolates**

D8e The way in which the Common Isolate Digit 'e' should be subdivided when applied to the Work Number '66' is indicated in Chapter D of the Schedules, as there are likely to be monographs on particular electrical instruments. A more comprehensive schedule will be given in a volume of depth classification.

*Examples of Class Numbers*

- D27,3:4 Designing of surplus weir for tank
- D41531,5 Narrow gauge railway curves
- D5153,8:5 Specification for the brake of railway carriage
- D65,45 Television
- D65,8(2:55) Electronic searcher
- D65,8(B) Electronic computer
- D65,8(P:795) Translating machine
- D66,2 Transmission of electricity
- D66,21:7 Construction of over-head transmission wires
- D66,71:4 Design of electric lifts
- D665,47 Telegraphy
- D85:(G) Biology of water supply
CHAPTER E

CHEMISTRY

E0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Substance</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Combination</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

E1 Substance Facet

E11 The Substance Division '1' should accommodate books on the chemistry of specific elements. The Classification of Elements has been based on the Periodic Table. In fact, the second digit in the numbers of the subdivisions of the Substance Division represents the group to which the Element belongs and the third digit ordinarily represents its period. It may be recollected that the vertical and horizontal rulings in the Periodic Table give rise to 90 cells.

Each cell ordinarily accommodates one element. When there are two elements in a cell the number corresponding to the cell is assigned to one of the two elements and for the other this number is amplified by the digit '9'. In three cells of Group 8, however, there are three elements. In these the third element has been, for convenience, assigned to the next later period, which happens to be vacant in all the three cases.

The reason for assigning the digit '9' for the second element, if any, in a cell and for transferring the third element to the next cell will become clear in the remarks under Rule E1203.

Ammonia has been treated as an element for the purposes of classification.

E111 The group of digits following the initial digit '1' may be termed the Element Number.

Thus every element has an Element Number consisting of either two digits or three digits. It may be repeated that if the Element Number runs to three digits or more, the third digit will be '9'.

E119 The Substance Focus '19' is introduced to accommodate special groupings of Elements which are common.

E120 If a book deals primarily with a hydroxyl or a basic oxide of an Element, its Substance Number should consist of digit '2' followed successively by the number of the constituent element ie the element whose hydroxyl or basic oxide forms the primary subject-matter of the book, and the Valency Number ie the Arabic numeral representing the valency of the element in the oxide.
E1201 An amphoteric oxide should be treated as a basic oxide in constructing its Substance Number.

E1202 The Element Number followed by the Valency Number may be termed the Full Element Number.

E1203 If there be more than one basic oxide with a given valency for the element, the number got by Rule E120 should be used for one of them and the numbers 1, 2, etc., are to be added to the number got by Rule E120 in the case of the second, third, etc., respectively of the basic oxides.

It is known that the valency of no element is higher than 8. Hence, the Valency Number amplifying an Element Number will always be a number not exceeding 8. It is on account of this fact that the digit '9' was used to represent the second element, if any, in a cell, with a view to avoiding a connecting symbol between the Element Number and the Valency Number.

E129 The Substance Number 29 is used, as is indicated in Chapter E of the Schedules, for binaries other than water which are neither hydroxyls nor acids nor salts. Water is regarded as the hydroxyl of hydrogen in the construction of its Substance Number.

E1290 If a book deals primarily with a binary, its Substance Number should consist of the number '29' followed by the Full Element Number of the first constituent element and then by that second constituent element.

E1290 If there be more than one binary with the same two Full Element Numbers, they should be numbered in a manner analogous to that given in rule E1203.

E130 If a book deals with an acid or acidic oxide of an element, its Substance Number should consist of the digit '3' followed by the Full Element Number of the constituent element, i.e., the element whose acid or acidic oxide forms the primary subject matter of the book.

E1301 Neutral oxides should be treated as acidic oxides in constructing their Substance Number.

E1303 If there be more than one acidic oxide with a given Full Element Number, they should be numbered in a manner analogous to that given in Rule E1203.

E140 If a book deals primarily with a salt, its Substance Number should consist of the digit '4' followed by the Full Element Number of the constituent basic element and then by that of the constituent acidic element.
E1403 COLON CLASSIFICATION: RULES

E1403 If there be more than one salt with the same two Full Element Numbers, they should be numbered in a manner analogous to that given in Rule E1203.

E142 In the case of a double salt the Substance Number should consist of the Full Element Number of the first basic element, then that of the second basic element, and then that of the acidic element.

E1423 If there be more than one double salt with the same Full Element Numbers, they should be numbered in a manner analogous to that given in Rule E1203.

E18 In the case of analytical chemistry, an Inter-facet Bias Isolate may be added in [P] using as its focus the number of the substance whose presence in the original substance is being investigated by analysis.

E2 Combination Facet

E28 The Combination Number ‘8’ may be amplified by the Full Element Number of the constituent element or elements, as the case may be.

Examples of Class Numbers

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>E:2</td>
<td>Physical chemistry</td>
</tr>
<tr>
<td>E:(C)</td>
<td>Chemical physics</td>
</tr>
<tr>
<td>E1:34,C3</td>
<td>Volumetric inorganic analysis</td>
</tr>
<tr>
<td>E1:14</td>
<td>Atomic weight of sodium</td>
</tr>
<tr>
<td>E194:3</td>
<td>Analysis of alloy</td>
</tr>
<tr>
<td>E1940:13:34</td>
<td>Estimating the presence of copper in an alloy</td>
</tr>
<tr>
<td>E210:3</td>
<td>Composition of water</td>
</tr>
<tr>
<td>E316:4</td>
<td>Synthesis of sulphuric acid</td>
</tr>
<tr>
<td>E41871:4</td>
<td>Synthesis of gold chloride</td>
</tr>
<tr>
<td>E5:3,6</td>
<td>Commercial organic analysis</td>
</tr>
<tr>
<td>E5:33</td>
<td>Qualitative organic analysis</td>
</tr>
<tr>
<td>E9G,92:3</td>
<td>Biochemical analysis of alkaloids</td>
</tr>
</tbody>
</table>
CHAPTER F

TECHNOLOGY

F1 Substance Facet

F0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Substance</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem and Process</td>
<td>Enumeration and Alphabetical Device</td>
</tr>
</tbody>
</table>

F1 The Foci in [P] are the same as for 'E' Chemistry and, in addition, those given in Chapter F of the Schedules.

If there is more than one industrial form for any substance, the different forms should be indicated by the Favoured Category Principle.

Here are some examples worked out for the substance Iron:

182   Iron
1821  Cast iron or Pig iron
1822  Wrought iron
1823  Steel
1824  Steel alloy

F2 Process and Problem Facet

F2 The foci in the Process Facet will depend upon the substance. As far as possible, they should be determined by the (AD).

F21 Each Process Number may have to be further subdivided according to the nature of its technique.

No attempt has been made in this volume to give illustrative schedules of the processes for the techniques of different substances and their subdivisions. A volume of depth classification will give them.

F22 In the case of a book not dealing with a particular substance or with a particular process corresponding to the focus in the Substance Facet but giving an account of some aspects of the problems of Technology in general, the second digit onwards in the subdivisions of the Problem Division '8 Manipulation' of the (MC) E Chemistry may be used to represent the corresponding problem.
F23 COLON CLASSIFICATION: RULES

F23 If a book presents Process Isolates as well as Problem Isolates, the Process Isolate should be added first and the Problem Isolate thereafter. The two Isolate Numbers should be separated by a Colon.

Examples

F:6 Industrial electro-chemistry
F:8 Catalysis in industry
F:(G91) Industrial micro-biology
F191:6 Electro-metallurgy
F551:2 Hydrogenation of coal
CHAPTER G

BIOLOGY

G0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Organ and special grouping</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

G1 Organ Facet

G1 A general account of life as a biological phenomenon should be given the Organ Number ‘ 1 ’.

G2 Problem Facet

G233, When the focus in the Problem Facet is ‘33 Metabolism’ or 341 or 345 or 346 or any of their subdivisions, [2M] should be added. It may be called Substance Facet. The foci in it are the same as for ‘E Chemistry’. This array may be augmented by (SD).

G25 When the focus in [E] is 12 to 18 or 5 or any of its subdivisions, [S] may have to be added.

Examples

G:12.575mM Acta, Societas pro Fauna et Flora Fennica. 1875—
G:13.44 Plants and animals of India for everybody
G:(C):(B) Mathematical biophysics
G11:2 Microscopical anatomy
CHAPTER H

GEOLOGY

H Geology is one of the subjects which has to be divided, in the first instance, on canonical lines. Some of these (CC) admit of further subdivision on the basis of certain facets.

H1 Mineralogy, H2 Petrology, and H7 Economic Geology

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Substance</td>
<td>As per rule, and enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

H11 The foci in [P] are the same as for ‘E Chemistry’, except that amplification by the Valency Number may not be necessary.

H111 If there is more than one mineral with the same chemical composition but differentiated from one another either isomerically or by the presence of impurities, they should be individualised by enumeration.

“DANA (Edward Salisbury): A system of mineralogy” will be of help in constructing the Substance Number in Mineralogy.

H119 The focus ‘9 Precious stones’ in the Substance Facet has been specially formed since precious stones form an important class of substances in Geology. If they are given the Substance Number according to the Rule H11, the books on the different precious stones will be scattered. Hence it is suggested that all books on precious stones may be brought under the class H19 and its subdivisions.

H6 Palaeontology

H6 The canonical class ‘Palaeontology’ should be used only for ‘Palaeozoology’. Books on Palaeobotany are accommodated in the Main Class ‘I Botany’. The Palaeontology Focus ‘H6’ should be sharpened by the ‘Natural Group Number’ of Zoology.

H68u In the case of descriptive palaeontology and palaeontological surveys, whenever warranted the focus in [T] should be the one for the appropriate stratigraphical age, given as subdivisions of ‘H5 Stratigraphy’ and not one taken from the Chronological Schedule. ‘A’ should replace H5.

H7 Economic Geology

H7 The class ‘H7 Economic Geology’ should accommodate books on ore deposits, underground water, and non-metallic and organic deposits. It
may be stated that an ore is defined as "the natural mineral containing a precious or useful metal in such quantities and such chemical composition as to make its extraction profitable". Thus the denotation of the term 'ore deposit' is likely to vary from time to time. However, from the point of view of the user, on account of the great economic importance of ore deposits, it is recommended that they may be grouped together in the division 'H7'.

**H711** Same as H11 and H111.

The substance, which forms the essential constituent of the ore is the substance whose presence makes the ore economically valuable, should be used as the focus in the Substance Facet.

**H72** The foci in [E] are the same as for 'H1 Mineralogy.'

**H8 Cosmic Hypotheses**

H3 Specific hypotheses should be individualised by (CD). The date of the first publication of an authentic exposition of the hypothesis should be used as the epoch.

*Examples*

- **H1:82:(B)** Mathematical crystallography
- **H191:16** Genesis of diamond
- **H4115.53** Volcanos of France
- **H4132.42** Earthquakes of Japan
- **H53A76** Mesozoic stratigraphy of Alaska
- **H6671.A34** Cretaceous Bryozoa of the world
- **H7.438** Mineral resources of Burma
- **H7113:16.8** Origins of the copper deposits of Australia
- **H71879.63** Platinum ores of South Africa
- **H7210.677** Underground water in Egypt
## HZ0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Substance</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Work</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

### HZ1 Substance Facet

HZ1  Similar to Rule H711.
CHAPTER I

BOTANY

I0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
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<tbody>
<tr>
<td>[P]</td>
<td>Natural group</td>
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</tr>
<tr>
<td>[P2]</td>
<td>Organ</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

I1 Natural Group Facet

It may be noticed that the divisions ‘2 Thallophyta’, ‘3 Bryophyta’, and ‘4 Pteridophyta’ in [P] are subdivisions of the division ‘1 Cryptogamia’. Similarly, the divisions ‘6 Gymnosperms’, ‘7 Monocotyledons’, and ‘8 Dicotyledons’ are subdivisions of the division ‘5 Phanerogamia’.

I3 Problem Facet

Same rules as for Problem Facet in Chapter G.

Examples

- IwM17: Life of J D Hooker
- IxM17: Hooker's works
- I:12.692: Botany of Socotra
- I22:12.42: Japanese algae
- I5,15:3: Physiology of leaves
- I5,16:2: Morphology of flowers
CHAPTER J

AGRICULTURE

J0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Plant</td>
<td>Enumeration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and (AD)</td>
</tr>
<tr>
<td>[P] (Array 1)</td>
<td>Utility</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P] (Array 2)</td>
<td>Part</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Organ</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
<tr>
<td></td>
<td>(2) Substance for 2 Manure of [E]</td>
<td>Enumeration</td>
</tr>
<tr>
<td></td>
<td>(3) Substance for 3 Propagation of [E]</td>
<td>Enumeration</td>
</tr>
<tr>
<td></td>
<td>(4) Cause for 4 Disease of [E]</td>
<td>Enumeration</td>
</tr>
<tr>
<td></td>
<td>(7) Material for 7 Harvesting of [E]</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[2E] [3P]</td>
<td>Operation</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

J1 Plant Number

J1 The first significant digit of a Plant Number is Utility Number, the second is Part Number; the third is either Genus Number or Species Number, representing the botanical genus or species to which the plant belongs. If the third significant digit represents Genus, the fourth represents Species. The later digits of a Plant Number represent a Cultivar, which is the technical term for Cultivated Variety. These digits may be together called Cultivar Number.

J11 Utility Number

J11 The Utility Number is devised so as to give a favoured treatment to certain plants. It is true that a plant may be utilised for several purposes. But it is the primary purpose that should decide the Utility Number of a given plant. To take an example, in the case of rice, the seed is used as human food. The straw is used as animal food and as roofing material. Perhaps, it may also be used for some textile purposes. But it will be easily conceded that the primary use of rice is as human food.

J12 Part Number

J12 If more than one part of a substance is likely to be put to the primary use made of it, that part which is more commonly used should be used to construct the Part Number.
J13 Genus or Species Number
J13 The Genus and Species Numbers are enumerated on the basis of the Favoured Category Principle.

J14 Cultivar Number
J14 The Cultivar Number is got by (AD).

The fuller schedule of Cultivar Numbers will be given in a volume of depth classification.

J471 When the focus in the Farming Facet is '7 Harvesting' the focus in the Material Facet should be the Part of the plant which is the dominant part in the Material. If two or more materials call for the same part number, the most widely used material should have the bare part number, and for the 2nd, 3rd, etc. materials, (IN) should be got by adding the digit 1, 2, etc. respectively to the part number. If the added number is in two or more digits, it should be read as an integer and not as a decimal.
CHAPTER K

ZOOLOGY

K0 Facets

K0 Same table as in Rule 10

K1 Natural Group Facet

K1 It will be noticed that the divisions ' 2 ' to ' 8 ' in the Natural Group of Animals Facet are really subdivisions of the division ' 1 Invertebrates '.

K12 In Chapter K of the Schedules, the divisions in the Natural Group Facet are worked out only up to the Sub-Order Stage. This subdivision may be carried still further up to the Family Stage, whenever necessary, in an analogous manner. The tables given at the beginning of the volumes of Cambridge natural history may be used in constructing the Family Numbers.

K3 Problem Facet

K3 Same rules as for Problem Facet in Chapter G.
CHAPTER KZ

ANIMAL HUSBANDRY

KZ0 Facets

Facet formula and formation of foci are similar to those in J Agriculture.

Examples of Class Numbers

KZ311  Cow farming
KZ311:7  Dairying
KZ311:73:8  Preservation of butter
KZ351  Fowl farming
KZ351:4  Disease of poultry
K7351:421:5  Prevention of tuberculosis in poultry
## CHAPTER L

**MEDICINE**

**L0 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Organ</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[2P]</td>
<td>(4) Cause (for 4 Disease)</td>
<td>Enumeration (Comma need not precede [2P])</td>
</tr>
<tr>
<td></td>
<td>of [E]</td>
<td></td>
</tr>
<tr>
<td>[2E]</td>
<td>(4) Handling, (for 4 Disease)</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[3P]</td>
<td>of [E]</td>
<td></td>
</tr>
</tbody>
</table>

### L1 Organ Facet

L111 If a book deals with the special properties of the Cells or the Tissues of a particular organ, the Number for 'Cells' or 'Tissues', as the case may be, may be added to by the Auto-Bias Device, the appropriate Organ Focus being used as the Biasing Focus.

L112 Most of the subdivisions of the Organ Number '1' are devoted to the regional divisions of the human body, whereas the Organ Numbers '2' to '8' are devoted to the functional divisions.

L113 The parts of the functional organs within a regional organ may be indicated by adding to the Regional Organ Number by the Auto-Bias Device, the appropriate Functional Focus being used as the Biasing Focus.

For example, the bones of the thorax will have the Number L15-81. The arteries of the arm will have the number L16-337. Again the pigment of the face will have the number L181-875.

### L2 Problem Facet

L24 An illustrative list of specific diseases with their (CN) is given at the end of the subdivisions of the [2P] for '4 Diseases.' It can be seen from the list that the (CN) of any disease has, for its organ part, the Number of the organ which is the seat of primary affection or the focus of infection. The (CN) for other diseases should be constructed along similar lines.
L241 "Steadman (Thomas Lathrop): Practical medical dictionary" and "Osler (William): Systems of medicine" will be of use in constructing the (CN) for diseases.

L246 It can be seen that the subdivisions of '62 Physiotherapy' are analogous to the subdivisions of the (MC) C Physics. Similarly, '63 Pharmacotherapy' may be subdivided on the analogy of the Substance Facet in the (MC) E Chemistry.

L3 Third Facet

L3523 When the focus in the Problem Facet is '523 State Control of Food', '524 State Control of Poisons', '526 State Control of Medicine', and '573 Food' and its subdivisions, the third Facet may have to be Substance. Its foci should be the same as for 'E Chemistry' and 'F Technology'.

L3577 When the focus in the Problem Facet is '577 Clothing', the third Facet may have to be Material. Its Foci should be the same as for 'M7 Textiles'.

L9 Specials and Systems

L9 The numbers 'L9A' onwards are set apart for books dealing with groups of persons, as can be seen from the subdivisions of 'L9' given in Chapter L of the Schedules. As a result of this, all the books dealing with Medicine in general will have precedence over the books which specialise in special groups such as 'Children', 'Old people,' and 'Inhabitants of tropics.'

L91 It should be remembered that, if an Organ Number is attached to a "Specials Number" or "System Number," it should be preceded by a comma. Also, if a "Specials Number" is attached to a "System Number," the former should be preceded by a comma.

Examples

<table>
<thead>
<tr>
<th>L</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>L:4</td>
<td></td>
<td>Diseases</td>
</tr>
<tr>
<td>L:4:3</td>
<td></td>
<td>Diagnosis of disease</td>
</tr>
<tr>
<td>L18511:415</td>
<td></td>
<td>Inflammation of eyelids</td>
</tr>
<tr>
<td>L27219:415:7</td>
<td></td>
<td>Appendicitis operation</td>
</tr>
<tr>
<td>L9F:3</td>
<td></td>
<td>Obstetrics</td>
</tr>
<tr>
<td>L9F:4</td>
<td></td>
<td>Gynaecology</td>
</tr>
<tr>
<td>LB:4:6</td>
<td></td>
<td>Ayurvedic cure</td>
</tr>
<tr>
<td>LB,27219:415:6</td>
<td></td>
<td>Ayurvedic cure for appendicitis</td>
</tr>
<tr>
<td>LC,9F:4</td>
<td></td>
<td>Gynaecology according to Siddha System</td>
</tr>
</tbody>
</table>

1.89
CHAPTER LZ

PHARMACOGNOSY

LZ Pharmacognosy is first divided on canonical lines. Some of these (CC) admit of further subdivision on the basis of certain trains of characteristics.

**LZ3 Pharmacology**

**LZ30 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Substance</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Action</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[2P]</td>
<td>Organ</td>
<td>(SD)</td>
</tr>
</tbody>
</table>

**LZ5 Pharmacopoeia**

**LZ50 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Nation</td>
<td>(GD)</td>
</tr>
<tr>
<td>[P2]</td>
<td>Kind</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>
CHAPTER M

USEFUL ARTS

M0 The (MC) M Useful Arts is a miscellaneous class. Indeed it may be called a hold-all class. It should accommodate all the arts and crafts, in fact all the applications of sciences, not provided for in the other (MC).

M01 From these remarks it will be obvious that the division of the (MC) M can only be canonical. Chapter M of the Schedules is only brief and illustrative. The fascicules on Depth Classification will contain more detailed schedules.

M02 Facet formulae should be constructed for each of these divisions. By way of illustration, the schedules for ‘M7 Textiles’ and ‘MJ7 Rope-making’ are given. In the case of other subjects, similar schedules should be constructed. The number of subjects is infinite. Further, it is only in recent years that any appreciable literature has begun to grow in these subjects.

M7 Textiles, MJ7 Rope-making

M70, MJ70 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Material</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Work</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

Examples of Class Numbers

- M71:2 Cotton spinning
- M73:7 Silk weaving
- MJ75:13 Jute carding
CHAPTER Δ

SPIRITUAL EXPERIENCE AND MYSTICISM

As the (MC) Δ Spiritual Experience and Mysticism occurs here for the first time in any printed scheme of classification, its connotation may first be indicated.

Since the Arabic numerals and the Roman alphabet had already been exhausted, a new symbol had to be found for this new Main Class. The Δ of age-long mystical significance naturally suggested itself. Its standing outside the formal series of the other symbols fittingly represents the irresoluble nature of all it stands for.

It is possible for any class of knowledge to be presented from an occult or mystical point of view.

To call such an exposition ‘irrational’ will violate the Canon of Reticence. The terms ‘rational’ and ‘irrational’ refer to the plane of intellection; whereas mystic, occult, and spiritual experiences do not belong to the sphere of intellectual apprehension at all. They are said to involve direct (trans-intellectual) insight.

Little, no doubt, is generally known about the nature or modes of such mystical apprehension; and its validity and even existence are often questioned. But it is not for the classifier to take sides in a controversy. He is simply concerned to separate literature based on sense-experience and intellection from that presuming or using trans-intellectual apprehension. In India such a distinction is traditionally recognised. Exposition based on intellection is called Kartrtantra (experimental, analytical study of things in their phenomenal modes); and Vastutantra (global, holistic study of thing-in-itself) an exposition based on illumination.

The (MC) Δ is to hold the latter. All ordinary (non-mystical) expositions are accommodated in the (MC) 1 to 9 and A to Z. A mystical, occult or spiritual exposition of any subject—say E Chemistry—is referred to the (MC) Δ — and individualised as Δ(E). In other words, Δ should be added to by (SD) to accommodate mystical expositions of particular subjects.

Examples:

Friend’s Monograph on the chemistry of gold belongs to the class E118
But Kolisko’s Gold and the sun is to be classed in Δ(E118).

Jone’s Problems of civilisation (American social science series) treats of civilisation on the ordinary intellectual basis and belongs to the Class Y:1.

But Earnest Wood’s Seven rays which expounds the same subject from an occult point of view belongs to the Class Δ(Y:1).

The Creation of the (MC) Δ thus implies the division of the whole library into two parallel sequences to which, however, N Fine Arts, O Literature and Q Religion are common. This overlapping corresponds with facts; for fine arts, literature, and religion represent the cross-roads or point of fusion between direct (mystical, spiritual) and meditated (sensory, intellectual) modes of experience and expression. It is by no means easy to separate the books of these overlapping classes into Δ and non-Δ without infringement of the Canon of Consistency. We shall therefore adopt the following convention.

1 No book with a claim to be classed as N or O or Q should ever be classed as Δ; and hence

1.92
2 Numbers like $\Delta (N)$, $\Delta (O)$, $\Delta (Q)$ are inadmissible.

Rule 025 has defined the ordinal value of $\Delta$ as lying between those of $M$ and $v$. Thus $\Delta$ stands between the sciences and their applications ($A$ to $M$) on the one side, and the humanities and the social science ($v$ to $Z$) on the other.

The words used by General Smuts to define the position of a new discipline which he calls Personology will with a slight modification apply with equal force to the position assigned to the (MC) $\Delta$.

Its province falls within a large debatable territory between science and philosophy; between theory and practice, which has been very little explored and is still terra incognita to all intents and purposes. Its difficulties are immense; from that wide and wild No Man's Land between sciences and humanities it rises like some forbidding mountain peak into the heavens; and no daring spirit, except the Mystics, the Seers, and the Rishis, has yet ventured to approach it, let alone to scale its dizzy heights. But beyond a doubt, it is going to occupy a foremost place in the attention of even the ordinary inquirers in future. And the time may come when the (MC) $\Delta$ may be the very keystone of the arch, and serve to complete the full growing circle of organised human knowledge. It will then synthesise all sciences and humanities and become the basis of a truer spiritual outlook than we can possibly have in the ignorance and confusions of our present state of knowledge.

That time is not yet; but it may be ventured to hope that the assignment of a proper place to the (MC) $\Delta$ in the map of knowledge such as has been attempted here will help to direct attention to what is undoubtedly one of the greatest and most potential fields for cultivation.

A fuller account will be found in my *Spiritual experience and mysticism: A problem in classification* forming pages 121-146 of the *Memoirs* of the Madras Library Association for 1940.

### $\Delta 0$ Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Religion</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Entity</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

### $\Delta 1$ Religion Facet

$\Delta 1$ It may be observed that the foci in the Religion Facet are mnemonic with those for 'Q Religion'.

While religious distinctions cease to exist after illumination, religious traditions are believed to be a source of stimulus up to illumination. Further any writing on the subject has to be only about the pre-illumination stage, when religious bearings would not have completely vanished. Hence the prescription of the Religion Facet. Perhaps readers also would find helpful the resulting grouping of mystic literature on a religious basis.

### $\Delta 2$ Entity Facet

$\Delta 2$ The foci enumerated in Entity Facet are those figuring most in books on mysticism and occultism. As an illustration of a class, written upon fairly often, mention may be made of "$\Delta$,16:8 Psychical research and spiritualism".
Δ 3  **Classification: Rules**

**Δ 3 Problem Facet**

Δ 3 Most of the classes grouped under the label 'S8 Metapsychology' in the first edition of this book, following the prevailing practice, are now placed in the Problem Facet '8 Occultism,' of Δ along with the other occult practices like Astrology and Palmistry.

**Δ 86 Devices**

Δ 86 Δ should be amplified by [SD] to represent mystical or occult expositions of subjects except Fine Arts, Literature and Religion.

See introduction to this chapter for explanation and examples.

**Δ 9 Common Isolates**

Δ 9y7 The [ACI] Number for the lives of mystics and realised persons is y7 and not w. [See Rule 2w12].

**Examples**

Δ :8 Occultism
Δ :864 Astrology
Δ,16:5 Vision of disembodied souls
Δ 2y7M79 Life of Ramana Rishi
Δ (E118) Occult chemistry of gold
Δ (J:6) Occult plant-breeding
CHAPTER N

FINE ARTS

N0 Style

Most of the (CC) of the (MC) N Fine Arts will admit of being divided by Style.

Style is individualised by the country and the century of its origin. This means that style is a joint manifestation of Personality in two levels. Accordingly the following table may be applied to any (CC) of the (MC) N.

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Region</td>
<td>(GD)</td>
</tr>
<tr>
<td>[P2]</td>
<td>Epoch</td>
<td>(CD)</td>
</tr>
<tr>
<td>[P], [P2]</td>
<td>Style</td>
<td></td>
</tr>
</tbody>
</table>

• The Encyclopaedia Britannica or any good book on the history of the Fine Arts concerned will be of help in fixing the Style Focus. In the case of non-descript styles, which are not at all localised, naturally there will be no Style Focus and the appropriate (CS) should be put before any other facet is added to the (CC) Number. In the case of non-descript styles peculiar to a definite country, the Style Focus will consist only of the focus in [P]. [P2] will not occur.

It may be remarked here that as a result of this arrangement and of the fact that the first digit of the focus in the Personality Facet after the Style Focus is invariably an Arabic numeral in the case of each Fine Art, the general non-descript styles will come first. In the case of localised styles, with any given Geographical Number, the non-descript styles will come first and the specific styles originated in different periods will come thereafter in the proper chronological sequence.

N09x The Common Isolate Digit x should hold illustrations of the Fine Arts concerned.

N09x1 The digit x should be amplified by (AD) using the name of the Artist. It may be followed by Work Facet, as in “O Literature”, if warranted. If the name of the Artist is not known, the conventional name of the Work of Art may be used for the (AD).

NA Architecture

NA0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P], [P2]</td>
<td>Style</td>
<td>(GD) and (CD)</td>
</tr>
<tr>
<td>[P3]</td>
<td>Utility</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P4]</td>
<td>Part</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E], [2P]</td>
<td>Technique</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>
NA1 Some Style Foci are given as illustrations.
NA2 The Utility Numbers are first worked out by the Favoured Category Principle. Other buildings, that is those not represented by the Favoured Category Principle, should be represented by 9 followed by (SD).
Any number got by the Favoured Category Principle represents a special class of buildings; and it may be further subdivided in a suitable manner. Such further subdivision has been illustrated in Chapter N of the Schedules, in the case of the numbers ‘2’, ‘3’ and ‘4.’ The divisions of 9 by (SD) make the Schedule of Utility Numbers highly hospitable.

**ND Sculpture**

**ND0 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P], [P2]</td>
<td>Style</td>
<td>(GD) and (CD)</td>
</tr>
<tr>
<td>[P3]</td>
<td>Figure</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[M]</td>
<td>Material</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E], [2P]</td>
<td>Technique</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

**NN Engraving**
The Schedule gives only the (CC) of ‘Engraving’. Each of the (CC) will have to be fitted with appropriate Facet Formula.

**NQ Painting**

**NQ0 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P], [P2]</td>
<td>Style</td>
<td>(GD) and (CD)</td>
</tr>
<tr>
<td>[P3]</td>
<td>Figure</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[M]</td>
<td>Material</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E], [2P]</td>
<td>Technique</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>
**NR Music**

**NR0 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P], [P2]</td>
<td>Style</td>
<td>(GD) and (CD)</td>
</tr>
<tr>
<td>[P3]</td>
<td>Music</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[M]</td>
<td>Instrument</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E], [2P]</td>
<td>Technique</td>
<td>(To be worked out)</td>
</tr>
</tbody>
</table>

*Examples of Class Numbers*

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ND44,C</td>
<td>Buddhist sculpture</td>
</tr>
<tr>
<td>ND44,C8(Q4)</td>
<td>Buddhist iconography</td>
</tr>
<tr>
<td>NQ44,3;3:6</td>
<td>Indian distemper fresco painting of landscape</td>
</tr>
</tbody>
</table>
CHAPTER O

LITERATURE

00 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Language</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Form</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P3]</td>
<td>Author</td>
<td>(CD) (Minimum of three digits)</td>
</tr>
<tr>
<td>[P4]</td>
<td>Work</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

01 Language Facet

01 The language, to the literature of which the book belongs, or about the literature of which the book treats, should be taken as the focus in the Language Facet.

For example, Kalidasa's Sakuntala, which belongs to Sanskrit literature, should be given the language number of Sanskrit. S M Natresa Sastr's A review of Sakuntala, though it is in English, should be given the language number of Sanskrit and not English; because it treats about Sakuntala which belongs to Sanskrit literature.

Language of Work is not equal to Language of Book
This may be called Language Inequality.

0164 In the case of the literature in the Favoured Language, the Language Number may be replaced by "—".

02 Form Facet

02 The Form of literature which the book contains or about which the book treats should be taken as the focus in the Form Facet.

The terms used for the foci in the Form Facet are by no means definite. Nor can we say that the term 'Literature' itself is quite definite. Overlooking for the time being, the general meaning of the word 'Literature,' viz., the body of writings produced in a particular country or period or in a particular subject, the restricted meaning that the big Oxford Dictionary gives is as follows: "Writing which has claim to consideration on the ground of beauty of form or emotional effect."

Taking the term 'Poetry', the definition which the Oxford Dictionary gives is as follows:-"Composition in verse or metrical language, or in some equivalent patterned arrangement of language, usually also with choice of elevated words and figurative uses, and option of a syntactical order, differing more or less from those of ordinary speech or prose-writing." The Dictionary
adds under this a note to the following effect:—In this sense, poetry in its simplest or lowest form has been identified with versification or verse. This raises the question whether we should classify under 'Poetry' everything in verse. We find that even scientific treatises of medieval India such as treatises in Mathematics, Natural Science, and so on, are in Sanskrit verse. Certainly such books are not to be classified as Poetry'.

Evidently to exclude such versifications whose primary interest is the exposition of technical matter, the Dictionary adds another meaning to 'Poetry' in the following words:—"With special reference to its functions: The expression or embodiment of beautiful or elevated thought, imagination or feeling, language adapted to stir the imagination and emotions, both immediately and also through the harmonic suggestions latent in or implied by the words and connections of words actually used, such language containing a rhythmical element and having usually a metrical form." As if to render such a definition still more indefinite the Dictionary adds, "The term is sometimes extended to include expression in non-metrical language having similar harmonic and emotional qualities (Prose-Poetry)."

The definition of the term 'Drama' is equally difficult.

As for the term 'Fiction' the Oxford Dictionary defines it as, "The species of literature which is concerned with the narration of imaginary events and the portraiture of imaginary characters...now usually prose novels and stories collectively."

From these authoritative definitions, it can be seen that, in the case of many border-line books, it will be difficult, even for experts in the field, to assert whether they should be put in the class 'Literature' and if so in what Form Division of literature. In such border-line cases the classifier is to be guided by the consensus of public opinion among students of literature. But in the majority of cases, the appropriate Form Division can be decided without much difficulty.

With regard to the Form Isolate 'Letters', special attention should be paid to the notes attached to that class. The private correspondence of authors is not to be put under this form Class but should really be put with the biography of the author. It is only works like 'Chesterfield's Letters to his son' that should come under the Form Class '4'.

The Isolate '6' is not to include literary criticism. It must include only prose as a species of literature, as opposed to poetry, fiction, and drama. A book containing the biography or a criticism of, say, a poet will be given the Form Number for Poetry, as it treats about poetry. Similarly a book containing the biography or criticism of a dramatist will be given the Form Number for Drama as it treats about drama, and so on. Here also we must remember what may be called Form Inequality, viz.

Form of Work is not equal to Form of Book.

O3 Author Facet

O31 The author of the literary piece or work which the book contains or about which the book treats or of the literary author about whom the book treats should be taken as the focus in the Author Facet.

If the book is a biography or a criticism of, say, a poet, it is the poet who will determine the Author Number and not the author of the biography or criticism. For example in the case of 'G K Chesterton's Innocence of Father Brown' Chesterton will determine the Author Number; but in the case of the book 'G K Chesterton's Charles Dickens' it is Dickens and not Chesterton that
**O3 COLON CLASSIFICATION: RULES**

will determine the Author Number. In other words we must recognise what
may be termed **Author Inequality**, viz.

**Author of Work is not equal to Author of Book.**

O32 The author (IN) should be constructed by (CD). The Chronological Number should be worked out at least to three digits. The year of birth of the author should be used as the epoch.

The arrangement of the authors, belonging to a particular Form Isolate, may be made either alphabetically by the name of the author or chronologically; in other words, the name of the author and the date of the author are two alternative characteristics which can be used for classifying the books in any given Form Isolate. But it can be easily seen that the name of the author is, in a sense, an accidental characteristic. On the other hand, the needs of students of literature will be better met if the chronological sequence of the authors is made the basis of classification.

Assuming that the authors should be classified on a chronological basis, there are three main epochs which can be made the characteristics of classification:

1. The date of birth of the author:
2. The date on which his first literary work was published—the date of his literary birth, so to speak; and
3. The date of death of the author.

Of these, the last is not a practicable one, since the date of death of contemporary authors is an unknowable entity. While the date of literary birth would be the most suitable, this characteristic is not definitive. It cannot be easily ascertained and there is likely to be difference of opinion about it. They do not satisfy the Canon of Ascertainability. Hence, the rule uses the date of birth of the author as the focus in the Author Facet.

The following books will be of use in finding the dates of authors:

<table>
<thead>
<tr>
<th>Language</th>
<th>Name of the book</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1. The Index Volume of the <em>Cambridge history of English literature</em>.</td>
</tr>
<tr>
<td></td>
<td>2. The Index Volume of the <em>Dictionary of national biography</em>.</td>
</tr>
<tr>
<td>Sanskrit</td>
<td><em>KEITH</em> (A B). <em>A history of Sanskrit literature</em>.</td>
</tr>
<tr>
<td>Tamil</td>
<td><em>POORNALINGAM PILLAI</em> (M S). <em>A primer of Tamil literature</em>.</td>
</tr>
<tr>
<td>Kanarese</td>
<td><em>NARASIMHACHARYA</em> (R). <em>Karnataka kavitarite</em>.</td>
</tr>
<tr>
<td>Persian</td>
<td><em>BROWNE</em> (E G). <em>Literary history of Persia</em>.</td>
</tr>
<tr>
<td>Urdu</td>
<td><em>RAM BABU SAKSENA</em>. <em>History of Urdu literature</em>.</td>
</tr>
</tbody>
</table>

Similar sources can be found for authors in other languages.

O33 In Medieval Sanskrit Literature and similar cases, the exact year of birth of the author may not be found. In such cases it would be sufficient if
care is taken that the relative sequence of the authors is properly secured. The Author Number may be worked out to some arbitrary year so as to be in consonance with the relative sequence. Similarly, if the year of birth cannot be definitely ascertained in other cases, a probable year may be used.

O34 In the case of certain Ancient Sanskrit and Tamil works, there appears to be no means whatever of conclusively fixing even their centuries (or millennia). Hence, a special illustrative schedule of some of these classics is given in Chapter O of Part 3 where the numbers are worked out by a modified form of (CID).

O35 In the case of modern authors, and particularly in the case of living authors, the year of birth can be found by writing to the persons concerned, if the names are not listed in works of reference.

O36 If the year of birth of a modern author (say born after 1800) cannot be found by any means, the century of birth may be guessed; and the Century Digit should be used as the first Digit of the Author (IN). The later digits of it may be got by (AD).

This Rule has to be resorted to in the case of many modern authors of Indian literature. Even a letter does not bring any response from some of them.

The result of Rule O36 is that authors, whose years of birth are known, will have precedence over those who have to be fixed by (AD).

There are some difficulties in applying (AD). Certain combinations of letters occur often at the beginning of several names. To reach individualisation many letters in the name will have to be used. But this would make the Author Numbers too long. In such cases, the first three letters alone of the name may be retained. In the case of the second, third, etc., of the authors concerned, the digits 1, 2, etc., may be added.

O37 An author is likely to appear in more than one Form Class. In such cases, it will be an advantage if care is taken to see that he gets the same Author Number in each Form Class.

**O4 Work Facet**

O4 The work contained or treated about in the book should be taken as the focus in the Work Fact.

Here also we should remember what may be termed Work Inequality, viz.

Work is not equal to Book.

O41 The Work (IN) should be constructed as follows:—

1 If the number of works of the author does not exceed eight, the works should be arranged in chronological sequence or, if it is impossible, in any arbitrary sequence, and the numbers 1, 2, 3, ..., 8, respectively should be assigned to the works.

2 If the number of works of an author is greater than eight but does not exceed sixty-four, the works should be arranged in
chronological sequence or, if it is impossible, in some convenient sequence and they should be divided successively into groups of eight each, and the numbers 1, 2, 3...8, respectively should be assigned to the groups. Such a number may be termed Group Number. Then to get the actual Work (IN) of the works in any group, 1, 2, 3...8, respectively should be put after the Group Number; thus, each Work (IN) will consist of two digits, the first digit indicating the group into which the book falls and the second indicating the work in the group.

3 If the number of works is greater than sixty-four but does not exceed 512, the same device may be extended. That is, the Work (IN) will consist of three digits, the first digit showing the major group of 64 works into which the work falls, the second digit showing the sub-group of the major group into which the book falls, and the third digit indicating the work in the sub-group.

Examples:—In the case of an author whose number of works does not exceed eight, the Work Number of the 6th work will be ‘6’, that of the 7th will be ‘7’, and so on.

In the case of an author the number of whose works is greater than eight but does not exceed 64, the 6th work will have the number ‘16’, 7th will have ‘17’ the 15th will have ‘27’, the 16th will have ‘28’, 54th will have the number ‘76’ the 63rd will have the number ‘87’, and so on.

O7 Classic Device

O7 The [C1D] may be applied to any [CN] ending with Criticism Number, when warranted.

This rule is particularly applicable in the case of Sanskrit Literary Criticism. An illustrative list of (C1D) is given in Part 3.

O9 Common Isolates

O9 In addition to and in slight modification of the [ACI] given in Chapter 2 of the Schedules, the following also may be used in Literature.

d Index of titles of works.

e Index of first lines.

O9w In the case of a biography of an author, who is assignable to more than one form of Literature, the Form Number part of the (CN) should be that one with which the author is most associated.

Though Shakespeare and Kalidasa are both dramatists as well as poets they are more associated with Drama. Hence their biographies should be
placed in the Form Division Drama. Although Thomas Hardy and Walter Scott are both novelists as well as poets, their biographies should be placed in the Form Division Fiction. Similarly, although G K Chesterton is a prose writer, a novelist as well as a poet, his biography should be placed in the Form Division Other Forms of Prose.

O9w1  If a book contains the biography of a single author, the Digit \( w \) should be added after the Author Number and it need not be fitted with a Chronological Facet.

O9w2  If a book contains biographies of several authors, the digit \( w \) should be added after

1  the Form (IN) if all the authors belong to one Form;
2  the Language (IN) if all the authors belong to one Language but to different Forms; and
3  the (MC) Digit O if the authors belong to several languages.

O9w3  If the authors in a collected biography have not been selected from the angle of a particular subject, the digit \( w \) should be divided by (CD), using the (LED) in which the youngest of the authors was born.

O9w4  If the authors in a collected biography have been selected from the angle of a particular subject, the digit \( w \) should be first divided by (SD) and thereafter by (CD).

O9x  The Digit \( x \) should be treated in the same way as \( w \).

O9x1  Even in the case of a selection from a single author, \( x \) may be divided by (SD), if warranted.

O9:9  The Posteriorising Common Energy Isolate Number " : g " should be treated in the same way as \( x \), except that when the main purpose of the book is not giving critical studies of individual authors but giving only an exposition of the principles of criticism, the criticism number should not be divided by (CD).

Examples

**English** is taken as the **Favoured Language**.

O,1:g Poetic criticism
O—,1xN3 Anthology of English poems (The youngest author born in 1932)
O—,1x(△)N3 Anthology of English mystical poems (The youngest author born in 1932)
O—,1:g(S:55) Love in English poetry
O—,2J64,51 Hamlet
O—,2J64,51:g Criticism of Hamlet
O—,2J64,51:g(S) Psychology of Hamlet

1.103
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>O121,1G65:q</td>
<td>Criticism of Dante</td>
</tr>
<tr>
<td>O15,1D40:q</td>
<td>Criticism of Kalidasa's poetry</td>
</tr>
<tr>
<td>O15,1D40,8</td>
<td>Kalidasa: <em>Nalodaya</em></td>
</tr>
<tr>
<td>O15,2D40,1</td>
<td>Kalidasa: <em>Sakuntala</em></td>
</tr>
<tr>
<td>O152,1J34w</td>
<td>Life of Tulsidas</td>
</tr>
<tr>
<td>O152,1J34,1</td>
<td>Tulsidas: <em>Ram charitmanas</em></td>
</tr>
<tr>
<td>O41,1E37x</td>
<td>Works of Su Tung-Po</td>
</tr>
</tbody>
</table>
CHAPTER P
LINGUISTICS

P0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Language</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Variant. Stage</td>
<td>Enumeration. (CD)</td>
</tr>
<tr>
<td>[P3]</td>
<td>Element</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

P29 Language Facet

P290 If a book treats of a variant of a language such as a dialect or a slang or a jargon, the Language Number should be divided by the addition of the appropriate Number taken from the List of Variants given in Chapter P of the Schedules.

P2901 A comma should separate the variant Facet and [P3].

P29D If the book treats of a specific dialect peculiar to a definite geographical division, the Dialect Number may be further divided by the addition of the Geographical Number appropriate to the area in which it is current.

P29J After the Jargon Number, the Geographical Number and Century Number corresponding to the place and period of origin of the jargon may be put if necessary. A comma should separate the (GN) and Century Number.

P29Z If both Stage Number and Variant Number are warranted, the Variant Number should follow the Stage Number; and a comma should separate them.

P2A Stage Facet

P2A0 The Stage of the language, forming the subject-matter of the book, should be got by (CD). The century of the commencement of the Stage should be used as the epoch.

By way of illustration and for convenience of reference, the Stages of some of the languages are given in Schedule P in Part 2.

P2A0A In the case of books dealing with the grammar of a single Veda, the stage digit ‘A’ should be preceded by a number,
the first digit representing the Veda and the later digits, the recension concerned. If a book deals with more than one recension of a Veda, the second digit or the Recension digit as it may be called, should be zero. The Veda digit and the Recension digit should be taken from Chapter Q of the Schedules.

**P4 Problem Facet**

P44 If the Problem Number is '4' or '5' or a subdivision of '5' and if the Element Number is '3', the Element Number may be omitted.

This is to economise in notation. Since most of the dictionaries will have the Problem Number '4' and the Element Number '3' and since dictionaries are books that are frequently used, the idea is that the number in such cases should be made as short as possible. Care has also been taken to see that no ambiguity arises as a result of this special provision.

It may be asked whether an Element Number other than '3' is likely to precede the Problem Number '4'. The answer is 'yes'. Take, for example, a Dictionary of Phrases, or a Dictionary of Idioms, or a Dictionary of Proverbs. In these cases, the Element Number will be '4', '5' and '6' respectively.

P48 A dictionary of Special Terms used in a particular subject should be placed in the subject concerned and its number should be got by (SD). That is, a colon should be put after the number representing the particular science or subject, and thereafter P followed by the number of the language concerned should be added within circular brackets.

P487 In the case of surnames, the dictionary should be placed in the Generalia Class w.

P48U In the case of place-names, the dictionary should be placed in the (MC) U.

**P9 Common Isolates**

P9k In the case of ordinary dictionaries giving the meaning of words, phrases, idioms and proverbs, the language part of the Book Number should represent the language in which the meaning is given, or the first of the languages if the meaning is given in two or more languages.

P9:(G) If the main purpose of a book is that of giving not a descriptive but a comparative account, its class number should be worked out to the fullest extent, otherwise appropriate, and ":(G)" should be added thereafter.

1.106
P9: (G) 1 If particularly necessary, the number ":(G)" may be fitted with a Chronological Facet, the focus being the latest century to which the study is brought in the book.

P91 To distinguish different standards in practising materials, Standard Facet may be prefixed to Book Number.

See examples 11 to 13 and 15 to 16 below.

Examples of Class Numbers

| P111,9D56175       | Yorkshire dialect                           |
| P111,9D56175,1:1   | Pronunciation in Yorkshire dialect          |
| P111,9J44,L        | Anglo-Indian jargon                         |
| P111,9J44,L,4      | Dictionary of Anglo-Indian jargon (Hobson-Jobson) |
| P111,J,9D56175     | Modern Yorkshire dialect                    |
| P111,J3:1k         | Modern English pronouncing dictionary       |
| P15,25A            | Taittirīya Prātisākhyā                      |
| P15,C3:291         | Composition of words in classical Sanskrit  |
| P152:4k            | Hindi dictionary                            |
| P31,9D4498:4       | Semasiology of Jaffna Tamil                 |
| P31,J9 (3) N60     | Tamil reader, standard 3, 1960               |
| P31,J9 (3) u3 N60   | Tamil story reader, standard 3, 1960         |
| P31,J9 (5) N60     | Tamil reader, standard 5, 1960               |
| P4: (G)            | Comparative study of Asian languages        |
| P (1) 31, J9 (2) N60 | Tamil copybook, standard 2, 1960             |
| P (3) 31, J9 (6) N60 | Tamil shorthand practice book, grade 6, 1960 |
CHAPTER Q

RELIGION

Q0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Religion</td>
<td>Enumeration, (GD) and (CD)</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

Q1 Religion Facet

In any major Religion, the sects which have their own special religious practices and institutions should be shown as subdivisions of the major Religion.

For example, the different Vedas and their respective sakkhas or recensions are shown in Chapter Q of the Schedules as ‘successive subdivisions of ‘1 Hinduism (Vedic)’. So also the different Vaishnavite, Saivite, etc., sects, with specialised sacred books, rituals and organisations, have been shown as subdivisions of ‘2 Hinduism (Post Vedic)’. So also in the case of Jainism, Buddhism, Christianity, Muhammedanism, etc., some illustrative sects are as far as possible enumerated.

Q2 Problem Facet

Q201 "Farquhar (J. K.): Outline of the religious literature of India’’ may be usefully consulted in finding out the Sacred Books, the Theological Works, etc., relating to the Religion Divisions ‘1’ to ‘4’ and their subdivisions. But this book gives also the purely philosophical treatises of the Indian Schools of Philosophy. Hence, care must be taken not to bring such philosophical books into the (MC) Q Religion.

Q21 It may be explicitly stated that the Sthalapuranas of India should be accommodated in the Problem Division ‘38’, this number being divided by (GD). The Geographical Number of the locality treated in the book but omitting the initial digit or digits representing the whole of India should be used in the (GD).

Q211 It should also be remembered that during the last three centuries many poems, particularly Tamil ones, have used Sthalapuranas as themes. These should be classed in poetry and not in Religion.

Q22 The Sacred Books of different Religions are likely to fall into different groups. In Chapter Q of Part 3 the Sacred Books of some religions are given by way of illustration. The digit ‘2’ should be subdivided similarly for other religions. If the Sacred Books do not fall into any such groups, the subdivisions of ‘2’ may be constructed in the same manner as the Work Number in the (MC) O Literature.

Q224 There are said to be innumerable Tantras belonging to Saktaism and Buddhism. Several of them are now being printed. But there is no
RELI GION

authentic or agreed list of them. Hence it may be well to individualise them in the way in which Work Numbers are constructed in the (MC) O Literature assuming that the number of Tantras exceeds 64, i.e., working on a three-digit basis.

Q23 It may be remarked that books on the Theology of a Religion are likely to contain philosophical matter. One should not be misled by this fact to place such theological books in the (MC) R Philosophy. Only a book which treats exclusively of the philosophical aspect of the Theology of a Religion should be put in 'R3 Metaphysics' and further fitted with a subject Facet as provided for in the rules for the subdivision of 'R3 Metaphysics.'

Examples of Class Numbers

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q125:21</td>
<td>Taittiriya samhita</td>
</tr>
<tr>
<td>Q222:451</td>
<td>Pancharatra ecclesiology</td>
</tr>
<tr>
<td>Q3:336</td>
<td>Rebirth according to Jainism</td>
</tr>
<tr>
<td>Q4:33</td>
<td>Buddha</td>
</tr>
<tr>
<td>Q45:7</td>
<td>Japanese Mahayana sects</td>
</tr>
<tr>
<td>Q6:445</td>
<td>Christian worship</td>
</tr>
<tr>
<td>Q7:26</td>
<td>Muslim traditions</td>
</tr>
</tbody>
</table>
CHAPTER R

PHILOSOPHY

R0 It is not possible to enunciate any relevant characteristics which may be made the basis of classification of Philosophy as a whole. In fact, we have to divide, in the first instance, along canonical lines. Some of the (CC) admit of classification on the basis of definite and appropriate characteristics. The ninth subdivision of each division is usually reserved for special topics about which some considerable literature exists. The terms used in Philosophy are very elusive. Many shades of difference are discernible in the use of the same term by different philosophers. Baldwin's *Dictionary of philosophy* and James Hastings' *Encyclopaedia of religion and ethics* may be of use in deciding the appropriate (CN) of books in Philosophy.

R3 Metaphysics

R30 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>View</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Subject</td>
<td>(SD)</td>
</tr>
</tbody>
</table>

R4 Ethics

R40 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Topic</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>Controlling principle</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

R42 Family Ethics of Hindus will be R42, (Q.2). 'Treatment of animals according to Jains' will be R47, (Q.3). If a book deals with Ethics as determined by sociological considerations, its number will be R4,(Y). On the other hand, a book which deals with Ethics as determined by statutory laws will be R4, (Z).
**R6 Indian Philosophy**

**R60 Facets**

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>System</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[P2]</td>
<td>(1) For R61 to R64 Canonical (with their own facets)</td>
<td>As for R</td>
</tr>
<tr>
<td></td>
<td>(2) For R65 to R6893 Basic Text (in the first octave) Canonical with their own facets (in the second octave)</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

---

**R601** The division 'R6' has been set apart for Indian Philosophy. So also the division 'R7' may be set apart for any other system or school of philosophy in which the library specialises.

**R602** Special places have been given for Indian Philosophy as there is a considerable amount of literature on it. But it is open to libraries, whose collections are different, to use 'R6' and 'R7' for such Philosophical Systems as are represented most in their collections.

**R65** The books in the Divisions 'R65' to 'R68' fall into two classes, viz., those that are direct expositions and those that take the form of a commentary on certain basic texts.

**R650** In the case of books, taking the form of commentaries on basic texts, the Basic Text Focus should be used. Examples are given in Part 3.

**R697 Classic Device**

**R697** The literature in Indian Philosophy abounds in classical treatises with a long hierarchy of commentaries and sub-commentaries. Hence a fairly long illustrative list of classes by (G1D) is included in Part 3.

**Examples of Class Numbers**

- R14  Symbolic logic
- R3,(Q)  Philosophy of religion
- R4,(Q6)  Christian ethics
- R641,14  Symbolic logic in Nyaya Philosophy
- R65,5  Brahma-sutra
- R66,914  Symbolic logic in Advaita Philosophy


CHAPTER 5

PSYCHOLOGY

S0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Entity</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E] [2P]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

S1 Entity Facet

S1 The terms used in [P] require some explanation. The following give a rough indication of the denotation of these terms.

S11 The term ‘child’ should be given the second meaning given in the New English dictionary namely “a young person of either sex below the age of puberty,” i.e., below fourteen years in the case of a male and twelve years in the case of a female. The class ‘11 New Born’ should include children below eight months, the class ‘12 Toddler’ children between eight months and one year, the class ‘13 Infant’ children under seven, and the class ‘15 Pre-adolescent’ children above seven years but below the age of puberty.

S12 The class ‘2 Adolescent’ should include males between the years fourteen and twenty-five and females between the years twelve and twenty-one.

S14 The Division ‘4 Vocational’ should include classes of persons belonging to different vocations and this may be subdivided by (SD).

S16 The connotation of the class ‘6 Abnormal’ is indicated by its subdivisions.

S17 The Division ‘7 Race’ may, wherever necessary, be subdivided as Y7 in Sociology.

SA It may be repeated that when a System Facet occurs in the (CN), a comma should precede [P].

SA1 It may also be repeated that the (IN) ‘A’ should be used in the System Facet, if several systems are treated.

Examples of Class Numbers

S15:524 Anger of children
S55:524 Anger of women
SM9,55:524 Psycho-analysis of anger of women
CHAPTER T

EDUCATION

T0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Educand</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[2P]</td>
<td>Subject (for 3 Teaching Technique, 4 curriculum, and 5 Educational Measurement in [E])</td>
<td></td>
</tr>
</tbody>
</table>

T1 Educand Facet

T1 It may be observed that the foci in the Educand Facet of the (MC) Education are mnemonic with those of the Entity Facet of the (MC) S Psychology.

T3 Subject Facet

T3 In the application of (SD) to [2P], the modification in "P Linguistics" given in Chapter T of the Schedules should be borne in mind.

TA and TA1 Similar to Rules SA and SA1.

Examples

T:3,1 Audio-visual method
T:3(B2) Method of teaching algebra
T:3(B2),1 Audio-visual method of teaching algebra
T15:3(B2),1 Audio-visual method of teaching algebra in elementary schools
T2:3(P5),3 Medium of instruction for teaching foreign language in secondary schools
TN3.44.N5 Basic schools in India in 1950's
TN3,15:3(B2) Method of teaching algebra in Basic elementary schools
CHAPTER U

GEOGRAPHY

U0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Geography</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

U1 Geography Facet

The term 'Geography' is a very elusive one. According to the *Encyclopaedia Britannica*, it is a synthetic science. "The characteristic task of geography is to investigate the control exercised by the forms and vertical relief of the surface of the lithosphere directly or indirectly on the various mobile distributions." The *New English Dictionary* defines it as "The Science which has for its objects the description of the earth's surface, treating of its form and physical features, its natural and political divisions, the climate, productions, populations, etc., of the various countries."

Accordingly, [P] includes Mathematical Geography, Physical Geography, Bio-Geography, Anthro-po-Geography and Economic Geography. We have also included the Science of Meteorology. Another feature is that 'Travels' also is included in it. It is only General Travel Books that are to be accommodated in this division.

U2 Theoretical material may call for an Energy Facet. The Schedule for this will be given in the fascicule U of Depth Classification.

U3 Space Facet will be necessary in all cases except theoretical books.

U4 [T] may not be applicable in all cases. But, it will certainly be applicable when the (IN) in [P] is '6' or '8'. Normally, the [LED] covered should be used as the epoch in constructing the Chronological Number, unless the context is against it.

Examples

U2855.42.N5 Rainfall in Japan brought upto 1950's
U30r287 Bio-climatics
U5.44.N5 Historical geography of India brought upto 1950's
U8.65:N3 West African travels brought upto 1930's
U8:(Z44Q7,155) Pakistan law of passports for aliens
CHAPTER V

HISTORY

V0 Facets

<table>
<thead>
<tr>
<th>Facet</th>
<th>Term</th>
<th>(IN) by</th>
</tr>
</thead>
<tbody>
<tr>
<td>[P]</td>
<td>Community</td>
<td>(GD)</td>
</tr>
<tr>
<td>[P2]</td>
<td>Part</td>
<td>Enumeration</td>
</tr>
<tr>
<td>[E]</td>
<td>Problem</td>
<td>Enumeration</td>
</tr>
</tbody>
</table>

V1 Community Facet

V10 If a book deals with the science of History or of the science of any Problem Isolate of History but does not give the history either of the world as a whole, or of any Community, no Community Number should be put.

There are books which give an account of the methodology or the content or the history, etc., of History as an art or science. Again there may be biographies of historians. Evidently such books may not admit of any Community Isolate.

V1-1 It may be repeated that the focus in the Community Facet of a book on different countries of the world is the disjunctive one represented by 1-1.

V26 If a book deals with a specific Local Body, its Community Number should be worked out to the necessary number of digits to represent the geographical area of the Local Body.

V3 Problem Facet

V319 In the case of a book dealing with the Foreign Policy of a State in regard to some other Specific State, [S] should be added after the Problem Number 19. The Focus in it should be the other State.

V3191 In the case of a book dealing with the Foreign policy of a State in relation to some other State and in regard to a Specific Subject, a Bias Phase should be added after [S]. The focus in it should be the specific subject of the Foreign Policy.

V32 The line of demarcation between the Problem Isolate '2 Constitutional' and the (MC) W Political Science is not an easy one. A book, whose primary interest is tracing the history or giving a descriptive account of the
constitution of a country or of any of its specific constitutional parts forming the foci of the 'Part Facet' and which, if at all, leads to the enunciation of certain general constitutional principles only in a subsidiary way or as a by-product of the narration of history, should be put in the (MC) V History and given the appropriate Part and Problem Numbers. On the other hand, a book, whose primary interest is that of studying or giving an exposition of constitutional principles as such and in which the constitutions or the constitutional aspects of particular countries come in only incidentally for illustrative purposes, should be put in the (MC) W Political Science. In particular, all books dealing with the theory of election and election methods should be invariably put in the (MC) W Political Science.

V4 Time Facet

It may be stated explicitly that except in the case of a book dealing with the science of History or some aspect of it, [T] should occur in the (CN) of a book in "V History". Ordinarily, the focus in [T] will be the (LED) covered.

V9 Common Isolate

V9s In the case of a book giving only tables of Kings, Ministers, etc., the (CI)s should be added to the (CN) of the book got otherwise and the digits should be fitted with a Facet whose focus is the (LED).

V9y7 The biography of a King, a President, a Minister, a Legislator, a Leader of a Political Party, a Person who has been known as one who has fought for Political Rights and a Person whose name is best associated with functioning of Local Bodies, a member of diplomatic service, etc. should be placed in the appropriate subdivision of the Part Number and fitted with the (ACI) Number y7.

Examples

(India is taken as Mother Country and Great Britain as Favoured Country)

V1-3,1:3.N3 The functions of the head of British Empire brought upto 1930's
V1N4,2.N5 The executive of the United Nations brought upto 1950's
V2,6:26N5 Constitution of Local Bodies in India brought upto 1950's
V2H:16.N5 Relation of State government to Local Bodies in the Madras State brought upto 1950's
V3+H:5.O5 Britain's European policy brought upto 1950's
V3+H:5O4X:N5 British European economic policy brought up to 1950's
V3:2:(Z).N5 British constitutional law brought upto 1950's
V41:710Q4 Buddhist archaeology of China
V53,1y7L69 Life of Napoleon
V53,2y7L49 Life of Mirabeau
V5(W4),3:3.N5 Functions of legislature in European monarchies brought upto 1950's
V6-52.N3 History of the Italian possessions in Africa brought upto 1930's
## CHAPTER W

### POLITICAL SCIENCE

#### W0 Facets

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<tr>
<td>[E]</td>
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**W2** It will be observed that the Part and Problem Classes of 'W Political Science' are quite parallel to those of 'V History'. A reference may be made to the commentary V32 of chapter V of this part, with regard to the line of demarcation between 'V History' and 'W Political Science'.

#### Examples of Class Numbers

- **WaN3** Bibliography of political science brought upto 1930's
- **Wk** Dictionary of political science
- **WxC61c** Concordance to the *Arthasastra* of Kautilya
- **W:5** Civic rights and duties
- **W:58(Q)** Freedom of conscience
- **W:91N:3** Counting in proportional representation
- **W4,1v1.N5** History of kingship in the world brought upto 1950's
- **W4,1:(R)** Philosophy of kingship
- **W41:591** Allegiance in an absolute monarchy
- **W691:58(Q)** Freedom of conscience in communistic state
- **W691,45** Party in opposition in communistic state
- **W95:3** Functions of a World State
CHAPTER X

ECONOMICS

X0 Facets

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X1 Business Facet

X14 ‘Transport’ occurs both in the Business and the Problem Facets. In the former, books on the business of ‘Transport,’ as such, should be accommodated while the latter should hold only books that deal with the process of the actual transport of specific commodities, involving, as it does, the details indicated in the focus ‘4’ of the Problem Facet in Chapter X of the Schedules.

X17 The Business Isolate ‘7’ and its subdivisions may not admit of all the General Problem Isolates given in Chapter X of the Schedules. Hence a special schedule of Problem Isolates applicable to the Business Isolate ‘7’ and its subdivisions is given at the end of the General Problem Isolate ‘7’ in Chapter X of the Schedules.

X2 Problem Facet

X29 ‘Personnel management’ is made an independent focus in the Problem Facet and not included in the focus ‘8 Management’ as the subject is a vast one and Literary Warrant would justify saving a digit thereby. The old name for this isolate was “Labour Problem”.

X290 The isolates under ‘9 Personnel Management’ are arranged in the three sectors: Least concrete sector 1 to 922; More concrete sector 9A to 9W; and Still more concrete sector A to R. If the book covers more than one sector, the (IN) of each sector should be made a Level of [2P] after 9 in [E]. The more concrete sector should be made the earlier level.

Examples

X:9 Personnel management
X:936 Profit sharing
X:99P Clerical staff
X:99P,36 Profit-sharing by clerical staff
X:9K5 Alien staff
X:9K5,36 Profit-sharing by alien staff
X:9K5,9P Alien clerical staff
X:9K5,9P,36 Profit-sharing by alien clerical staff

1.118
Similarly three sectors are shown under "7 Industrial relation" in the first sector of "9 Personnel management". Their use is similar.

Examples

X:976 Arbitration in personnel relation
X:979D Strike
X:979D,6 Arbitration in strike
X:97D Trade union
X:99P,76 Arbitration in the relation of clerical staff
X:99P,79D Strike of clerical staff
X:99P,79D,6 Arbitration in strike of clerical staff
X:9K5,9P,79D,6 Arbitration in strike of alien clerical staff

X3 Space and Time Facets

A book, dealing with the Science of Economics but does not deal with an account of any specific economic problem in any particular geographical area, will not admit of [S] and [T]. On the other hand, all descriptive and historical books will need [S] and [T].

X31 A book on the Economic History of a country will have no Business and Problem Facets. [S] and [T] will come after the (MC) digit X.

Example

X.44.N5 Economic condition of India in the 1950's

X8 Phase

For a book dealing with any Economic Relation between two countries, [S] should have an (IN) with Intra-Facet Relation.

Example

X:53.440r56.N5 The influence of British tariff on Indian tariff brought upto 1950's

X9e Books on weights and measures should be given the class number X:5e.
CHAPTER Y

SOCIOLOGY

Y0 Facets

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Y1 Group Facet

Y17 The Group Isolate 7 and its subdivisions are to hold the classes Anthropology and Ethnology.

Y191 The Class 'Y Sociology' may frequently require the application of the Auto-Bias Device in the construction of Group Numbers.

Examples of Class Numbers

Y:411:5(Z)  Prohibition by legislation
Y:47:2.73.N5 The etiology of social tension in U.S.A. brought upto 1950's
Y:31:7:7    Rural development
Y:72-78:424.N5 The moral degeneration of the Australian primitives brought upto 1950's
Y:73(P1):434:68 Charity for the poor among the Aryans
CHAPTER Z

LAW

Z0 Facets

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Z1 Community Facet

Z1 French Law and Australian Law will be represented by Z53 and Z8, while Hindu Law, Canon Law of Christians, and Muslim Law will be represented by Z (Q2), Z (Q6), and Z (Q7) respectively.

Again the federal law of the United States will be Z73 whereas the law of California will be Z7351. So also in the case of the special law of a particular sect of a religion, the religion focus should be sharpened to the necessary extent.

Z11 For international law, the (IN) in the Community Facet should be 1 if it covers the whole world, or the (IN) of any other appropriate area if it covers only a part of the world.

Examples.—American international law will be Z7, while International law will be Z1.

It may be stated here that this rule relates to Public International Law, i.e., to law which governs situations in which all the parties concerned are States or Governments, politically independent of one another.

Z12 It may be stated explicitly that if a book gives the Municipal Laws of several countries of the world, its number should be Z1-1 or Z4-1 or Z5-1 etc., as the case may be.

Z2 Law Facet I

Z2 The terms used to denote the foci in the Law Facet I are applicable to International as well as Municipal Law. Wherever it is not so, the analogous terms should be understood.

Z25 Some of the subdivisions of '5 Crime' are by a modified form of (SD). Further subdivisions may be obtained in an analogous manner.

Z26 The focus '6 Conflict of laws. Private international law' in the Law Facet I has been taken away from 'Public international law,' as it is said to have greater affinity to 'Municipal Law' than to 'International Law'.
Z2A The (IN) A to D of the Law Facet I relate to war conditions. They should be sharpened by adding to them such of the other foci in the Law Facet I as are applicable to them.

The appropriate terms for the derived composite classes will be obvious e.g., Z1.C265 is the number for 'Prize law.'

Z3 Law Facet II

Z3 The terms used to denote the foci in Law Facet II are applicable to International as well as Municipal Law. Whenever it is not so, the analogous terms should be understood.

Z9 Common Isolates

Z9y7 A law report should be fitted with the (ACI) Number y7. The report of a particular case may require the Chronological Facet, its focus being worked out to three digits and the date of commencement of the trial being used as the epoch. A periodical law report may require the further (ACI) Number m.
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Fourth Edition 1952
Fifth Edition 1957
Sixth Edition 1960
Reprinted 1963
(with amendments)
Reprinted 1964
Reprinted 1969

2:51N3
qN60·2
**CHAPTER 02**

**BOOK NUMBER**

Facet formula for book-number

\[[L] [F] [Y] [A]. [V]—[S]; [C]: [Cr]\]

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## CHAPTER 1

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### COMMON ISOLATE

#### Chapter 2

**21 Anteriorising Common Isolate** *(Applicable before Space Facet)*

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22 Colon Classification: Schedules

22 Anteriorising Common Isolate (Applicable only after Space Facet)

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23 Anteriorising Common Isolate (Applicable only after Time Facet)

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25 Posteriorising Common Isolate: Energy Common Isolate

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27 Posteriorising Common Isolate: Personality Common Isolate

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# CHAPTER 3

**TIME ISOLATE**

### 31 Isolate in [T]: Chronological Division

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### 32 Isolate in [T2]: Featured Time

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CHAPTER 4

SPACE ISOLATE

41 Isolate in [s]: Geographical Division

1 World

1-0 Empire

To be divided by (GD)
(Illustrative)

1-52 Roman empire

1-56 British empire

16 Atlantic countries

161 Mediterranean countries

167 Baltic countries

17 Pacific countries

19 By Zone

191 Equatorial

192 Tropical

1923 South

1927 North

193 Sub-tropical

195 Temperate

197 Sub-arctic

198 Arctic

19A By Orientation

19B East

19C Near

19D Middle

19E Far

19F South-east

19G South

19L South-west

19M West

19R North-west

19S North

19W North-east

19X Inside

19Y Outside

1A Near-Sovereign Formation

To be divided by (CD)
(Illustrative)

1N League of Nations area

1N4 United Nations area

1N48 The Commonwealth area

Division by (SD)
(Illustrative)

1(P111) English speaking countries

1(Q7) Muslim countries

2 Mother country

3 Favoured country

4 Asia

41 China

411 Kiang-su

412 An-hwei

413 Che-kiang

4121 Kiang-si

4122 Fu-kien

4131 Kwang-tung

4132 Kwang-si

4141 Yun-nan

4142 Kwei-chow

4143 Hu-nan

4151 Sze-chwan

4152 Hu-peh

4153 Shen-si

4161 Ho-nan

4162 Shan-si

4163 Kan-su

4171 Chih-li

4181 Shan-tung

42 Japan

421 Honshu

422 Shikoku

423 Kyushu

428 Hokkaido

4295 Formosa

43 Southeast Asia

431 Indo-China

431 Annam

4312 Laos

4313 Viet Nam

4315 Cambodia

4317 Tongking

433 Thailand

435 Malay States

436 Indonesia

4361 Moluccas

4362 Celebes

4363 Java

4365 Sumatra

4367 Borneo

43691 Anamba isles

43692 Natuna isles

2.8
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| 443172 | Khandesh, East, | 443685 | Simla States |
| 443173 | Nasik | 443686 | Mandi and Suket |
| 443181 | Ahmadabad | 443687 | Sirmur |
| 443182 | Baroda | 443691 | Punjab States |
| 443183 | Kaira | 4436911 | Patiala |
| 443184 | Panch Mahals | 4436912 | Faridkot |
| 443185 | Rewakantha | 4436913 | Kalsia State |
| | | 4436914 | Dujana State |
| | | 443692 | Ferozepore |
| 4432 | Baluchistan | 443693 | Lahore |
| 443211 | Kachhi | 443694 | Jullundur |
| 443212 | Jhalawan | 443696 | Ludhiana |
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| 443251 | Kharan | 4441 | Himachal Pradesh |
| 443252 | Chagai | 4442 | Nepal |
| 443253 | Sarawan | 4445 | Sikkim |
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| 443272 | Loralai | 4447 | Bhutan |
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| 4435 | North West Frontier | 4451 | Delhi |
| 443511 | Kohat | 4452 | United Province=Uttar Pradesh |
| 443512 | Banu | | Azamgarh |
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| 443541 | Agencies and tributary areas | 445212 | Benares |
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| 443644 | Lyallpur | 445242 | Farrukhabad |
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| 443671 | Amritsar | 445255 | Moradabad |
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| 443673 | Gurudaspur | 445257 | Bareilly |
| 443674 | Kapurthala State | 445261 | Saharanpur |
| 443681 | Hoshiarpur | 445262 | Dehra Dun |
GEOGRAPHICAL DIVISION

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445266 Nainital
445267 Bijnor
445271 Sitapur
445272 Shahjahanpur
445273 Pilibhit
445274 Kheri
445275 Bhaich
445276 Gonda
445281 Basti
445282 Gorakhpur
445291 Unao
445292 Lucknow
445293 Bara Banki
445294 Rae Bareli
445295 Sultanpur
445296 Fyzabad
445301 Santal Parganas
445311 Manbhum
445315 Singhbhum
445316 Balasore
445331 Cuttack
445335 Angul
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445352 Ranchi
445353 Palamau
445355 Shahabad
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445372 Champaran
445373 Muzaffarpur
445374 Darbhanga
445375 Monghyr
445376 Bhagalpur
445377 Purnea
445391 Hazaribagh
445392 Gaya
445393 Patna
446124 Kamrup
446173 Darrang
446174 Nowgong
446175 Sibsagar
446191 Khasi and Jaintia Hills
446192 Cachar

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Bihar and Orissa (Before bifurcation—1936)

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445392 Gaya
445393 Patna

4454

Orissa (After bifurcation in 1936—Utkal)

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446192 Cachar

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446233 Twenty-four Parganas
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446296 Rajshahi

4471

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447112 Raipur
447113 Kanker
447114 Drug
447121 Bastar
447131 Nandgaon
447132 Chanda
447133 Yeotmal
447134 Akola
447135 Wardha
447136 Nagpur
447137 Bhandara
447141 Amravati
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44Q748 Sukkur
44Q7491 Upper Sind Frontier

44Q75 Baluchistan
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44Q76 North West Frontier
44Q761 Dera Ismail Khan
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45 Persia (Iran)

46 Arabian Peninsula
461 Arabia
4611 Arabia
4613 Hadhramaut

4614 Nejd
4615 Hejaz
4617 Syrian Desert
462 Oman
464 Aden
465 Palestine
4651 Jordan
4653 Israel
4655 Lebanon
466 Syria
467 Iraq (Mesopotamia)
46791 Babylonia
46792 Assyria
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4893 Armenia
49 Other Asian countries
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<td>Toda, etc.</td>
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### CHAPTER 6

**PHASE, INTRA-FACET, and INTRA-ARRAY RELATION**

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### CHAPTER 9a

#### GENERALIA BIBLIOGRAPHY

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**Foci in [P]**

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<td>18</td>
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2 **By script**

(To be divided by language)

3 **By language**

(To be divided by language)

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5 **By agency of production**

See Chapter 9a of the Rules
## CHAPTER 92

### LIBRARY SCIENCE

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<td><strong>Foci in [P]</strong></td>
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<td>Woman</td>
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<td>Blind</td>
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<td>1</td>
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<td>Seafarer</td>
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<td><strong>Trans-local</strong></td>
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<td>Contact</td>
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<td>Private</td>
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</table>

| 11 | World |
| 13 | Nation |
| 14 | Region |
| 15 | State  |
| 16 | Division |

| 2 | Local |
| 21 | District |
| 22 | City |

| 3 | Academical |
| 31 | Elementary school |
| 32 | Secondary school |
| 33 | College |
| 34 | University |
| 36 | Research |

| 4 | Business |
| 42 | Industry |
| 44 | Newspaper office |
| 45 | Commerce |
| 48 | Government department |

### Others by (SD)

**(Illustrative)**

| 4(Q) | Religious |
| 4(X81) | Insurance |

### (E) cum [2P]

| 5 | Subscription |
| 6 | Special class |
| 61 | Child |

### Foci in [M]

Same as **Foci in [P]** for

### Generalia Bibliography

| 1 | Book selection |
| 2 | Organisation |
| 3 | Function |
| 4 | Co-operation |
| 5 | Classification |
| 51 | Cataloguing |
| 6 | Circulation |
| 61 | Consultation |
| 62 | Lending |
| 7 | Reference service |

### Technical treatment

8 | **Administration**

81 | Book Selection

811 | Source

815 | Indent

82 | Order

84 | Accession

85 | Preparation

88 | Maintenance

97 | Documentation
## CHAPTER B

### MATHEMATICS

#### Canonical divisions

<table>
<thead>
<tr>
<th>B1</th>
<th>Arithmetic</th>
<th>9A Special arithmetic functions by (CD)</th>
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<tbody>
<tr>
<td>B2</td>
<td>Algebra</td>
<td>9L θ function</td>
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<td>B3</td>
<td>Analysis</td>
<td>9M μ function</td>
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<tr>
<td>B4</td>
<td>Other methods</td>
<td>9M9 Merten's function</td>
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<tr>
<td>B5</td>
<td>Trigonometry</td>
<td>9N Multiplicative function</td>
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<td>B7</td>
<td>Mechanics</td>
<td>1 Elementary arithmetical method</td>
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<tr>
<td>B8</td>
<td>Physico-mathematics</td>
<td>2 Algebraic method</td>
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<tr>
<td>B9</td>
<td>Astronomy</td>
<td>21 Elementary algebraic method</td>
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<tr>
<td>B1</td>
<td>Arithmetic</td>
<td>22 Method of rational approximations by continued fraction</td>
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<tr>
<td>B11</td>
<td>Lower arithmetic</td>
<td>23 Congruence</td>
</tr>
<tr>
<td>B111</td>
<td>Numeration</td>
<td>25 Method of algebraic form</td>
</tr>
<tr>
<td>B112</td>
<td>Notation</td>
<td>28 Method of probability</td>
</tr>
<tr>
<td>B113</td>
<td>Arithmetical operation</td>
<td>3 Analytical method</td>
</tr>
<tr>
<td>B114</td>
<td>Approximation</td>
<td>36 Method of infinite series and product</td>
</tr>
<tr>
<td>B12</td>
<td>Concept of number</td>
<td>38 Method of complex variable</td>
</tr>
<tr>
<td>B13</td>
<td>Integer (theory of numbers)</td>
<td>39 By the use of special function (to be divided as B39)</td>
</tr>
</tbody>
</table>

#### Foci in [P]

| 1   | Prime number       |
| 2   | Number defined by factor properties |
| 21  | Highly composite number |
| 5   | Number defined by partition properties |

#### Foci in [P2]

| 1   | Primality and divisibility |
| 2   | Distribution              |
| 3   | Diophantine equation      |

#### Special equations by (CD)

| 3K  | Pell's equation          |
| 5   | Form including partition |

#### Special forms by (CD)

| 5K  | Fermat's last theorem   |
| 5L  | Goldbach's theorem      |
| 5L5 | Waring's problem        |
| 9   | Associated arithmetic function |

### B13 [P], [P2], [E] [2P]

- Geometrical method
- Algebraic number and ideal number
- Complex and hyper-complex number

### B18 Transcendental number

### B2 Algebra

- Elementary algebra, i.e., not involving infinite processes
- Fundamental operation and law

### B21 Progression

### B22 Continued fraction

### B23 Theory of equation
B23 [P]: [E]

Foci in [P]
1 Simple (Linear)
2 Quadratic
3 Cubic
4 Biquadratic
5 Simultaneous
6 nth degree
7 Transcendental
8 Special

Special equations by (CD)
(illustrative)
9M Abelian equation
9M7 Sylow equation

Foci in [E]
1 Numerical solution
3 Symmetric function
4 Elimination, (Resultant)
5 Formal solution
6 Graphical solution
7 Existence of solution, (Galois theory)

B24 Determinant
B245 Matrix

Special determinants by (CD)
(illustrative)
B24M Alternant

B25 Higher algebra
(form, transformation, invariant, etc.)

B25 [P], [P2]: [E] [2P]

Foci in [P]
2 Binary
3 Ternary
4 Quaternion
7 nth degree

Foci in [P2]
1 Linear
2 Quadratic
3 Cubic

Foci in [E] cum [2P]
1 Linear transformation
2 Quadratic transformation
3 Cubic transformation
8 Special transformation
78 Special invariant
8 Special transformation

B27 Group
B271 Finite group

B28 Statistics
B281 Probability
B2813 Normal equation
B2817 Sampling
B2818 Theory of attribute
B282 Frequency curve
B283 Histograms
B284 Average and index number
B285 Correlation
B286 Periodogram analysis
B287 Sequential analysis
B288 Programme (Design of experiment)

B2A Systems of Algebra
by (CD)

B3 Analysis

B31 Foundation
B311 Number
B3111 Ordinal
B3113 Cardinal
B3114 Transfinite

B313 Function-space
B313N Hilbert space
B316 Topology

B32 Calculus
B321 Differential
B324 Partial differentiation
B325 Integral calculus
B3255 Definite integral
B328 Multiple integral

B33 Differential and integral
equation

B33 [P], [P2], [P3]: [E] [2P]

Foci in [P]
1 Ordinary
2 Simultaneous
3 Total differential
4 Partial
5 Integral
Foci in [P2]
1 Linear
2 Quadratic
3 Cubic
4 Quartic
5 Quintic
6 Sextic
7 nth degree

Foci in [P3]
1 First order
2 Second
3 Third
4 Fourth
5 Fifth
6 Sixth
7 nth

Foci in [E] cum [2P]
1 Numerical solution
5 Formal solution
52 Algebraic theory
53255 Solution by definite integral
56 Solution by infinite series
58 Singular solution
6 Graphical solution
7 Existence of solution

B34 Continuous group
B35 Differential form

B36 Infinite series
B361 Sequence
B362 Series of positive terms
B363 Alternative series
B365 Infinite product
B369 Divergent series

Special series by (CD)
(illustrative)

B36M Fourier's
B36M3 Dirichlet's

B37 Real variable

B37 [P]: [E] [2P]
Foci in [P]
1 Single variable
2 Two
7 n

Foci in [E] cum [2P]
1 Integral

Special theories by (CD)
(illustrative)

1M Cauchy
1M5 Riemann
1N Lebesgue

Analytic representation
As a continued fraction
As a definite integral
As an infinite series
As an infinite product
Singularity
Distribution of value
Maximum-minimum principle
Inequality and mean value
Family of functions

Complex variable

B38 [P]: [E] [2P]

Foci in [P]
Single variable
Two
n

Foci in [E] cum [2P]
Cauchy's theorem
(complex integration)
Analytic representation
Approximation by polynomial
As a contour integral
As an infinite series
As an infinite product
Analytic continuation
Singularity
Pole
Essential singularity
Distribution of value
Exceptional value
Conformal representation
(uniformisation)
Maximum-minimum principle
Inequality and mean value
Family of functions

Special function
Elementary function defined by a finite number of algebraic operations

Subdivisions by (CD)
(illustrative)

B391 Hyperbolic function
B39L Elliptic function
B39LM Hyperelliptic function
B39LN Prym function
B393 Function defined by contour integral
**B3 COLON CLASSIFICATION: SCHEDULES**

**Subdivisions by (CD)**

(illustrative)

B393L Eulerian function (gamma function)
B393M Li function
B393M2 Bessel function (cylindrical harmonic)
B394 Function defined by differential and integral equation

(illustrative)

B394L Laplace function, Legendre function (spherical harmonic)
B394M Green's function (harmonic function)
B394M3 Lame's function (ellipsoidal harmonic)
B394M7 Mathieu's function
B396 Function defined by infinite series and product

**Subdivisions by (CD)**

(illustrative)

B396M Hypergeometric series (Hermite's function)
B396M3 Integral function
B396M5 Zeta function
B397 Function defined by group, (Automorphic function)
B398 Function of position defined in the manner of Riemann
B399 Function qualitatively defined
B399M Meromorphic function
B399N Quasi-analytic function
B399N2 Almost periodic function

**B4 Other Calculus**

B41 Finite difference
B42 Variation
B43 Functional analysis
B44 Graphical (nomography)
B45 Quaternion
B46 Vector etc.
B463 Tensor (Absolute)
B466 Vector
B48 Operational
B491 Mathematical calculation

**B5 Trigonometry**

B52 Plane
B53 Spherical

2·34

**B6 Geometry**

*B6 [P]: [E] [2P]*

**Foci in [P]**

1 Line
2 Plane
21 Configuration essentially made up of points and straight lines only
22 Curve of the second degree
23 Third
24 Fourth
25 Fifth
27 - Algebraic curve in general
28 Transcendental curve

**Three dimensions**

Configuration essentially made up of points, straight lines and planes only
3 Surface of the second degree
33 Cubic
34 Quartic
36 Curve in space
39M Knot

**Four dimensions**

**Five dimensions**

n dimensions  ∗ ∗ ∗

**Foci in [E] cum [2P]**

Enumerative geometry
Algebraic
Elementary co-ordinate
With the use of higher algebra
Differential
Infinitesimal
With the aid of vectors
Higher differential
Practical
Descriptive ∗
Pure
Projective including differential projective
Foundation

**B6A Systems of Geometry**

by (CD)

**B6M Non-Euclidean**

B6M Elliptic
B6M3 Hyperbolic
B6M5 Line-complex
<table>
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<td>Brahystochrone</td>
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<td>2 Moon</td>
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<td>3 Sun</td>
<td>4 Earth and infra-Mercurial Venus Mars Asteroid Jupiter Saturn Uranus Neptune Trans-Neptunian Meteor and comet Meteor Comet Zodiacal light Star Constellation Double Multiple Cluster (nebulae) Milky way Planetary system Satellite Artificial Chronology Year Lunar Solar Month Lunar Solar Week Day Lunar Solar True solar Mean solar</td>
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2.36
# CHAPTER C

## PHYSICS

### Canonical divisions

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<td>C3 Sound</td>
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### C1 Fundamentals

| C13 | Matter |
| C11 | Weight |
| C18 | Gravitation |
| C14 | Energy |
| C15 | Space |
| C166 | Time |

### C2 Properties of Matter

<table>
<thead>
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#### Foci in [P]

1. Solid
15. Glass
16. Crystal
5. Liquid
8. Gas

#### Foci in [P2]

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<td>Shape</td>
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### 4 Surface tension

| 47 | Capillarity |
| 6 | Plasticity |
| 91 | Friction |
| 92 | Viscosity |
| 93 | Diffusion |

| 7 | Pressure |
| 76 | Vacuum |

### C4 Heat

<table>
<thead>
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</table>

#### Foci in [E] cum [2P]

1. Generation
2. Transference
23. Convection
24. Conduction
25. Radiation

#### Foci in [E] cum [2P]

27. Absorption
28. Calorimetry etc.
281. Calorimetry
282. Quantity of heat
283. Specific heat

#### Foci in [E] cum [2P]

3. Thermometry
4. Expansion of body

---

2:37
5 Change of state
51 Fusion
511 Solidification 38M
512 Melting point 38M9
513 Change of volume during fusion 38N
514 Latent heat of fusion 38N2
52 Sublimation
55 Vaporization (evaporation, ebullition) 5
551 Liquefaction 51
552 Boiling point 55
554 Latent heat of vaporization 6
58 Critical state
582 Critical point 65
582 Critical point 68

7 Thermodynamics

8 Nature of heat

C5 Radiation

C5 [P]: [E] [2P]

Foci in [P]

1 Light 8

12 Red
13 Orange
14 Yellow
15 Green 8K
16 Blue 8K9
17 Indigo 8M
18 Violet 8M6
1 Ultra violet
2 X
4 Gamma
6 Infra red
7 Hertzian

91 Source
911 Monochromatic 2

Foci in [E] cum [2P]

1 Generation 24
2 Propagation 248
21 Velocity 25
22 Reflection
23 Refraction 3
28 Photometry 42

3 Dispersion (spectroscopy) 1

3:1 Technique of the spectrum 11
32 Continuous spectrum 12
33 Band spectrum
34 Line spectrum 2
35 Hyperfine structure 21
38 Effects 211

Special effects by (CD)
(illustrative)
Kerr effect
Zeeman
Stark
Compton
Raman

Interference etc
Interference
Diffraction
Scattering

Double refraction
(polarization)
Elliptic
Rotatory

Absorption etc.
Absorption
Emission
Luminescence
Fluorescence
Phosphorescence

Nature of light
Special theories by (CD)
(illustrative)
Corpuscular
Wave
Elastic solid
Electromagnetic
Quantum

C6 Electricity

C6 [P]: [E] [2P]

Foci in [P]

Current
Direct
Alternating
Two-phase
Three-phase
Multiphase
Weak

Statistical electricity
Piezo-electricity

Foci in [E] cum [2P]

Generation
Primary cell
Induction

Propagation
Conduction
Dielectric
25 Radiation
28 Secondary cell
3 Potential
4 Transformation into other form of energy
44 Thermo-electricity
45 Photo-electricity
47 Magneto-electricity
8 Nature of electricity

C7 Magnetism

C7 [P]: [E]

Foci in [P]
2 Dia
3 Para
4 Ferro
5 Terrestrial

Foci in [E]
2 Intensity

8 Nature of magnetism

C8 Cosmic Hypotheses

C81 Time, space
C82 Energy, matter
C83 Matter
C84 Energy
C85 Space
C86 Time

C9A Specials

C9B3 Nucleus

Foci in [P]
1 Neutron

C9B4 Nucleus

C9B41 Positron
C9B5 Electron
C9B6 Surface Physics
C9B71 High vacuum
C9B78 High pressure

C9D1 Low temperature
C9D8 High temperature

C9F1 Low potential
C9F8 High potential

CA Systems by (CD)

(illustrative)

Gravitation theory
Kinetic theory
Ether theory
Electromagnetic theory
Electron theory
Radio activity
Relativity
Quantum theory
Wave mechanics. (statistical mechanics)
### CHAPTER D

#### ENGINEERING

**D [P], [2P] [P2]: [E]**

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51534 Military carriage 6381 Windmill
51535 Dining car 6385 Turbine
51536 Tourist carriage 6387 Compressed air

52 Water vehicle 64 Heat
521 Boat 641 External combustion engine (steam engine)
523 Steam boat 641 Piston engine
525 Ship 645 Turbine
5251 Sailing ship 643 Internal combustion engine
5253 Steam and motor ship 646 Oil engine
52532 Cargo ship 6465 Diesel engine
525325 Oil ship 6466 Gas engine
52533 Passenger ship 6467 Hot air engine
52534 Men-of-war 6468
5254 Submarine

53 Air vehicle 65 Electrical
531 Dirigible 65 Direct current
535 Aeroplane 66 Alternating current
54 Stratosphere vehicle 664 Two-phase
58 Space vehicle 6642 Three-phase

6 Mechanical engineering 68 Multi-phase
62 Principle of mechanism 6643 Weak current
621 Shafting 6648 Magneto
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62115 Flexible shaft 67 Municipal (sanitary) engineering
6212 Bearing 8 Nuclear engineering
62121 Journal bearing 7
62122 Pillow block, Hanger, Bracket
62123 Pivot bearing 85 Water supply
62124 Collar bearing 851 Source and head work
62125 Ball and roller bearing 8514 Underground
622 Belt gearing 85141 Well
6221 Pulley 85144 Artesian well
6222 Belt ing 8517 River
6223 Belt shifter 8518 Reservoir, Tank, Lake
6224 Rope transmission
6225 Chain gearing
6226 Link belt ing
623 Toothed gearing, Cam
624 Screw 854 Pollution
625 Spring 855 Purification
626 Valve gear 8551 Mechanical treatment
627 Lubrication 85511 Settling
6291 Governor (Regulation and control) 85512 Filtration
6292 Speed and revolution indicator 855122 Natural
6296 Dynamo-meter 8552 Sand
635 Hydraulic 85528 Domestic filter
6351 Water wheel 8552 Physical treatment
6353 Piston engine 85525 Ultra violet ray
6355 Turbine 85526 Electrical
8553 Chemical treatment

(To be divided by substance used as in 'E Chemistry')
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**Foci in [P2]**

For 2 Irrigation and its subdivisions in [P]

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For 3 Building and its subdivisions in [P]

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<td>72</td>
<td>Window frame</td>
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2.42

Window grating
Window shutter

Door
Door frame
Hinge
Door proper
Fastening device
Ventilation, etc.
Domestic water supply
House drainage
Ventilation
Heating, Cooling
Lighting
Sanitary fitting
Lightning protection

**For 411 Road and its subdivisions in [P]**

Earth work
Foundation

Surface
Gradient
Curve
Pavement
Berm, avenue, etc.
Gate, trap
Other part
Drainage arrangement
Signal

**For 415 Railway and its subdivisions in [P]**

Earth work
Foundation

Surface
Ballast
Sleeper
Rail
Gradient
Curve
Bank, cutting
Berm

Station yard
Point and crossing
Platform
Other part
Drainage
Signal

**For 416 Bridge and its subdivisions in [P]**

Earth work
Foundation
Pier, abutment, and wing wall
Wind brasing, parapet, etc.
Bridge proper
Approach. River training work

For 42 Waterway and its subdivisions in [P]
Earth work. Dredging
Lock
Towpath
Harbour
Jetty, Pier
Dock
Signal

For 43 Airway and its subdivisions in [P]
Aerodrome
Signals

For 5 Vehicle and its subdivisions in [P]
Wheel and tyre
Axle
Spring
Body
Step
Floor
Support
Stairway
Roof
Window
Door
Propelling arrangement
Braking arrangement

For 6 Mechanical Engineering and its subdivisions in [P]

Generation
Transmission
Transformation

Traction
To be subdivided on the analogy of Division 5 in [P]
Illumination
Machinery
General machinery
Lift
Jack. Derrick

Elevator
Hoisting
Conveying
Pressing
Servomechanism

Machine tool
Planing
Planer
Shaper
Slotting
Grooving
Turning
Lathe
Screw cutting
Milling
Saw
Shear
Perforating
Punching
Multiple
Drilling
Filing
Emery wheel
Grind stone
Abrasive
Bending including straightening
Hammer
Crushing

Other machinery
Divisions by [SD]
(illustrative)

Information retrieving
Computer
Excavating
Pumping
Printing
Textile
Refrigerating
Flouring
Rice husking
Translating

For 64 Heat engine and its subdivisions in [P]

Generation

Engine room
Engine
Fuel

For 65 Electronic Engineering in [P]

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2-44
83  Working
85  Repair
96  Relief. Rescue

Divisions of Common Isolate
digit 'e'
(illustrative)
(For Work Division 66)

\[ e_1 \] Resistance metre
\[ e_{11} \] Ohm meter
\[ e_{12} \] Resistance-box
\[ e_{16} \] Wheatstone's bridge

\[ e_2 \] Voltage meter
\[ e_{21} \] Volt meter
\[ e_{211} \] Voltage detector
\[ e_3 \] Current meter
\[ e_{31} \] Ammeter
\[ e_{32} \] Coulombmeter
\[ e_{33} \] Ampere hour meter
\[ e_{34} \] Voltmeter
\[ e_4 \] Quantity meter
\[ e_{41} \] Watt meter
\[ e_5 \] Energy meter
\[ e_{51} \] Watt hour meters
\[ e_{52} \] Power-factor meter
## CHAPTER E

### CHEMISTRY

**E [P]: [E] [2P]**

### Foci in \([P]\)

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<td>Argon (Ar)</td>
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<td>Krypton (Kr)</td>
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<td>Radon (Rn)</td>
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<td>Niton (Nt)</td>
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<td>161</td>
<td>162</td>
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</table>

### 11 Group 1

| 110 | Hydrogen (H) | 163 | 164 | 165 |
| 111 | Lithium (Li) | 166 | 167 | 168 |
| 112 | Sodium (Na) | 169 | 170 | 171 |
| 113 | Potassium (K) | 172 | 173 | 174 |

### 12 Group 2

| 120 | Ammonium | 175 | 176 | 177 |
| 121 | Copper (Cu) | 178 | 179 | 180 |
| 122 | Rubidium (Rb) | 181 | 182 | 183 |
| 123 | Silver (Ag) | 184 | 185 | 186 |
| 124 | Cesium (Cs) | 187 | 188 | 189 |
| 125 | Dysprosium (Dy) or (Ds) | 190 | 191 | 192 |
| 126 | Holmium (Ho) | 193 | 194 | 195 |
| 127 | Gold (Au) | 196 | 197 | 198 |
| 128 | Francium (Fr) | 199 | 200 | 201 |

### 12 Group 3

| 130 | Beryllium (Be) | 202 | 203 | 204 |
| 131 | Magnesium (Mg) | 205 | 206 | 207 |
| 132 | Calcium (Ca) | 208 | 209 | 210 |
| 133 | Zinc (Zn) | 211 | 212 | 213 |
| 134 | Strontium (Sr) | 214 | 215 | 216 |
| 135 | Cadmium (Cd) | 217 | 218 | 219 |
| 136 | Barium (Ba) | 220 | 221 | 222 |
| 137 | Erbium (Er) | 223 | 224 | 225 |
| 138 | Thulium (Tm) or (Tu) | 226 | 227 | 228 |
| 139 | Mercury (Hg) | 229 | 230 | 231 |
| 140 | Radium (Ra) | 232 | 233 | 234 |

### 13 Group 4

| 141 | Thorium (Th) | 235 | 236 | 237 |
| 142 | Actinium (Ac) | 238 | 239 | 240 |
| 143 | Thallium (Tl) | 241 | 242 | 243 |
| 144 | Promethium (Pm) | 244 | 245 | 246 |

### 14 Group 5

| 147 | Carbon (C) | 247 | 248 | 249 |
| 148 | Silicon (Si) | 250 | 251 | 252 |
| 149 | Titanium (Ti) | 253 | 254 | 255 |
| 150 | Germanium (Ge) | 256 | 257 | 258 |
| 151 | Zirconium (Zr) | 259 | 260 | 261 |
| 152 | Tin (Sn) | 262 | 263 | 264 |
| 153 | Cerium | 265 | 266 | 267 |
| 154 | Prasodymium (Pr) | 268 | 269 | 270 |
| 155 | Celloium (Cl) or (Hf) | 271 | 272 | 273 |
| 156 | Lead (Pb) | 274 | 275 | 276 |
| 157 | Thorium (Th) | 277 | 278 | 279 |

### 15 Group 6

| 158 | Nitrogen (N) | 280 | 281 | 282 |
| 159 | Phosphorus (P) | 283 | 284 | 285 |
| 160 | Vanadium (V) | 286 | 287 | 288 |
| 161 | Arsenic (As) | 289 | 290 | 291 |
| 162 | Columbium (Cb) | 292 | 293 | 294 |
| 163 | Niobium (Nb) | 295 | 296 | 297 |
| 164 | Antimony (Sb) | 298 | 299 | 300 |
| 165 | Neodymium (Nd) | 301 | 302 | 303 |
| 166 | Tantalum (Ta) | 304 | 305 | 306 |
| 167 | Bismuth (Bi) | 307 | 308 | 309 |
| 168 | Protoactinium (Pa) | 310 | 311 | 312 |

### 16 Group 7

| 169 | Oxygen (O) | 313 | 314 | 315 |
| 170 | Sulphur (S) | 316 | 317 | 318 |
| 171 | Chromium (Cr) | 319 | 320 | 321 |
| 172 | Selenium (Se) | 322 | 323 | 324 |
| 173 | Molybdenum (Mo) | 325 | 326 | 327 |
| 174 | Tellurium (Te) | 328 | 329 | 330 |
| 175 | Samarium (Sm) | 331 | 332 | 333 |
| 176 | Europium (Eu) | 334 | 335 | 336 |
| 177 | Tungsten (W) | 337 | 338 | 339 |
| 178 | Polonium (Po) | 340 | 341 | 342 |
| 179 | Uranium (U) | 343 | 344 | 345 |
| 180 | Neptunium (NP) | 346 | 347 | 348 |
| 181 | Plutonium (Pu) | 349 | 350 | 351 |
| 182 | Americium (Am) | 352 | 353 | 354 |
| 183 | Curium (Cm) | 355 | 356 | 357 |
| 184 | Berkelium (Bk) | 358 | 359 | 360 |
| 185 | Californium (Cf) | 361 | 362 | 363 |

### 17 Group 8

| 186 | Fluorine (F) | 364 | 365 | 366 |
CHEMISTRY

171 Chlorine (Cl) 612 Ethane
172 Manganese (Mn) 613 Propane
173 Bromine (Br) 614 Butane
174 Technetium (Je) 615 Pentane
175 Iodine (I) or (J) 616 Hexane
176 Gadolinium (Gd) 618 nth homologue
1769 Terbium (Tb) 63 Olefine
177 Rhenium (Re) 632 Ethylene
178 Astatine (At) 633 Propylene

18 Group 8
182 Iron (Fe) 634 Butylene
1829 Nickel (Ni) 638 nth homologue
183 Cobalt (Co) 64 Di-olefines or allene
184 Ruthenium (Ru) 641 Allene
1849 Palladium (Pd) 65 Acetylene series
185 Rhodium (Rh) 651 Acetylene
187 Osmium (Os) 658 nth homologue
1879 Platinum (Pt) 68 Carbohydrate
188 Iridium (Ir) 681 Monosaccharide
191 Metal 6811 Pentose (e.g. arabinose)
1911 Noble metal 6813 hexose (e.g. glucose)
1917 Radio-active metal 682 Disaccharide
192 Rare element 6821 Maltose
1921 Lanthanides (Rare earths) 683 Trisaccharide
1923 Actinides (Transuranic) 688 Polysaccharide
193 Alloy 6891 Pentosan
195 Non-metal 6892 Starch
196 Isotope 6892 Gum
198 Gas 6893 Cellulose
1981 Air 6894 Glucoside

2 Hydroxylic. Basic oxide 6898
(To be divided by the constituent
  element and its valency)

27 Binary other than
  water, which is
  neither hydroxyl
  nor acid nor salt
(To be divided successively by the
  two constituent elements and
  their respective valencies)

2710 Hydride

3 Acid. Acidic oxide
(To be divided by the constituent
  elements and its valency)

4 Salt
(To be divided by the constituent
  elements and their respective
  valencies)

5 Organic substance

6 Aliphatic compound

61 Paraffin 9222 Protein
611 Methane 9222 J Vegetable protein
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*Other substances by (SD)*

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<td>Ether</td>
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*Foci in [E] cum [2P]*

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<td>Oxidation. Reduction</td>
<td>E9A</td>
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CHAPTER F

TECHNOLOGY

F [P]: [E] [2P]

Foci in [P]

Same as in E chemistry and in addition the following

4414  Refractory material
4416  Enamel
52  Plastic
527  Celluloid
53  Food
54  Alcohol
547  Wine
548  Beer
55  Fuel
551  Coal
555  Petroleum
5552  Petrol
558  Fuel gas
5591  Matches
5594  Explosive
56  Drug
57  Textile
573  Artificial silk
58  Dye
5895  Paint

5897  Tanning material
594  Poison
596  Spice (condiment)
5964  Vinegar
94  Fat and oil
943  Edible oil
944  Miscible oil
9491  Wax
9495  Candle
9495  Drying oil

9496  Soap
94966  Washing
949695  Liquid
949696  Medicated
949697  Disinfectant

94972  Perfume

95  Cosmetic
951  Face
952  Hair
9533  Ankle
9567  Hand
9568  Finger

Foci in [E] cum [2P]
See Chapter F of the Rules
### CHAPTER G

**BIOLOGY**

| Foci in [P] | 9557 | Fresh water
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<td>1121 Cytoplasm proper</td>
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<td>12 Tissue</td>
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<td>Other divisions same as in Medicine and I Botany as the case may be</td>
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<td>91 Protista</td>
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<td>9193 Benefic</td>
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### Foci in [E] cum [2P]

- **Preliminaries**
  - Nomenclature, classification
  - Natural history
  - Popular description
  - Picture
  - Collecting
  - List

- **Microscopy**
  - Sectioning
  - Fixing
  - Mounting
  - Staining
  - Microphotography

- **Morphology**

- **Physiology**

- **Absorption**

- **Metabolism**
  - Anabolism
  - Katabolism
  - Physical effect
  - Material vibration and movement
  - Heat production
  - Radiation production, Mitogenic radiation
  - Electrical effect
  - Magnetic effect
  - Chemical effect
  - Inanition
  - Water fasting

- **Fasting**
  
  *Each of the above three to be divided as 33*

- Excretion
- Transpiration
- Fatigue

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CHAPTER H

GEOLOGY

Canonical divisions

H1 Mineralogy
8235 Trigonal and rhombohedral
824 Orthorhombic
825 Monoclinic
826 Triclinic
84 Irregularities
841 Twinning (gliding plane)
844 Pseudosymmetry
85 Inclusions
864 Artificial production

H2 Petrology

H2 [P]: [E] [2P]

Foci in [P]

H1 MINERALOGY

H1 [P]: [E] [2P]

Foci in [P]
as in E Chemistry
and the following additional isolates

9 Precious stone
91 Diamond
92 Ruby and sapphire
921 Ruby
922 Sapphire
931 Opal
95 Topaz
96 Spinel
98 Pearl
9944 Agate

Foci in [E] cum [2P]

1 Preliminaries

Subdivisions as in

G BIOLOGY
and the following additional isolates

15 Prospecting
155 Occurrence
16 Genesis
164 Artificial production

8 Crystallography

811 Nomenclature
8115 Classification
82 Structure
821 Isometric
822 Tetragonal
823 Hexagonal

8154 Rock containing feldspars
154 Rock containing feldspars alone

1511 Phonolite
1512 Leucitophyre
1513 Limburgite
1515 Other volcanic rocks

1511 Hypabyssal rock

1512 Aplites
1513 Porphyries
1515 Lamprophyres
1531 Granophyre
1532 Felsite

1517 Rock containing feldspars and feldspathoids

1517 Dolerite
1517 Tinguaite

17 Plutonic rock

171 Arizonite. Silexite
| 173 | Rock containing quartz and feldspars | 3313 | Acolian clay |
| 1731 | Granite | 3314 | Abyssal clay |
| 1733 | Tonalite, Granodiorite | 3315 | Volcanic clay |
| 174 | Rock containing feldspars | 3316 | Residual clay |
| 1741 | Syenite | 332 | Mudstone |
| 1744 | Diorite | 333 | Shale |
| 1747 | Anorthite | 335 | Marl |
| 1748 | Gabbros | 336 | Calcareous shale |
| 175 | Rock containing feldspars feldspathoids, etc. | 34 | Chemical origin |
| 1751 | Nepheline syenite | 3422 | Calcareous |
| 1752 | Threalite | 34221 | Calcite |
| 1753 | Teschenite | 34222 | Dolomite |
| 1756 | Ijolite | 34223 | Phosphatic rock |
| 1758 | Periodotite picrite | 3451 | Ferruginous |
| 179 | Other plutonic rocks | 3482 | Bedded iron ore |
| 3482 | | 34823 | Bog iron ore |
| 2 | Metamorphic rock | 35 | Rock due to organic origin |
| 21 | Rock due to regional metamorphism | 3522 | Calcareous |
| 211 | Rock derived from igneous rock | 35221 | Limestone |
| 213 | Rock derived from sedimentary rock | 35222 | Dolomitic limestone |
| 2131 | Crystalline schist | 35223 | Oolite and pisolitic limestone |
| 2132 | Slate | 35224 | Abyssal ooze |
| 2133 | Marble | 35225 | Chalk |
| 2134 | Steatite | 3540 | Carbonaceous |
| 23 | Contact metamorphism | 35401 | Peat |
| 231 | Limestone | 35402 | Lignite |
| 233 | Shale and slate | 35403 | Coal and anthracite |
| 235 | Conglomerate and sand | 35404 | Cannel and torbanite |
| 3 | Sedimentary rock | 35405 | Oil shale |
| 31 | Rudaceous | 35407 | Asphalt and asphaltic impregnation |
| 311 | Conglomerate | 3541 | Silicious |
| 312 | Breccia | 35411 | Chert and flint |
| 312 | | 35413 | Silicious earth |
| 32 | Arenaceous | 5 | Meteorite |
| 321 | Sandstone | | |
| 322 | Grit | | |
| 323 | Arkose | | |
| 324 | Quartzite | | |
| 325 | Gannister | | |
| 326 | Greywacke | | |
| 327 | Silt stone | | |
| 33 | Argillaceous | | |
| 331 | Clay | | |
| 3311 | Fire clay | | |
| 3312 | Fuller's clay | | |
| 2.54 | | | |
H4 Dynamic Geology

H41 Hypogene. Internal dynamics

H411 Volcano
H412 Geyser, hot spring
H413 Movement and earth's crust
H4131 Slow depression, upheaval

H4132 Earthquake
H418 Other internal actions

H42 Epigene or superficial action. External dynamics

H421 Glaciology
H422 Action of water
H4221 Rain
H4223 Flood
H4224 Underground water
H4225 Ocean
H4227 River
H4228 Lake
H423 Action of air
H424 Land slide
H426 Action of plant
H427 Action of anima
H428 Action of man

H5 Stratigraphy

H51 Archean eozoic, Pre-cambrian

H52 Primary. Palaeozoic
H521 Cambrian
H522 Ordovician
H523 Silurian
H524 Devonian
H525 Carboniferous
H526 Permian

H53 Secondary. Mesozoic
H531 Triassic
H533 Jurassic
H534 Cretaceous

H54 Tertiary. Cainozoic
H541 Eocene
H542 Oligocene
H543 Miocene
H544 Pliocene

H55 Quaternary
H551 Pleistocene
H555 Holocene. Recent

H7 Economic Geology
H 7 [P]: [E] [2P]
# CHAPTER HZ

## MINING

**Foci in [P]**

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**Ore dressing**
- Preliminary operation
- Hand dressing
- Crushing (Stamping engine)
- Screening
- Jigging (ore concentrator)
- Slime treatment
- Magnetic separation
- Washing
- Dressing work

**Danger and accident**
- Fire damp
- Mine fire
- Crushing (fall of ground)
- Accident to miner
- Flooding

**Health Measure**
- Drainage
- Ventilation
- Heating, Cooling
- Lighting
## CHAPTER I

### BOTANY

I [P], [P2]: [E] [2P]

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**Botany Class**

- **Umbelliferae**
  - Umbelliferae
  - Araliaceae
  - Cornaceae
- **Rubiales**
  - Caprifoliaceae
  - Rubiaceae
- **Asterales**
  - Valerianaceae
  - Dipsaceae
  - Calyceraceae
  - Compositae
- **Campanulales**
  - Stylidaceae
  - Goodeniaceae
  - Campanulaceae
- **Ericales**
  - Vacciniaceae
  - Ericaceae
  - Monotropoideae
  - Epacridae
  - Diapensiaceae
  - Lennoaceae
- **Primulales**
  - Plumbaginaceae
  - Primulaceae
  - Myrsineae
- **Ebenales**
  - Sapotaceae
  - Ebenaceae
  - Styraceae
- **Gentianales**
  - Oleaceae
  - Salvadoraceae
  - Apocynaceae
  - Asclepiadaceae
  - Loganiaceae
  - Gentianaceae
- **Polemoniales**
  - Polemoniaceae
  - Hydrophyllaceae
  - Boragineae
  - Convolvulaceae
  - Solanaceae
- **Personales**
  - Scrophulariaceae
  - Orobanchaceae
  - Lentibulariaceae
  - Columelliaceae

**Subclass**

- **Lamiales**
  - Myoporineae
  - Selaginaceae
  - Verbenaceae
  - Labiateae
- **Plantaginaceae**
- **Monochlamydeae**
- **Curvembryeae**
- **Nyctagineae**
- **Illecebraceae**
- **Amarantaceae**
- **Chenopodiaceae**
- **Phytolaccaceae**
- **Batideae**
- **Polygonaceae**
- **Podostemaceae**
- **Multiovulatae terrestres**
  - Nepenthaceae
  - Cytinaceae
  - Aristolochiaceae
- **Micrembryeae**
  - Piperaceae
  - Chloranthaceae
  - Myristiceae
  - Monimiaceae
- **Daphninales**
  - Laurineae
  - Proteaceae
  - Thymeleaceae
  - Penaeaceae
  - Elaeagnaceae
- **Achlamydosporae**
  - Loranthaceae
  - Santalaceae
  - Balanophorae
- **Unisexuals**
  - Euphorbiaceae
  - Balanopsaceae
  - Urticaceae
  - Platanaceae
  - Leitneriaceae
  - Juglandaceae
  - Myricaceae
  - Casuarinaceae
  - Cupuliferae
I  COLON CLASSIFICATION: SCHEDULES

89  Ordine anomali  133  Primary root
891  Salicineae  14  Stem
892  Lacistemaceae  142  Cotyledonous bud
893  Empetraceae  147  Apical bud
894  Ceratophyllea  148  Growth ring
895  Ecological groups  15  Leaf
95  Same as in G Biology with the  16  Flower
    following additions  17  Fruit
    178  Seed
    197  Formative regions, Meristem
952  Creeper
953  Climber
9597  Insectivorous plant

Foci in [P2]

1  Basic and regional
11  Cell
12  Tissue
13  Root
131  Root hair
132  Secondary root

8  Paleobotany
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## CHAPTER J

**AGRICULTURE**

### J [P]: [E] [2P]: [2E]

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### Foci in

#### Part Array of [P]

| 1 | Sap | 36 | Flower |
| 2 | Bulb | 361 | Cauliflower |
| 3 | Root | 37 | Fruit |
| 4 | Stem | 371 | Apple |
| 5 | Leaf | 372 | Orange |
| 6 | Flower | 373 | Musa |
| 7 | Fruit | 3731 | Plantain |
| 8 | Seed | 374 | Grape |
| 97 | Whole plant | 3751 | Mango |
| | | 3752 | Pineapple |
| | | 3755 | Date palm |
| | | 3759 | Fig |
| | | 37943 | Tomato |
| | | 3795 | Gourd |

### Foci in [P]

| 1 | Horticulture |
| 15 | Foliage |
| 16 | Floriculture |
| 169 | Bulb (Botanical) |
| 16911 | Lily |
| 16912 | Tulip |
| 16913 | Daffodil |
| 197 | Whole plant |
| 2 | Feed |
| 25 | Leaf |
| 251 | Grass |
| 3 | Food |
| 31 | Sap |
| 311 | Sugarcane |
| 32 | Bulb |
| 321 | Onion |

### 2.64
AGRICULTURE

45 Leaf
451 Tea
452 Tobacco
47 Fruit
471 Opium
48 Seed
481 Coffee
482 Cocoa
484 Cola
5 Oil
53 Root
531 Khas khas
54 Stem
541 Sandalwood
55 Leaf
551 Lemon grass
56 Flower
561 Rose
562 Jasmine
563 Violet
564 Lavender
57 Fruit
571 Olive
58 Seed
581 Groundnut
582 Cocoanut
584 Sesame
585 Castor
586 Indian rape
6 Drug
61 Sap
613 Frankincense
62 Bulb
621 Garlic
64 Stem
641 Cinchona
642 Cinnamon
643 Camphor
645 Ginger
646 Turmeric
65 Leaf
651 Curry leaf
652 Peppermint
66 Flower
661 Clove
662 Saffron
67 Fruit
671 Black pepper
674 Chillies
675 Coriander
68 Seed
681 Mustard
683 Nutmeg
684 Cardamom
688 Nux-vomica
7 Fabric
71 Sap
711 Rubber
74 Stem
741 Jute
742 Flax
743 Hemp
748 Bamboo
7491 Rattan
75 Leaf
751 Sisal hemp
78 Seed
781 Cotton
8 Dye, Tan
85 Leaf
851 Indigo
87 Fruit
871 Marking nut
872 Divi divi
91 Adhesive
911 Sap
9111 Gum arabic

Foci in [E]
Soil
Manure
Propagation
Disease
Development
Breeding
Harvesting
Nomenclature
Classification
Morphology
Physiology
Ecology

For 1 Soil of [E]
Foci in [2E]
Tillage
Damage
Improvement
Conservation

For 2 Manure of [E]
Foci in [2P]
Green
Farm

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### Colon Classification: Schedules

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*Foci in [2E]*

| 2    | Recovery                     |        |
| 3    | Stacking                     |        |
| 4    | Threshing                    |        |
| 5    | Cleaning                     |        |
| 6    | Curing                       |        |
| 7    | Yield                        |        |
| 8    | Storing                      |        |
| 84   | Cold storage                 |        |
| 97   | Use                          |        |

*For 3 Propagation of [E]*

*Foci in [2P]*

| 8    | Specials                    |        |
| 84   | Dry farming                 |        |
| 97   | Soiless farming             |        |

*As in Part Array of [P]*

| 3    | Sowing                       | J9A    |
| 5    | Transplanting                | J9S    |
| 8    | Storing                      | JA     |
| 84   |                              | JB     |

*For 4 Disease of [E]*

*Foci in [2P]*

*As in "L Medicine"*

*For 7 Harvesting of [E]*

*Foci in [2P]*

*As in Part Array of [P]*

*Foci in [2E] cum [2P]*
# ZOOLOGY

## K [P]: [E] [2P]

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### Families

- **Alcyonacea**: Alcyonacea, Gorgonacea, Pseudaxonia
- **Axifera**: Pennatulacea, Pennatulaceae
- **Pennatulaceae**: Spicatae, Verticillacea
- **Veretilleae**: Renillaceae, Zoantharia
- **Edwardsiidea**: Edwardsiidae
- **Actinaria**: Actiniaria, Actinina
- **Actinina**: Stichodactyliina
- **Madreporaria**: Madreporaria, Entocnemaria
- **Cycloneumarie**: Cycloneuromaria, Zoanthidea
- **Antipathidea**: Antipatharia, Cerianthidea
- **Ctenophora**: Ctenophorae, Tentaculata
- **Cydippidea**: Cydippidea, Lobata
- **Cestoidea**: Cestoidea, Platycnemidae
- **Nuda**: Nudibranchia
- **Echinodermata**: Echinodermata
- **Eleutherozoa**: Asteroidea, Asterinae
- **Spinulosa**: Spatangoidea, Spatangoidea
- **Velata**: Velella
- **Paxillosa**: Pseudaxonia
- **Valvata**: Pseudaxonia
- **Forcipulata**: Forcipulata
- **Ophiuroidea**: Ophiuroidea, Ophiuroidea
- **Zygophiuracea**: Zygophiuracea
- **Cladophiuracea**: Cladophiuracea
- **Echinoidea**: Echinoidea, Echinoidea
- **Endocyclia**: Endocyclia
- **Clypeasteridea**: Clypeasteridea
- **Protoclypeasteridea**: Protoclypeasteridea
- **Euclpeasteridea**: Euclpeasteridea
- **Spatangoidea**: Spatangoidea
- **Holothuroidea**: Holothuroidea, Holothuroidea
- **Aspidochiroidea**: Aspidochiroidea

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| 8823  | Aranae             | 92511 | <em>Osteolepida</em> |
| 8824  | Palpigradi         | 91515 | Cladista    |
| 8825  | Solifuge, solpuge  | 9252  | Chondrostei |
| 8826  | Chernetidea, Chernetes | 9253  | Holosteii   |
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2.78
## ANIMAL HUSBANDRY

**KZ (P): (E) (2P): (2E) (3P)**

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<th>Parrot</th>
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<td><em>with the following alteration</em></td>
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<td>Bee</td>
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<td>711</td>
<td>Fish yielding medicinal oil</td>
</tr>
<tr>
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<td>Fabric</td>
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<td>5 Pet (game)</td>
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<td><em>Foci in Part Array of (P)</em></td>
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<td>Sheep</td>
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<tr>
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<td>1</td>
<td>Fox</td>
</tr>
<tr>
<td>2 Bone</td>
<td>2</td>
<td>Dye</td>
</tr>
<tr>
<td>3 Flesh</td>
<td>3</td>
<td>Lac insect</td>
</tr>
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<td>4 Whole animal</td>
<td>4</td>
<td><em>Foci in (E)</em></td>
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<td>5</td>
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<td>142 Aquarium fish</td>
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<td><em>3 Food</em></td>
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<td><em>31 Secretion</em></td>
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<td>7</td>
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<td>332 Fish</td>
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<td>333 Goat and sheep</td>
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<td>Nomenclature</td>
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<td>3392 Oyster</td>
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<td>Egg</td>
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<td>Yolk</td>
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</table>

*As in “J Agriculture”*
CHAPTER L

MEDICINE

L [P]: [E] [2P]

Foci in [P]

1  Basic and regional
   1833 Tympanic cavity
   1834 Tympanic membrane
   1835 Eustachian tube
   1836 Tympanic ossicle
   1837 Osseous labyrinth
   1838 Membranous labyrinth

11 Cell

12 Tissue

13 Lower extremity
   131 Toe
   18571 Lachrymal duct
   18572 Nasal duct
   185 Coat
   18511 Eyelid
   18512 Cornea
   18513 Sclerotic
   18514 Iris
   18515 Ciliary process
   18516 Choroid
   18517 Retina
   1852 Parts
   18521 Aqueous humour
   18522 Crystalline lens
   18523 Vitreous humour
   1856 Lachrymal gland
   18562 Lachrymal sac
   18565 Tears
   18571 Lachrymal duct
   18572 Nasal duct

132 Foot

133 Ankle

134 Leg

135 Knee

136 Thigh

137 Pelvic region

14 Abdomen
   141 Iliac
   1411 Right
   18517 Retina
   1852 Parts
   18521 Aqueous humour
   18522 Crystalline lens
   18523 Vitreous humour
   1856 Lachrymal gland
   18562 Lachrymal sac
   18565 Tears
   18571 Lachrymal duct
   18572 Nasal duct
   1415 Left

143 Hypogastric

144 Umbilical

145 Lumbar

1451 Right

1455 Left

147 Epigastric

148 Hypochondriac

1481 Right

1485 Left

1493 Diaphragm

15 Thorax
   151 Right

153 Front

155 Left

157 Back

16 Upper extremity
   161 Shoulder

162 Axilla

163 Arm

164 Elbow

165 Forearm

166 Wrist

167 Hand

168 Finger

17 Neck
   214 Tooth
   21411 Gum
   21412 Enamel
   2142 Part
   21421 Root
   21422 Neck
   21423 Crown
   2143 Kinds of teeth
   21431 Milk teeth

177 Throat

18 Head
   181 Face

183 Ear
   1831 Pinna

1832 External auditory meatus

1833 Tympanic cavity
   1834 Tympanic membrane
   1835 Eustachian tube
   1836 Tympanic ossicle
   1837 Osseous labyrinth
   1838 Membranous labyrinth

185 Coat
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   18572 Nasal duct

192 Scalp

198 Joint
   Storage region

Digestive system

Mouth
   211 Tooth
   212 Gum
   2121 Enamel
   2123 Part
   2125 Root
   2127 Neck
   213 Crown

214 Tooth
   21411 Gum
   21412 Enamel
   2142 Part
   21421 Root
   21422 Neck
   21423 Crown
   2143 Kinds of teeth
   21431 Milk teeth
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</table>

**Heart**
- Vena cava
- Superior vena cava
- Inferior vena cava

**Aorta**

**Blood**
- Haemoglobin
- Vein

(To be divided locally)
- Artery

(To be divided locally)
- Capillary

(To be divided locally)

**Lymphatic vessel**
- Thoracic duct
- Right lymphatic duct
- Others

(To be divided locally)
- Lymph
- Lymphatic gland

(To be divided locally)
- Lymphatic valve

**Respiratory system**
- Nose
- Outer nose
- Nasal fosse

**Larynx**

**Trachea**

**Bronchi**
- Right bronchus
- Right intra-pulmonary bronchus
- Left bronchus
- Left intra-pulmonary bronchus

**Lung**
- Pleura
- Pleural sac
- Mediastinum

**Genito-urinary system**

**Kidney**
- Sinus
- Urine
- Ureter
- Bladder
- Urethra

**Sexual organ**

**Female genital organ**
- Ovary
- Egg
- Fallopian tube
L  COLON CLASSIFICATION: SCHEDULES

553  Uterus
554  Vagina
555  External organ
5551  Vulva
55511  Labium
5552  Perineum
556  Breast

56  Male genital organ
561  Testes
5611  Scrotum
5621  Epididymis
5622  Vas deferens
5623  Ejaculatory duct
565  Seminal vesicle
5655  Spermatoozoa
5661  Prostate gland
5662  Cowper's gland
567  Penis

6  Ductless gland
61  Suprarenal
62  Spleen
63  Thymus
64  Para thyroid
65  Thyroid
66  Hypophysis
661  Anterior
662  Posterior
67  Pinal
68  Others

(To be divided locally)

7  Nervous System
71  Central
72  Brain
721  Meninges
7211  Dura mater
7212  Arachnoid mater
7213  Pia mater
722  Parts
7221  Cerebrum
7222  Cerebellum
7223  Pons
7224  Medulla oblongata
73  Spinal cord
731  Spinal meninges

74  Nerves
75  Peripheral nerve
(To be divided locally)
76  Sensory nerve
(To be divided locally)
77  Motor nerve
(To be divided locally)
78  Autonomic nerve
781  Sympathetic nerve
(To be divided locally)
795  Cerebro-spinal fluid

8  Other systems
82  Bone
821  Periosteum
822  Bone proper
8221  Substantial
8222  Cancellous
8223  Cavity
825  Marrow

83  Muscle
86  Connective tissue
861  Connective tissue proper
8611  Lining membrane
86111  Serous
86112  Synovial
86113  Mucous
8613  Protecting brane
8614  Basement
8615  Reticular tissue
8616  Ligament
8617  Tendon
866  Cartilage

87  Skin
871  Epidermis
872  Corium
875  Pigment
876  Glands of the skin
8761  Sebaceous gland
8762  Sweat gland
88  Hair, etc.
881  Hair
882  Scale
883  Nail

Foci in [E] cum [2P]

Preliminaries
Nomenclature
Nursing home
Hospital
Sanatorium
Anaesthetization
Microscopy
Sectioning
Fixation
Mounting
Staining

Morphology

Physiology
To be subdivided as in
"G Biology" with the
following modifications:

Subdivisions when applied to

L9F Female Medicine

3  Obstetrics

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**Vital statistics**
- Birth
- Death

**State control**
- Habitation
- To be subdivided as in "NA Architecture"
- Animals
- To be subdivided as in "KZ Animal Husbandry"
- Food, Beverage
- To be subdivided as [P] of "E Chemistry"
- and "F Technology"
- Intoxicant, Poison
- To be subdivided as 523
- Conveyance
- Medicine
- To be subdivided as 523

**Prevention of diseases in general**
- To be subdivided as "4 Disease"
- Prevention of accident

**Public hygiene**
- Ground
- Water
- Season
  - (Divide by season)
  - Air

**Personal hygiene**
- Residence
- Floor, Wall, etc.
- Water supply
- Ventilation
- Heating, Cooling
- Light
- Drainage
- Furniture
- Exercise and recreation

**Food**
- Underfeeding
- Overfeeding
- Fasting
- Intoxicant, Stimulant
- Bath, Toilet, Cleanliness
- Regulation of habit
- Clothing
- To be subdivided as in [P] of "M7 Textiles"
- Sleep
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MEDICINE

   Nursing
   Etiology
   Symptom and diagnosis
   Clinical
   Physical method
   Microscope
   X-ray
   Chemical method

Pathology
   Physical method
   Chemical method
   Examination of cell
   Examination of tissue
   Examination of gastric content
   Examination of faeces
   Examination of sputum
   Examination of urine
   Post-mortem examination

Preventive step
   Epidemiology
   Control measure
   Immunology

Therapeutics
   Method of administration
   By mouth
   By rectum
   Injection
   Epidermal
   Intramuscular
   Intravenous
   Physiotherapy
   Thermotherapy
   Radiotherapy
   Ultra-violet therapy
   X-ray therapy
   Electrotherapy
   Magnetotherapy
   Pharmacotherapy
   Radiumtherapy
   Physiological therapy
   Regulation of diet
   Fast cure
   Blood letting
   Cupping
   Respiratory remedy
   (Pranayamam)
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2.86
CHAPTER 12

PHARMACOGNOSY

Canonical Divisions

LZ3 Pharmacology
LZ5 Pharmacopoeia
LZ8 Pharmacy

LZ3 Pharmacology

LZ3 [P]: [E] [2P]

Foci in [E]

2 Stimulation
3 Depression
5 Irritation
6 Desnuescence
7 Osmosis
8 Replacement
91 Antibioticaction

LZ5 Pharmacopoeia

LZ5 [P], [P2]

Foci in [P2]

1 Official
2 Secondary
3 Tertiary
CHAPTER M

USEFUL ARTS

M1 Book production and description
M13 Paper-making
M14 Printing, etc.
M141 Type founding
M142 Composition
M143 Printing
M1435 Off-set
M144 Book illustration
M145 Ink manufacture
M148 Typewriting
M15 Book-binding
M16 Publishing
M17 Book selling
M18 Book description

M3 Domestic science
M31 Cooking
M32 Serving
M37 Beauty culture
M4 Smithy
M5 Carpentry
M6 Glass industry

M7 Textiles
M7 [P]: [E] [2P]
Foci in [P]

1 Cotton
2 Wool
3 Silk
4 Flax
5 Other vegetable fibre
6 Metal yarn
Foci in [E] sum [2P]

1 Preliminaries
11 Sorting, Ginning
12 Beating, Scouring
13 Carding
15 Oiling, Washing
2 Spinning
3 Twisting
4 Bleaching, Dyeing
5 Sizing
7 Weaving
8 Textile printing
M8 Dress making
M92 Masonry
M95 Photography
M97 Leather industry
M98 Packaging

Further foci by (SD)
(Illustrative)
MB1 Calculating machine, etc.
MB9 Horology
MC3 Gramophone
MC5 Opticians' trade
MD12 Clay industry
MD13 Bricklaying
MD132 Lime-sand brick
MD5124 Horse-riding
MD5133 Motor-driving
MD521 Boat-rowing
MD525 Navigation
MD53 Aviation

MJ7 Rope making
MJ7 [P]: [E] [2P]
Foci in [P]

1 Cotton
2 Coir
3 Hemp
4 Flax
5 Jute
6 Sissal
97 Other vegetable fibre
98 Metal

Foci in [E] sum [2P]

Same as in "M7 Textiles"

MNR Musical instrument making
MV4 Science of war
MV41 Military science
MV45 Naval science
MV48 Airfight
MX411 Traffic regulation in road

MY Physical training

MV Physical training
MV1 Callisthenics
MV11 Athletics
MV12 Heavy exercise
MV2 Ball game
MV21 Thrown by hand
MV215 Basket ball
MV216 Volley ball
MV212 Driven by foot
MV2121 Football
MV2122 Rugby
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## Chapter Δ

### Spiritual Experience and Mysticism

\(\Delta [P], [P2]: [E] [2P]\)

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<td>Clairvoyance</td>
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<td>Writing</td>
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<td>6 Christian</td>
<td>Transformation</td>
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\[90\]
CHAPTER N

FINE ARTS

Canonical divisions

NA Architecture
NB Town planning
NC Plastic art
ND Sculpture
NE Lapidary art
NF Numismatic art
NG Mould art
NH Ceramic art
NJ Inlay art
NL Embroidery
NK Toy making
NM Graphic Art
NN Engraving
NP Drawing
NQ Painting
NR Music
NS Dance
NT Theatre
NU Puppet play
NV Shadow play
NW Cinema
NX Talkie

NA ARCHITECTURE
NA [P], [P2] [P3], [P4]: [E] Foci in [P], [P2] taken together (Illustrative)

NA41 Chinese
NA42 Japanese
NA44 Indian
NA44,C Buddhist
NA44,D Calukyan
NA44,E Jain
NA44,J Moghul
NA441 Dravidian
NA441,G Pallava
NA45,C Persian
NA45,D Sasanian
NA46 Saracenic
NA461 Arabian
NA463,C Jewish
NA47,A Babylonian
NA47,B Assyrian
NA47,D Byzantine
NA492 Syrian
NA5 European
NA5D Romanesque
NA5,F Gothic
NA5,J Renaissance
NA51 Greek
NA51,A Minoan and Mycenean
NA51,C Pelasgic
NA513,C Hellenic
NA517,C Corinthian
NA519,C Doric
NA52, Ionian
NA52, C Etruscan
NA55, D Roman
NA52,E Tuscanian
NA56 British
NA561D Anglo-Saxon
NA561,E Norman
NA561,H Early English
NA561,J Tudor
NA563 Scottish
NA563,G First period
NA563,H Second period
NA563,I Third period
NA563,J Fourth period
NA564 Irish
NA564,D Celtic
NA564,G Mediaeval
NA677 Egyptian
NA74,F Aztec

NA Building 2 Library building
To be divided as the [P] of "2 Library Science"

NA Dwelling
NA Rural
NA Urban
NA City
NA Castle
NA Other groupings
NA Detached
NA Attached
NA Workmen

NA Hotel, etc.
NA Restaurant
NA Hotel
NA Inn

NA City hall
NA Museum
NB TOWN PLANNING

NB [P], [P2] [P3], [P4]: [E]

Foci in [P3]

Village
Town
City
Metropolis

Foci in [P4]
Zone
Landscape
Avenue
Market
Public resort
Public worship
Public bath
Promenade
Playground
Park
Theatre
Monument
Cemetery
Other parts

Foci in [E]
As for “NA Architecture”

ND SCULPTURE

ND [P], [P2] [P3]; [M]: [E] [2P]

Foci in [P5]

Human figure
Equestrian statue
Bust
Nature
Earth
Mountain
Water
Lake
River
Sky

Subdivide as in
[P] of “B 9 Astronomy” and in addition

Cloud
Landscape
Plant
Animal
Scene
Numismatics
Coin
Medal
Seal
Sepulchre
Ephigy
Other subjects

To be divided by (SD)
FINE ARTS

9(Q) Iconography
  Foci in [M]
  Wood  2
  Marble  3
  Stone  4
  Bronze  5
  Other metals  6
  Terracotta  7
  Ivory  8
  Other materials  9

Foci in [E] cum [2P]
  Design  1
  Making of cast  18
  Modelling  2
  Others  6
  Preservation  91

NN ENGRAVING

  Canonical Divisions  2

  NNB Line  21
  NND Stipple  22
  NNF Mezzotint  23
  NNH Aquatint  24
  NNK Etching  25
  NNH Lithography  26

NQ PAINTING

  NQ [P], [P2] [P3]; [M]: [E] [2P]  29
  Foci in [P3]
  As for "ND Sculpture"  291
  Foci in [M]

  1 Wood  32
  Paper  34
  Fresco  35
  Stone  36
  Metals  39
  Glass  4
  Canvas  41
  Ivory  42
  Other surfaces  43

  Composition  91

Colour
Water-colour
Oil-colour
Gouache
Distemper
Encaustic
Other topics
Preservation

NR MUSIC

  NR [P], [P2] [P3]; [M]: [E] [2P]
  Foci in [P3]

  Word, Libertto
  Notation
  Form
  Keeping time, tālam
  Dramatic music
  Orchestral music

Wind instrument

  Pipe
  Flute
  Organ
  Clarinet
  Oboe
  Bassoon
  Bagpipe
  Trumpet
  Others
  Harmonium

Stringed instrument

  Vina
  Violin
  Piano
  Harp
  Lute
  Others

Percussion instrument

  Drum
  Kettle-drum
  Cymbals
  Others
  Vocal

2·93
CHAPTER O

LITERATURE

O [P], [P2] [P3], [P4]

*Foci in [P]*
As the Language Divisions
in Chapter 5

*Foci in [P2]*

1. Poetry
2. Drama
3. Fiction, including short stories
4. Letters (literature written in the form of letters)
5. Oration
6. Other forms of prose
7. Campu

*Foci in [P3]*

1. To be got by (CD)
2. For authors born later than 1800, if year of birth cannot be found out at all, (CD) to be worked only to one digit. Thereafter, (AD) may be used.

*Foci in [P4]*

See Rule in Chapter O of Part 1
# CHAPTER P
## LINGUISTICS

### P [P] [P2] [P3]: [E] [2P]

**Foci in [P2]**

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<td>Dialect</td>
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<td>Nasal</td>
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<td>Jargon</td>
<td>13</td>
<td>Diphthong</td>
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<td>15</td>
<td>Consonant</td>
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<td>151</td>
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<td></td>
<td>152</td>
<td>Circular</td>
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<td></td>
<td>153</td>
<td>Velar</td>
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<td></td>
<td>154</td>
<td>Palatal</td>
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<td>155</td>
<td>Post-dental alveolar</td>
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<td>156</td>
<td>Predental</td>
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<td></td>
<td>157</td>
<td>Labiodental</td>
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<td>158</td>
<td>Bilabial</td>
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**Stage**

**Foci in [P], [P2], taken together**

(Illustrative)

- Old English 137
- Middle English 138
- Old German 111
- Middle German 111
- Modern German 111
- Old Swedish 114
- Modern Swedish 114
- Old Norse 115
- Modern Norwegian 115
- Old Icelandic 117
- Modern Icelandic 117
- Old French 122
- Middle French 122
- Modern French 122
- Old Irish 1295
- Modern Irish 1295
- Ancient or Vedic Sanskrit 15
- Epic Sanskrit 15
- Classical Sanskrit 15
- Ancient Tamil 31
- Sangam Tamil 31
- Modern Tamil 31
- Ancient Kanaarese 33
- Old Kanaarese 33
- Modern Kanaarese 33

**Isolated sound. Phonomeme**

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<td>Mixed</td>
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<td>Front</td>
<td>118</td>
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**Common isolates for**

**15 and its subdivisions**

- Plosive
- Lateral
- Rolled
- Fricative
- Semi-vowel
- Nasal
- Voiced consonant
- Unvoiced consonant
- Syllable
  - Formative, element.
  - Prefix.
  - Suffix.
  - Infix.
- Specific syllable
- Word
  - Root
  - Stem
  - Compound word
  - Loan word
- Noun
  - Concrete
  - Proper
  - Common
  - Class
  - Collective
  - Material
  - Abstract
- Adjective
  - Proper
  - Descriptive
  - Quantity
  - Demonstrative
  - Distributive

**11 and its subdivisions**

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- Accent
- Stress (quantity)
- Pitch (quality)
- Conditional change. Combinative change, e.g., Umlaut, Verner's Law
- Sudden change. Loss, Appearance
- Changes due to analogy
- Unconditional change. Isolative change e.g., Grimm's Law

**Morphology (structure)**
- Number
- Gender
- Case
- Degree of comparison
- Person
- Mood
- Tense
- Derivation (if applied to words). Transformation (if applied to sentences).
- Composition (if applied to words). Synthesis (if applied to sentences).

**Syntax (function)**
- Number
- Gender
- Case
- Degrees of comparison
- Person
- Mood
- Tense
- Function by accent

**Analysis**
- Subject
- Adjuncts to subject
- Predicate
- Adjuncts to predicate
- Function by position

**Meaning (for a given element) (semasiology)**
- Element for a given idea
- Adaptation of existing element
- Coining
- Borrowing

**Composition**
- Figure of speech (imagery)
- Translating

**Calligraphy**
- Shorthand
- Typewriting
# Chapter Q

## Religion

**Q [P]: [E] [2P]**

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References:
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  - To be individualised by (CD) (Illustrative)
  - Theosophy
  - Foci in [E] cum [2P]
  - Mythology, etc.
  - Scripture
  - Sayings
  - Tradition

**Subdivisions for**

1. **Hinduism (Vedic)**
   - Samhita
   - Brahmana
   - Aranyaka
   - Upanishad

2. **Hinduism (Post-vedic)**
   - Relevant selection from Veda
   - Relevant selection from Purana
   - Samhita, Agama, Tantra
   - Upanisad

**Theology**
- God
- Avasara
- Avatara
- Angel. Devil
- *Navagraha* (Planet)
- Founder of religion
- Consecrated saint
- Man. Soul
- Salvation
- Predestination
- Freedom. Free-will
- Faith
- Repentance
- Regeneration
- Grace
- Eschatology
- Death
- Intermediate state
- Judgment
- Heaven
- Hell
- Rebirth
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### Ethics
- **R4 [P], [P2]**
  - Foci in [P]  

#### Personal ethics
- Truth and falsehood
- Humility, Egoism, Modesty, Pride
- Temperance
- Gentleness, Cruelty, Tolerance, Envy, Sweetness, Anger
- Chastity, Celibacy, Adultery, Immoral habits
- Gratefulness and ungratefulness
- Diligence and sloth
- Courage, Cowardliness, Firmness, Weakness
- Other qualities

#### Family ethics
- Husband and wife, Marriage, Divorce
  - Husband
  - Wife
  - Marriage
  - Polygamy, Adultery
  - Break-up of marriage
  - Parent and child
  - Parent
  - Father
  - Foster father
  - Step-father
  - Foster mother
  - Step-mother
  - Child
  - Son
  - Foster son
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# CHAPTER S

## PSYCHOLOGY

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### Other organic senses
- Location sense
- Direction sense

### Characters of consciousness
- Attention
- Apperception
- Selection
- Abstraction
- Association
- Work, fatigue
- Habit. Accommodation,
  - Aption. Complacency
- Time relation of consciousness. Mental chronometry

### Cognition. Conception
- Conception of idea
- Conception of time, space and motion
- Memory. Imagination. Remembering. Forgetting
- Resoning. Thinking. Judgment. Belief
- Reflection. Self-consciousness
- Normal illusion. Normal suggestion
- Opinion

### Feeling. Emotion. Affection
- Pleasantness. Unpleasantness
- Emotion
- Laughter
- Joy
- Anger
- Fear
- Affection. Hatred
- Love
- Anxiety
- Sentiment. Interest

### Conation. Movement
- Dynamo-genesis. Inhibition
- Instinct. Impulse (imitation and play)
- Reflex action
- Conscience
- Volition. Effort
- Special motor functions
- Speech. Song
- Soliloquy
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**Foci in [2E] cum [3P]**

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CHAPTER T
EDUCATION

T [P]: [E], [2P], [2P2]

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Foci in [E] cum [2P] | 1N |

Nomenclature | 1N26 |
Curriculum | 1N3 |
Teaching technique | 1N31 |
Foci in [2P2] | 2 |

Audio-visual | 5 |
Audio | 55 |
Gramophone | 7 |
Radio | 8 |
Visual | |

Medium of instruction | |
Mother tongue | |
Bilingualism | |
Foreign medium | |
Classical medium | |
Heuristic method | |
Catechism | |
Case study. (Observation) | |
Experiment | |
Direct method | |
Dramatisation | |
Story method | |
Pictorial method | |
Play method | |
Lecture method | |
Discussion method | |

Student's work | |
Foci in [2P2] | |
Home work | |
Library work | |
Study method | |
Field work | |
Examination work | |
Competition | |
Group work | |
Correspondence course | |

Educational measurement | |
Foci in [2P2] | |
Intelligence test | |
Subdivisions by the (CD) | |
(Illustrative) | |
Binet Simon | |
Terman | |
Block-design test | |
Form board and performance test | |
Drawing test | |
Brain test | |
Merrill-Palmer test | |
Achievement test | |
Examination | |
Marking | |
Interview. Viva voce | |
Diploma | |
6 Physical education
Medical inspection
Games

7 Student's life
Students organisation
International
Hostel
Leisure

8 Management
As in [E] of "X Economics"
and in addition

892 Admission
893 Fees, scholarship
894 Research fellowship
895 Term. Holiday. Attendance
896 Time-table

Foci in [2P]

To be got by (SD) with the following modification

In the case of Linguistics omit the stage number and instead of the language number put the following:

1 Mother tongue
5 Foreign language
8 Classical language

TA Systems by (GD)
TJ Commenius. Object teaching
TL Rousseau's school
TL2 Kant's school
TL5 Pestalozzi's school
TL6 Fichte's school
TL7 Herbart's school
TL8 Froebel's kindergarten
TL9 Mann's school
TM Manual training
TN Platoon school
TN1 Montessori school
TN3 Basic. Wardha

2.106
CHAPTER V

HISTORY

V [P], [P2]: [E] [2P]. [T]

| Foci in [P] | 3 |
| To be got by (GD) | 33 |
| Foci in [P2] | 35 |

1 Head
11 Viceroy 3(Q)
12 Governor 3(T)

2 Executive
21 First Minister 3(X4)

3 Legislature
31 First house 3(X415)
32 Second house

4 Party
41 Party in office 44
45 Party in opposition 47
4A Specific parties by (CD) 48

6 Local body
61 Urban 45
63 Larger rural 47
64 Primary rural 48
68 Ad Hoc body for special function 49

7 Judiciary
71
8 Civil Service
91 Consenbly

93 Functional body
93 Foci in [E] cum [2P]

1 Policy
11 Home 58
12 Federal
13 Constituent State
16 Local Body
17 Colonial 58(Q)
18 Mandatory 58(T)
19 Foreign 58(U42)
191 Diplomacy
1914 Espionage 58(W28)
194 War 58(X)
1941 Defence 58(Y4)
1944 Armament 58(Y5)
195 Peace 58(Y8)
1954 Disarmament 58(Z)

2 Constitution 59

Function
Laissez-faire
State Control
Other subdivisions by (SD)
(Illustrative)
State and religion
State and education
State and transport facility
State and railway

Relation of the state with special classes of people
Refugee
Foreigner
Backward class
Minority

Relation of the state with citizen (civil right and duty)
Struggle for independence
Liberty of person
Liberty of family

To be subdivided as [P2] 12 of "Z Law"

Right of property
Freedom of contract
Freedom of public meeting
Franchise
Sanctity of private correspondence
Freedom of expression of opinion
Other rights

To be divided by (SD)
(Illustrative)
Freedom of belief and conscience
Education
Liberty of migration and movement
Equal eligibility for office
Freedom of trade and industry
Work
Freedom of association
Equality before law
Duty
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<td>Other duties</td>
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CHAPTER W

POLITICAL SCIENCE

W [P], [P2]: [E] [2P]

Foci in [P]

1 Anarchy
2 Primitive
3 Feudal
4 Monarchy
41 Absolute
46 Limited
5 Oligarchy
6 Democracy
61 Representative
62 Direct
64 Dictatorship
691 Communism
7 Utopia
8 Change of form of state
81 Revolution
87 Passive resistance (non-violence)
94 Nationality
95 World State

Foci in [P2] and [E] cum [2P]

Same as for "V History"

2·110
CHAPTER X
ECONOMICS

X [P]: [E] [2P]

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<td>Road, highway</td>
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<td>Rickshaw</td>
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By personality
Private to private
Person to his own State
Person to foreign State
State to State

Credit
Money
By denomination
International
Bank
Central Reserve
Federal reserve
Industrial
Commercial
Consumer
Mortgage
Land
Pawn
Savings bank
Lottery, Chit fund
International settlement
Foreign

Money market
Investment
Stock
Security
State
Municipal
Industrial
Public finance
Budget
Tax
Poll
Property
Land
Irrigation
Income
Investment
Government Bond
Business

To be divided by business
Salary
Foreign income
Profession
Inheritance
Capital levy
Gift tax
### X: Colonel Classification: Schedules

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Bankruptcy account
Audit
Cost accounts
Prime cost
Overhead
Estimating
Office management
Correspondence
Committee work
Filing
Public relation
Relation with Government
Personnel management
(Labour problems)

(Job evaluation
Job classification
Job rating
Merit rating
Wage
Base rate
Wage differential
Piece rate
Incentive plan
Profit-sharing
Stock ownership
Safety measure
Employment and service
Labour source
Recruitment
Status
Discipline
Hours
Leave
Termination
Social security
Pension
Provident fund
Workman's compensation
Social benefit
Unemployment
Medical
Maternity
Social insurance
Employee services
Housing
Recreation
Industrial relation
(Morale maintenance
Collective agreement
Negotiation
Mediation
Arbitration
Adjudication
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# CHAPTER Y

## SOCIOLOGY

### Foci in [P]

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### Personality
*To be divided as in “S Psychology”*

### Equipment

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### Habitat
*To be divided as [P3]*
*“NA Architecture”*

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### Utensil

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### Implement
*Fire*

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#### Transport—track
*To be divided as 4 of [P]*
*of “D Engineering”*

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#### Transport—vehicle
*To be divided as 5 of [P]*
*of “D Engineering”*

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CHAPTER Z

LAW

Z [P], [P2], [P3], [P4]

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Foreign
Unincorporate
Friendly Society
Club
Charitable institution
Learned Body
Business Body
Local Body
Other Statutory Body
Idol
Church
Police
Armed force
Army
Navy
Air
Benami

Property

Immovable. Territory
Land
Mine. Mineral
Sea
Territorial waters
River. Lake
Of common interest
Harbour
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Servitude
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Boundary. Fence
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4 Rectification
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HOW TO USE THE INDEX

This is an alphabetical index to the fundamental constituent terms in the Schedules of Classification contained in this Part but not to the derived composite terms (vide Prolegomena to library classification).

The number given against an entry requires some explanation. The first letter or digit represents a Common Isolate if it is a lower case and a Main Class if it is a numeral or a capital letter. If the number begins with a capital letter followed by a numeral, it is the number of a Canonical Class.

The following key to the contractions will be of use:

(ACI) = Anteriorising Common Isolate
(BN) = Book Number
(LD) = Language Division
(PCEI) = Posteriorising Common Energy Isolate
(PCPI. Asf) = Posteriorising Common Personality Isolate after Space Facet
(PCI. Atf) = Posteriorising Common Isolate after Time Facet
[E] = Energy Facet
[2E] = Second Round Energy Facet
[M] = Matter Facet
[M2] = Second Level Matter Facet
[2M] = Second Round Matter Facet
[P] = Personality Facet
[P2] = Second Level Personality Facet
[P3] = Third Level Personality Facet
[2P] = Second Round Personality Facet
[S] = Space Facet
[T] = Time Facet

The following interpretation of the index number is illustrative:

1. Abdomen G [P], K [P2], L [P], 14 = “Abdomen” has the Isolate Number 14 in the Personality Facet of G Biology, Second Level Personality Facet of K Zoology, and Personality Facet of L Medicine.

2. Abduction Y [E], 45125. Z [P2], 5125 = “Abduction” has the Isolate Number 45125 in the Energy Facet of Y Sociology. It has also the Isolate Number 5125 in the Second Level Personality Facet of Z Law.

3. Abelian equation B23 [P], 9M = “Abelian equation” has the Isolate Number 9M in the Personality Facet of B23 Algebraic equation.

4. Abelian function B392M = “B392M” is the number for Abelian function.

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6. Abnormal structure L [E], 4 [2P], 71. Y [E], 24
   "Abnormal structure" has the Isolate Number 71 in the Second Round Personality Facet for Isolate Number 4 of the Energy Facet of L Medicine. It also has the Isolate Number 24 in the Energy Facet of Y Sociology.

7. Acromegaly L66: 472
   "Acromegaly" has the Class Number L66: 472.

8. Administrative institution (PCPI, Asf), \( w \)
   \( w \) is the Isolate Number for "Administrative institution." It should be applied after the Space Facet as a Posteriorising Common Personality Isolate.

9. Administrative report (ACI, Asf), \( r \)
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10. Advertisement X [P], 83; [E], 513
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11. Afghan (LD), 165
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BY

S R RANGANATHAN

PART 3
SCHEDULES OF CLASSICS AND SACRED BOOKS
WITH SPECIAL NAMES

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Nārada: *Saṅgīta-makaranda*

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Jagadīśa Tarkālaṅkāra: Praṣasta-pāda-bhāṣya-sukti

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Bala-bhadra: Sandartha
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Gaṅgā-dhara-Śūri: Kānāda-siddhānta-candrikā
Veṇī-datta: Padārtha-maṇḍana

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Vātsyāyana: Nyāya-bhāṣya
Uddyota-kara: Nyāya-vārttika
Vācaspati-miśra: Nyāya-vārttika-tātparya-ṭikā
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Bhasarvajna: Nyaya-sara
Vāsudeva: Nyāya-sāra-pada-paṇcikā
Jaya-simha-Śūri: Nyāya-tātparya-dīpikā
Udayana: Nyaya-kusumanjali or Kusumanjali

Varada-rāja: Bodhini
Vardha-māna: Nyāya-kusumānjali-prakāśa
Ruci-datta-miśra: Nyāya-kusumānjali-prakāśa-makaranda
Hari-dāsa: Nyāya-kusumānjali-kārikā-vyākhyā

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Gangesa Upadhyaya: Tattva-cintamani
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Kṛṣṇa-dāsa Sārvabhauma: Anumāṇa-dīdhiti-prasārini

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R641xL10,1 Nārāyaṇa-tīrtha: Bhāṭṭa-bhāṣā-prakāśa
R641xL30,1 Vāsu-deva Dīkṣita: Advāra-mimāṃsā-kutūhala-vṛtti
R641xM50,1 Rāmeśvara-sūri: Subodhini
R641,24x1,1 Vācas-pati-miśra: Tattva-bindu

R645 Prabhakara Mimamsa or Gurumata

R645x1,1 Prabhākara: Bṛhatī
R645x1,1,1 Śālika-nātha: Rju-vimala
R645x5,1 Śālika-nātha: Prakaraṇa-pañcikā
R645x6,1 Bhava-nātha: Naya-viveka
R645xK50,1 Nandīśvara: Prabhaṅkara-vijaya
R645xL00,1 Rāmanujācārya: Tantra-rahasya

R65 Vedanta

R65xK08,1 Rāma-dāsa: Dāsa-bodha

R66 Advaita

R66x1,11 Sāṅkara: Upadesa-sahasri
R66x1,12 Śaṅkara: Viveka-cūḍāmaṇi
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R66x1,14 Śaṅkara: Daśa-slokī
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R66x2,1,3 Cit-sukha: Brahma-siddhi-vyākhyā
Ánanda-pūrṇa: *Brahma-siddhi-vyākhya*

**Suresvaracaryya: Naiskarmya-siddhi**

Ánandānubhava: *Naiskarmya-siddhi-vyākhya*

Jñānottama-miśra: *Candraśītā*

Cit-sukhācārya: *Comm. on Naiskarmya-siddhi*

Jaya-krṣṇa-brahma-tīrtha: *Comm. on Naiskarmya-siddhi*

**Vimuktatman: Ista-siddhi**

Jñānottama: *Vivaraṇa*

Ánandānubhava: *Commentary*

**Sarvajnatman: Sanksepa-sariraka**

Rāma-tīrtha: *Anvayārtha-prakāśikā*

Puruṣottama-miśra or Puruṣottama Dīkṣita: *Subodhini*

Nṛsimhāśrama: *Tattva-bodhini*

Rāghavānanda Sarasvatī: *Vidyānanda-varsini*

Madhu-sūdana Sarasvatī: *Commentary*

**Ananda-bodha: Advaita-makaranda or Nyaya-makaranda**

Cit-sukhācārya: *Comm. on Advaita-makaranda*

Ánanda-bodha: *Pramaṇa-mālā*

Pramaṇa-mālā-vyākhya

Ánanda-bodha: *Nyāya-dīpāvali*

Cit-sukhācārya: *Comm. on Nyāya-dīpāvali*

**Sriharsa: Khandana-khandha-khadya or Anirvacaniyata-sarvasva**

Cit-sukhācārya: *Commentary*

Varada-rāja: *Commentary*

Śaṅkara-miśra: *Commentary*

Ánanda-pūrṇa: *Khaṇḍana-phakkikā-vibhajana or Vidyā-sāgari*

Raghu-nātha: *Commentary*

**Cit-sukhārcarya: Advaita-pradipa or Cit sukhi**
Pratyag-rūpa Bhagavān: Nayana-prasādini
Madhu-sudana Sarasvati: Advaita-siddhi

Brahmānanda Sarasvati: Laghu-candrikā
Viṣṭhaḥesaopādhyaṇa: Comm. on Laghu-candrikā

Brahmānanda Sarasvati: Guru-candrikā
Bala-bhadra: Advaita-siddhi-vyākhyā
Sadānanda Vyāsa: Advaita-siddhi-saṅgraha
Totakācārya: Śruti-sāra-samuddha-raṇa
Prakāśatman: Śābda-nirṇaya
Ānanda-bodha: Comm. on Śābda-nirṇaya
Sukha-prakāśa: Commentary
Ānanda-giri: Tarka-saṅgraha
Bhāratī-tirtha: Vaiyāsika-nyāya-mālā
Vidyāraṇya: Vaiyāsika-nyāya-mālā-vistāra
Vidyāraṇya: Pañca-dāśī
tVidyāraṇya: Jīvan-mukti-viveka
Vidyāraṇya: Vivaraṇa-prameya-saṅgraha
Lakṣmi-dhara: Advaita-makaranda
Svayam-prakāśānanda: Commentary
Śaṅkara-Miśra: Bheda-ratnam
Raṅga-rājādhvarin: Advaita-mukura
Sadānanda: Vedānta-sūra
Āpa-deva: Bāla-bodhini
Rāma-tirtha: Vidvan-mano-raṅjanī
Narasimhāśrama: Advaita-dīpikā
Narasimhāśrama: Bheda-dhikkāra
Narasimhāśrama: Nṛsimha-vijñā-pana
Narasimhāśrama: Vedānta-tattva-viveka
Appaya Dīksita: Śārīraka-nyāya-rakṣamaṇi
Appaya Dīksita: Śiddhānta-leśa-saṅgraha
Acyuta-krṣṇānanda: Siddhānta-leśa-saṅgraha-vyākhyā
Appaya Dīksita: Vāda-nakṣatra-mālā or Nakṣatra-vādā-vaḷi
Kāśmiraka Sadānanda Yogi: Advaita-brahma-siddhi
Dharma-rāja Dīkṣita: Vedānta-paribhāṣā
Madhu-sūdāna Sarasvatī: Advaita-ratna-rakṣaṇa
Madhu-sūdāna Sarasvatī: Prasthāna-bheda
Madhu-sūdāna Sarasvatī: Vedānta-kalpa-latikā
Madhu-sūdāna Sarasvatī: Iśvara-pratipatti prakāśa
Raṅgoji-bhaṭṭa: Advaita-cintāmaṇi
Ananta-deva: Siddhānta-tattva or Vedānta-prakaraṇa
Krṣṇānanda Sarasvatī: Siddhānta-siddhāṇjana
Bhāskara Dīkṣita: Ratna-tālikā
Gaṅgā-dharendra Sarasvatī: Vedānta-siddhānta-sūkti-mañjari
Svā-rājya-siddhi
Brahmānanda Sarasvatī: Advaita-siddhānta-vidyotana
Tāṇḍavar: Kaivalyā-nava-nītam
Govindar: Tātparya-dīpikā
Śādāśivendra Sarasvatī: Siddhānta-kalpa-vallī
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Narahari: Bodha-sāra
Cidāmbara-svāmi: Advaita-sāstirat-tirattu

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Prakāśātman: Pañca-pādikā-vivarana
Akhaṇḍānanda-muni: Tattva-dīpana
Cit-sukha: Vivarana-tātparya-dīpikā
Nṛṣimhaśrama-muni: Bhāva-prakāśikā
Rāmānanda Sarasvatī: Vivaraṇopanyasā
Amalānanda: Pañca-pādikā-darpaṇa
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